



Skill Story: **Problem Solving**



Skills Builder
PARTNERSHIP

How to use this resource:

1. Explain that you are going to read a story about **Problem Solving**.
2. Ask learners to listen out for times when characters follow instructions to solve a problem.
3. Read the story.
4. Discuss the reflection questions on the last page.



An illustration of three cartoon characters standing in a forest. On the left is a person with brown skin wearing an orange and white space suit with a clear helmet. In the center is a person with light skin and short orange hair wearing a green vest over a light green shirt, with a compass on their chest. On the right is a person with dark skin wearing a yellow jacket and a headset with a microphone. They are standing on a green grassy field with several tall green pine trees and snow-capped mountains in the background under a blue sky.

The Treasure Hunt



Jamie, Freda and Anna are explorers. They love travelling to new places and finding hidden treasures.



The explorers had heard that there was some hidden treasure deep in the forest, and so they set off on an adventure to find it.

Before they left, they took some important tools with them to help them find the hidden treasure: a map, binoculars and a torch.



“I’m so excited!” said Freda. “I can’t wait to find the treasure.” said Jamie, “Let’s remember to get home before dark!” warned Anna.



“Which direction should we go in?” Anna asked.
Freda had an idea. “Let’s look at the map!”
So they looked at the map and set off towards the trees.



The explorers were walking for some time before they realised they were a bit lost. They used the binoculars to look around to see who could help them.



“Over there!” said a little mouse. He showed them a sign that pointed them in the direction of the lake. “Keep going that way” he said.



The explorers continued walking for some time before they realised they were lost again. They looked around to see who could help them.



“Over there!” hooted an owl. “Go back up the hill, then straight over the bridge.”

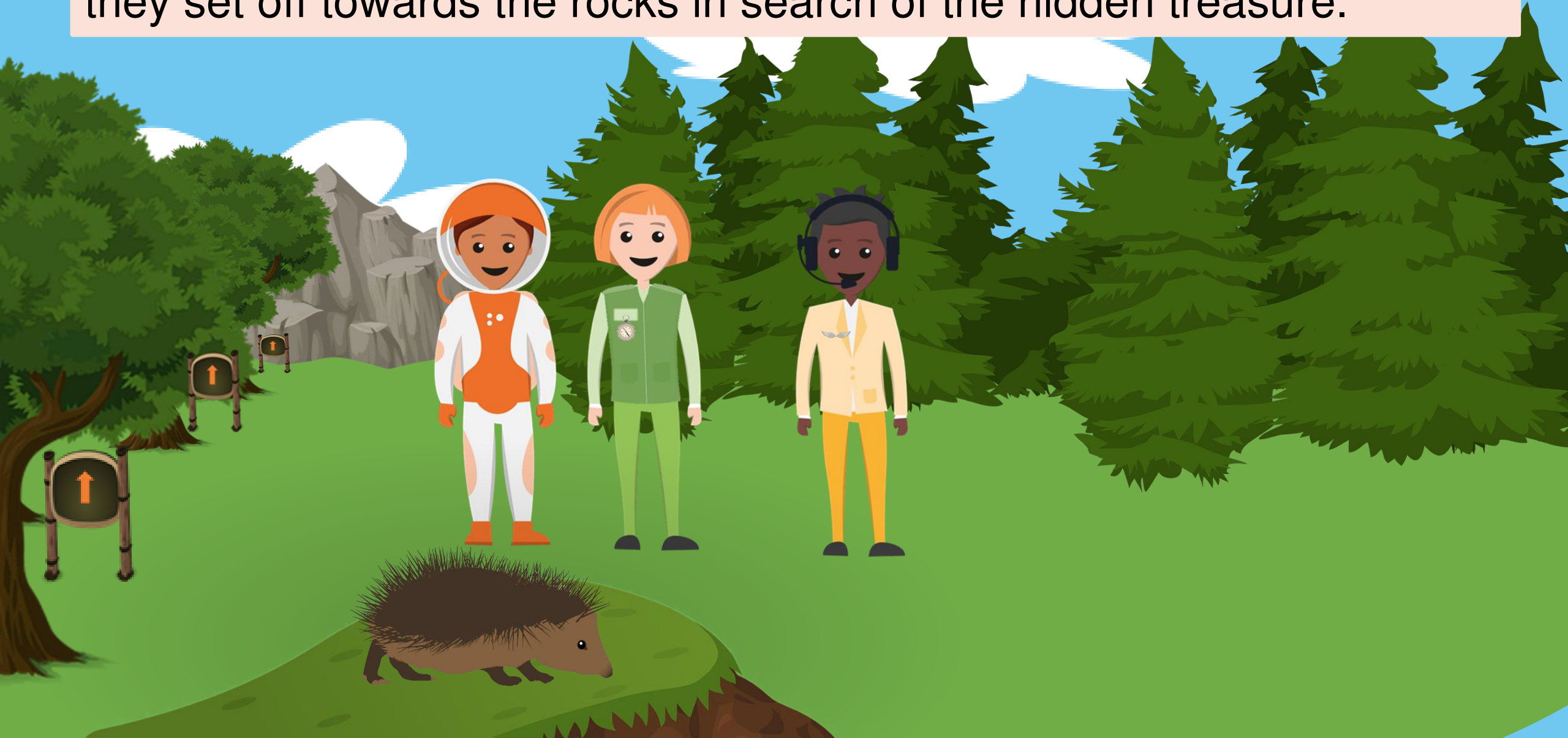
They listened carefully and then followed the owl’s instructions.



The explorers continued walking for some time before they realised they were lost again. They looked around to see who could help them.



“Over there!” said a hedgehog. She told them to follow the arrows. So they set off towards the rocks in search of the hidden treasure.



The explorers continued walking for some time, getting further and further from home. Suddenly, they realised they were lost again! They looked around to see who could help them.



“I’m sorry,” said the fox, “but I can’t help you. I don’t know which way to go.” The explorers felt sad. They were stuck, it was getting dark and they weren’t sure what to do.



Just then Freda thought of an idea. “Let’s use our torch. It will help us find our way home.” Jamie liked this idea. “Let’s go back the way we came.”



The explorers set off to find their way back home.
“I can see something in the distance,” said Anna.
“Shine your torch over there.” said Jamie.



“It’s Hedgehog!” said Freda.
And so they knew they were on the right track.



The explorers continued on their way back home.
“I can see something in the distance,” said Jamie.
“Let’s turn on our torch,” said Freda.

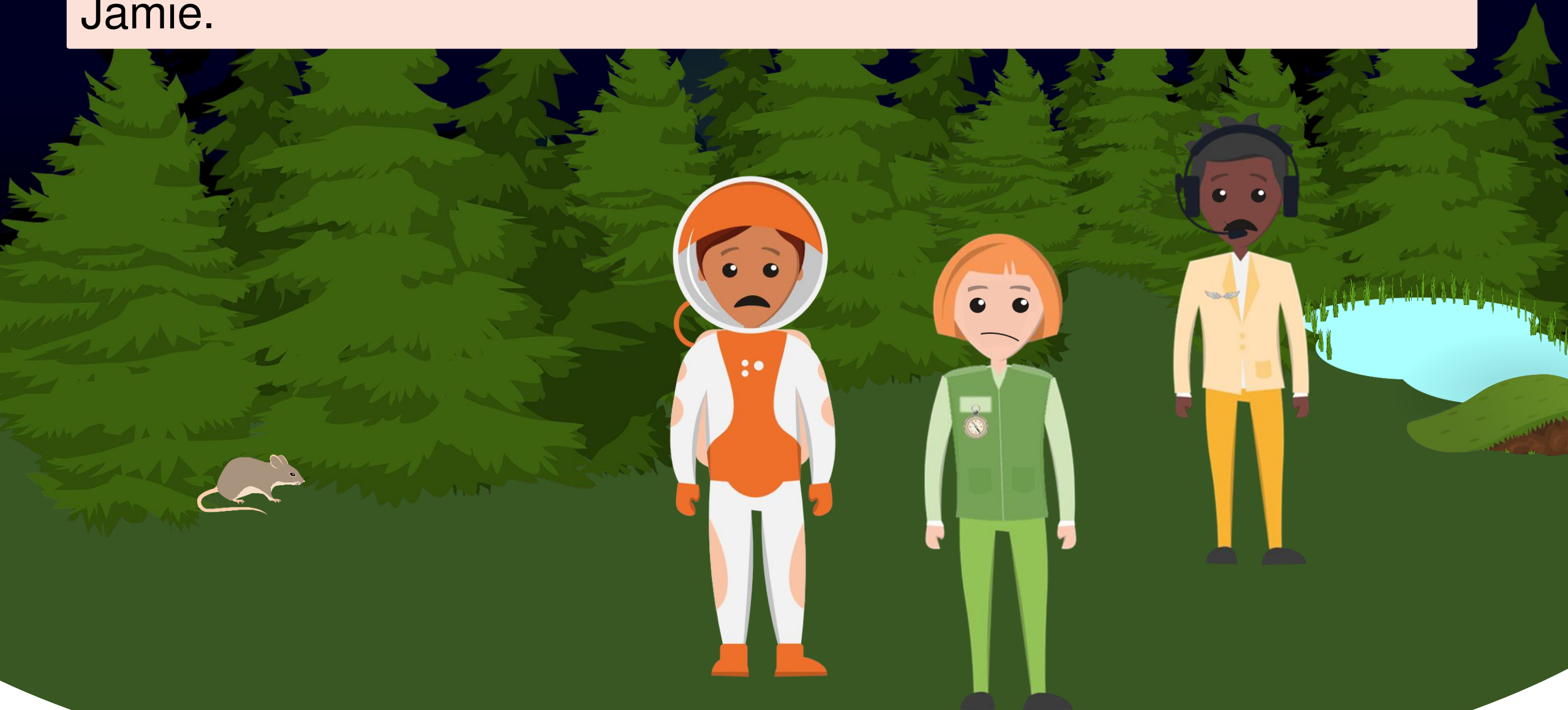


“It’s Owl!” said Anna.

“Keep going that way!” hooted Owl. And so they knew they were on the right track.



The explorers continued on their way back home. “I can see something over there,” said Anna. “Let’s turn on our torch,” said Jamie.



“It’s little mouse!” said Freda. And the little mouse showed them which way to go back home.



With the help of their friends' instructions along the way, the explorers had found their way back home. "We did it! What an adventure. We found the best treasure of all: friends!" said Anna!



The End





Skill Story: **Problem Solving**



Skills Builder
PARTNERSHIP

Reflection Questions:

1. What happened in the story?
2. What problems did the explorers face?
3. Who did they ask for help?
4. How did the animals help them?

Extension Question:

5. What different types of instructions did they follow?

