



EDUCATION

Seventh-day Adventist Church
SOUTHWESTERN UNION

TEACHER EVALUATION FORM

Name _____ Date _____

Performance Criteria Key: U—Unsatisfactory, B—Basic, P—Proficient, D—Distinguished

Potential Evidences: Observations, Unit and Lesson Plans, Interviews, Teacher Self-ratings, Surveys, School Website, Newsletters, School Handbook, Signage, Student Outcomes, Assessments, Committee Memberships, Faculty Meeting Minutes, Professional Learning Plans, SIS Program, Friday Folders, Social Media, Church Bulletins, Class Schedule, Curriculum Maps, Learner Work, Instructional Materials, Professional Learning Certificates, Classroom Rules, Teacher Reflections

Domain I—Faith Integration

Standards	Performance Criteria			
	U	B	P	D
1a Integrates the Seventh-day Adventist worldview and the school's philosophy, mission, vision, and core values into the curriculum				
1b Clearly communicates the school's philosophy, mission, vision, and core values to constituents, parents, and learners				
1c Demonstrates Christ-like behavior				

Domain II—Planning and Preparation

Standards	Performance Criteria			
	U	B	P	D
2a Sets learning outcomes that align with NAD content standards and encourages the development of: a connection to God and others, citizenship, collaboration, foundational competencies, critical thinking and problem solving, communication, and character				
2b Designs assessments that align learning outcomes with assessment methods				
2c Demonstrates knowledge of content and pedagogy through the creation of a variety of experiences that build skills as well as conceptual understandings				
2d Designs instructional sequences that are appropriate for learning outcomes and meet the needs of diverse learners				
2e Uses and/or modifies resources and tools to facilitate learning, including NAD approved materials				
2f Designs instruction that engages learners in applying content knowledge and methods of inquiry to cross-disciplinary projects				
2g Engages students in witnessing and service learning opportunities				
2h Develops unit and lesson plans in accordance with conference expectations				

Domain III—Instruction and Assessment

Standards	Performance Criteria			
	U	B	P	D
3a Communicates effectively with learners, regarding learning outcomes, explanations of content, and directions for activities				
3b Engages students in learning through the use of a variety of activities, groupings, instructional resources, and structures in relation to the content, purposes of instruction, and needs of learners				
3c Uses developmentally appropriate instructional strategies and resources in response to assessment evidence regarding learners’ strengths, needs, and interests				
3d Engages learners in developing critical thinking and problem-solving skills through questioning, discussion techniques, and learning experiences				
3e Supports learners’ communication through speaking, listening, reading, writing, and other modes				
3f Provides individual and collaborative opportunities for learners to demonstrate their knowledge and skills through a variety of products and performances				
3g Uses formative, summative, and self-assessments as appropriate to provide supportive feedback, document learning, and plan for instruction				
3h Uses student learning data, independently and collaboratively, to monitor each learner’s progress and develop or adjust appropriate learning experiences/plans				

Domain IV—Learning Environment

Standards	Performance Criteria			
	U	B	P	D
4a Creates an environment of respect and rapport by communicating and collaborating with learners, families, and colleagues				
4b Establishes a culture for learning that engages students in collaborative and self-directed learning, locally and globally				
4c Manages student behavior by developing shared values and expectations				
4d Organizes and manages time, space, procedures, and resources to actively and equitably engage learners				

Domain V—Professional Responsibilities

Standards	Performance Criteria			
	U	B	P	D
5a Participates in the professional community in analyzing data from multiple sources to build a schoolwide vision and develop goals for student learning				
5b Develops and implements a professional learning plan that supports the schoolwide vision and goals				
5c Communicates and collaborates with families, constituents, communities, colleagues, and other professionals to ensure learner outcomes				
5d Engages in self-reflective practices to evaluate and adapt teaching practices to meet the needs of learners				
5e Maintains Student Information System (SIS) program with current grading, lesson plans, and student information				
5f Demonstrates professionalism as evidenced through integrity/ethical conduct, service to stakeholders, advocacy, decision-making, and compliance with school and conference policies				

Comments

Teacher's Signature

Date

Evaluator's Signature

Date