AWESOME ADVENTIST ACADEMY

SAMPLE CONTINUOUS SCHOOL IMPROVEMENT PLAN

Goal # 1   **Mission:** Reinforce the school mission for learners through the integration of the Adventist worldview across the curriculum.

Goal # 2   **Academic Excellence:** Improve academic excellence for learners by bringing coherence to curriculum, instruction, and assessment practices through curriculum mapping.

Goal # 3   **Communication:** Strengthen communication with the school community through the creation of a school website to grow and sustain enrollment and ensure a positive perception of the educational program for learners.

Goal #1: Mission—Reinforce the school mission for learners through the integration of the Adventist worldview across the curriculum.

AAA Standard(s) Addressed: 1—Philosophy and Mission

School-wide Learning Outcomes Addressed: *reference here your school's applicable learning outcomes, core values, etc.*

Rationale: In response to the perception and school processes data (parent, teacher, and student surveys; instructional programs; etc.), the school will articulate and integrate the Adventist worldview in each content area so that the mission of Adventist education is visible across the curriculum. It is critical that the school remains mission focused to fulfill the aim of Adventist education for learners.

Objectives: In order to support the goal, the following objectives will be addressed:

a. Provide professional learning so 100% of teaching faculty can articulate with proficiency the Adventist worldview in terms of four concepts—Creation, Fall, Redemption, Re-creation.
b. Engage 100% of teaching faculty in at least one PLC to apply the Adventist worldview concepts to the development of one unit of study, particularly in relation to the creation of Faith Connections, Essential Questions, Big Ideas, and Unit Assessments.
c. After implementation of the units, use the unit summative assessments to determine if 100% of students can articulate the Adventist worldview with proficiency in the context of the unit contents.

Objectives	Measurement	Tasks (Action Steps)	Person(s) Responsible	Resources	Timeline	Progress Reports
Provide professional learning so 100% of teaching faculty can articulate with proficiency the Adventist worldview in terms of four concepts—Creation, Fall, Redemption, Re-creation.	Attendance record

Faculty written summaries of the Adventist Worldview concepts | Schedule 2-day professional learning session that focuses on the Adventist worldview | Principal | Presenter

NAD "The Core of Adventist Education Curriculum"

Total Truth by Nancy Pearcey

Rubric for faculty summaries of Adventist worldview | Pre-session August 20__

Review as needed | *Since the CSI Plan is a fluid document, this column is for the leadership team to record progress toward the goal and report to stakeholders as needed. (i.e., professional learning completed, mo/yr.)* |
| Engage 100% of teaching faculty in at least one PLC to apply the Adventist worldview concepts to | Attendance record

Units of study | Utilize PLC meetings to create units of study that integrate the Adventist Worldview | Teaching Faculty

Principal | Time for weekly PLC

Sample units | Begin Fall 20__

Ongoing | |

the development of one unit of study, particularly in relation to the creation of Faith Connections, Essential Questions, Big Ideas, and Unit Assessments.				*The Understanding by Design Guide to Creating High-quality Units* by Wiggins & McTighe Rubric for units	Additional units created as time allows	
After implementation of the units, use the unit summative assessments to determine if 100% of students can articulate the Adventist worldview with proficiency in the context of the unit contents.	Unit summative assessments Classroom observations by peer coaches	Implement the units as they are developed Use peer coaching to refine units Utilize PLC meetings to look at the data from the unit assessments to determine which students are not meeting proficiency, those that are, and what to do about it	Teaching Faculty Students	Units Peer coaches Time for peer coaches' classroom observations, feedback, and support Rubrics for unit assessments	Spring 20__ Ongoing	

Goal #2: Academic Excellence: Improve academic excellence for learners by bringing coherence to curriculum, instruction, and assessment practices through curriculum mapping.

AAA Standard(s) Addressed: 2—Curriculum, 3—Instruction, 4—Assessment

Schoolwide Learning Outcomes Addressed: *reference here your school's applicable learning outcomes, core values, etc.*

Rationale: In response to the student learning data (standardized testing, anticipated career opportunities, etc.), the school will use curriculum mapping as a tool to create a balanced academic program, empower teachers through collaboration, and support student achievement. Quality education supports the aim of Adventist education to prepare learners for service in this world and for eternity.

Objectives: In order to support the goal, the following objectives will be addressed:

a. Provide professional learning in curriculum mapping so 100% of teaching faculty can use the UbD framework to develop a unit of study.
b. Engage 100% of teaching faculty in at least one PLC to create curriculum maps that align curriculum, instruction, and assessment, both vertically and horizontally, across the grade level units of study.
c. Develop formative assessments for each unit of study and merge assessment data into all of the curriculum maps.

Objectives	Measurement	Tasks (Action Steps)	Person(s) Responsible	Resources	Timeline	Progress Report
a. Provide professional learning in curriculum mapping so 100% of teaching faculty can use the UbD framework to develop a unit of study.	Attendance record Units of study	Schedule 3-day professional learning session that focuses on curriculum mapping Develop units of study	Principal Teaching faculty	Presenter *The Understanding by Design Guide to Creating High-quality Units* by Wiggins and McTighe Sample units Rubric for curriculum map	Pre-session August 20__ Review as needed	*Since the CSI Plan is a fluid document, this column is for the leadership team to record progress toward the goal and report to stakeholders as needed. (i.e, professional learning completed, mo/yr.)*

b.	Engage 100% of teaching faculty in at least one PLC to create curriculum maps that align curriculum, instruction, and assessment, both vertically and horizontally, across the grade level units of study.	Attendance record Curriculum maps	Utilize weekly PLC meetings to create individual and consensus maps that align curriculum vertically and horizontally Use curriculum coaches to refine units	Teaching faculty Principal	Time for weekly PLC Sample units Curriculum coaches Review webinar or ALC online course on curriculum mapping as necessary Rubric for units	Ongoing	
c.	Develop formative assessments for each unit of study and merge assessment data into all of the curriculum maps.	Formative assessments Evidence that curriculum maps have been revised based on the data	Utilize weekly PLC meetings to develop formative assessments for units of study Implement the units as they are developed Use assessment coaches to revise maps based on assessment data	PLC teams	Time for weekly PLC Assessment coaches Review webinar or ALC online course on assessment as necessary Rubrics for unit assessments	Ongoing	

Goal 3: Strengthen communication with the school community through the creation of a school website to grow and sustain enrollment and ensure a positive perception of the educational program for learners.

AAA Standard(s) Addressed: 8 – Communication and Collaboration

Schoolwide Learning Outcomes Addressed: *reference here your school's applicable learning outcomes, core values, etc.*

Rationale: In response to the perception and demographic data (teacher, parent, student surveys; enrollment trends; etc.), the school will develop a school website to improve communication with stakeholders. With increased accessibility to the internet, a new marketing strategy for learners is necessary to respond to queries effectively through the website and social media presence.

Objectives: In order to support the goal, the following objectives will be addressed:

a.   Collaborate with a website developer to create a plan for building a school website that incorporates inbound marketing strategies.
b.   Develop a website that is social and interactive, integrating search, social media, content, blogging, and lead generation components.
c.   Build a content bank that explores current trends and issues in education which are either informative or experiential.

Objectives	Measurement	Tasks (Action Steps)	Person(s) Responsible	Resources	Timeline	Progress Report
Collaborate with a website developer to create a plan for building a school website that incorporates inbound marketing strategies.	Plan	Identify a website developer that focuses on inbound marketing strategies Schedule four weekly meetings with website developer and Website Development Committee to develop plan	Principal Website Development Committee	Time for weekly meetings Website Developer *The Ultimate Guide to School Marketing Strategies* by Ralph Cochran *The Complete Guide to Building High-converting Websites for*	October 20__	Since the CSI Plan is a fluid document, this column is for the leadership team to record progress toward the goal and report to stakeholders as needed. *(i.e, website plan completed, mo/yr.)*

				Schools by Schola Inbound Marketing Rubric for school website development		
Develop a website that is social and interactive, integrating search, social media, content, blogging, and lead generation components.	Website Tracking of website effectiveness	Utilize monthly website development committee meetings to collaborate with the website developer in creating a school website	Principal Website Development Committee Website Developer	Time for weekly meetings Website Developer *The Ultimate Guide to School Marketing Strategies* by Ralph Cochran *The Complete Guide to Building High-converting Websites for Schools* by Schola Inbound Marketing Rubric for school website	November-January 20__	
Build a content bank that explores current trends and issues in education which are	Content Bank Tracking of content and blog effectiveness	Utilize monthly website development committee meetings to develop content bank	Principal Website Development Committee	Time for weekly meetings	Ongoing	

either informative or experiential.				Educational journals, blogs, newsletters, etc.		