

# Education in Emergencies Innovators



**#MeWe International Inc.**  
Mohsin Mohi-Ud-Din, International

**Idea:** #MeWe International Inc. aims to apply storytelling and communications as a tool for healing, resilience building, and changemaking for marginalized youth communities across the world.

<https://meweintl.org>



**1Card1Child**  
Lucia Avila, Mexico, Mexico City

**Idea:** Aims to organize the community to supply study cards to young people in protracted crises; handing the cards by the nearest agent of change.

Website: <https://1card1child.com/>



**BoomNBuzz Technologies**  
Buddha Burman, India, New Delhi

**Idea:** BoomNBuzz aims to connect the disconnected using portable off-the-grid digital solar schools. Their portable solution insures world-class education anytime, anywhere in the remotest locations even during emergency situations starting in Asia and Africa.

<https://www.linkedin.com/in/digitalbuddha>



**Capoeira4Refugees**  
Berit Moneke & Ummul Choudhury, Berlin, Germany

**Idea:** Capoeira4Refugees uses the music and play of capoeira to provide psychosocial support and informal education to vulnerable girls and women in conflict-affected communities throughout the Middle East.

<http://www.capoeira4refugees.org/>



**Crisis Classroom**  
Kate McAllister Brighton, UK

**Idea:** Crisis Classroom aims to train volunteer educators to provide psychosocially protective, educational activities to people who want to learn but can't go to school. We work in local communities to create unique solutions to meet individual educational need.

<https://www.crisisclassroom.com/>



**GoFundEd**  
Liliya Borovets, Ukraine

**Idea:** GoFundEd is a crowdfunding platform which aims to address education inequality and enhance community cohesion in Ukraine.

<https://challenges.openideo.com//challenge/education-emergencies/selection/peak-a-box-unleash-children-s-peak-potential>



**InnoKido**  
Zeynep Aykul, Turkey, Istanbul

**Idea:** InnoKido is a traveling STEAM education program in Turkey which uses digital technologies for refugee children and especially girls.

<http://innocampus.org/en/>



**Jara Worldwide**  
Soraya Fouladi USA, California

**Idea:** Jara aims to scale quality education through our technology to disaster-affected regions, low-resource communities, and refugee camps.

Website: <http://www.joinjara.com/>

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## **Karam Foundation**

Lilah Khoja, USA, Michigan

**Idea:** Karam Foundation aims to provide Syrian refugee youth with a hub for entrepreneurship and development to help the youth overcome gaps in their education and provide them with the skills they need to become leaders in Turkey and Jordan.

<https://www.karamfoundation.org>



## **Koulu School / Demos Helsinki**

Outi Kuittinen Finland, Helsinki

**Idea:** Koulu School aims to use peer to peer teaching to support quality education and provide people encouraging opportunities to contribute positively to their communities in fragile environments, such as refugee communities.

<http://www.kouluonfire.com>



## **Light of Hope**

Wali Bhuiyan, Bangladesh

**Idea:** Light of Hope aims to provide future skills like creativity, problem solving skills and emotional intelligence to primary level children.

<http://lightofhopebd.org/>



## **LitWorld**

Oriana Seastone Stern USA, New York, NY

**Idea:** LitWorld's 7 Strength training and programming will provide a space where that individual and community will have an increased sense of self, capacity for community engagement, personal/professional development, and improved future outlook.

<http://www.litworld.org/>



## **NaTakallam**

Christina Meyer & Minji Hong, USA, New York, New York

**Idea:** NaTakallam aims to provide a language learning service online by connecting users with refugee tutors worldwide.

<https://natakallam.com/>



## **Norwegian Refugee Council**

Reem Shammout & Olivier Vandecasteele, Tehran, Iran

**Idea:** NRC employs an innovative family-centered approach, creating education opportunities for vulnerable Afghan women, men, girls & boys in Iran.

<https://www.nrc.no/>



## **Nucleos**

Camila Vega, Noah Freedman and Richard Curtin, USA, California

**Idea:** Nucleos aims to accelerate access to digital tools to address challenges in the quality of education in emerging markets.

<https://nucleos.com/about>



## **Opportunity to Change (CEI)**

Cameron Bowles & Belynda McNaughton, Australia, Queensland, Gold Coast

**Idea:** Opportunity to Change aims to equip education leaders in Vanuatu to maximize opportunities for real change - uniquely present in an emergency context when priorities shift.

<http://www.cei-international.org/>

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## Playground Ideas

Joanna Francis & Marcus Veerman, Melbourne, Victoria, Australia

**Idea:** Playground Ideas intends to create pop up playgrounds in schools and learning areas within emergency settings.

<https://playgroundideas.org/>



## Playing For Change Foundation

Thea Karki, United States, California

**Idea:** Mother's Society: Using the power of music & the arts to educate and protect youth and their communities. PFCF aims to use the power of creative expression to educate and empower women, youth and communities facing violence and instability.

Website: <https://playingforchange.org/>



## POWER99 Foundation

Fakhira Najib Islamabad, Pakistan

**Idea:** POWER99 Foundation's Broad Class-Listen To Learn Interactive radio Instruction: A quality education in emergency.

[https://www.power99.org/About\\_us.html](https://www.power99.org/About_us.html)



## Reach & Match

Mandy Lau, Australia, Victoria, Melbourne

**Idea:** Reach & Match aims to provide Inclusive Education Program for children with disabilities to learn childhood skills through play-based activities in any simple learning settings in emergencies.

<http://www.reachandmatch.com/>



## Sky School

Mia Pedersen London, UK

**Idea:** Sky School aims to create a global recognized high school curriculum for refugees and displaced youth to address the critical lack of secondary education provision in emergencies.

<https://www.skyschool.world/>



## Therapy Box

Rebecca Bright, London, UK & Nour Mounajed, Boston University

**Idea:** The Dhad Adventures helps Syrian refugee children to accelerate their learning of Arabic language skills to help them join local schools

<https://www.therapy-box.co.uk/>



## Ubongo

Nisha Ligon, Tanzania, Dar es Salaam

**Idea:** Ubongo aims to provide multimedia edutainment kits to supplement kids' learning and front line organizations' localized educational resources in displacement settings across Africa.

<http://www.ubongo.co>



## WonderTree

Waqas Muhammad & Usman Muhammad, Pakistan

**Idea:** WonderTree aims to use augmented reality based games for the therapy and education of children with special needs in Pakistan making it cheaper, effective, measurable and accessible to everyone through technology.

<http://www.wondertree.co>

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## **WordScientists.org | NEST USA**

Jacob Bronstein USA, CA, San Francisco & Mary McKenna, UK

**Idea:** WordScientists.org aims to create and deliver free mobile resources to teach early reading to address the need to keep schools in operation in under-resourced communities that exist or emerge in the years after a disaster.

<https://www.wordscientists.org/>



## **RISE**

Sergio Medina & Michael Luran, USA, California

**Idea:** RISE aims to accelerate aid to millions of refugees worldwide. RISE has developed a software solution that allows refugee aid agencies to identify and fill educational gaps through e-coordination

<http://www.rise-int.org/>



## **Save the Children**

Nora Charif Chefchaouni, Australia, Victoria, Melbourne

**Idea:** Adolescent Girls Non-Formal Education in Emergencies (AGNEE) Bangladesh AGNEE uses a blended learning approach to teach Rohingya adolescent girls. Students will be equipped with 3G enabled mobile devices to access lessons and educational resources, be able to connect and get together with other girls to discuss coursework, have face-to-face personalized lessons with a qualified teacher and, complete engaging assignments.

<https://bangladesh.savethechildren.net/>



## **Rutindo**

Andrew Amara, Uganda, Masindi

**Idea:** Rutindo Schools aims to implement a new interactive curriculum to help disadvantaged children understand mathematics in Rural Western / North Uganda, which has seen a huge influx of refugee communities.

<http://www.townbuild.org/maths>



## **War Child Canada**

Ashley Meek Toronto, Ontario, Canada

**Idea:** War Child Canada aims to use innovative approaches to secondary level education, such as Interactive Radio Instruction and Accelerated Learning Programs to increase access for refugee, displaced and vulnerable youth (aged 12-16), in conflict-affected environments.

<http://www.warchild.ca>



## **Young African Refugees for Integral Development (YARID)**

Robert Hakiza Kampala, Uganda | Wanume Elvis

**Idea:** YARID aims to provide high impact foundation course to increase refugee girls access to education in urban, Kampala, Uganda

Website: <http://www.yarid.org>



## **Whiz Kids Workshop**

Brukty Tigabu, Ethiopia

**Idea:** Tibeb Girls Program-TV animation series with adolescent superhero girls, targets out of school & marginalized girls to improve their learning and re-enrollment.

<http://www.whizkidsworkshop.com/>