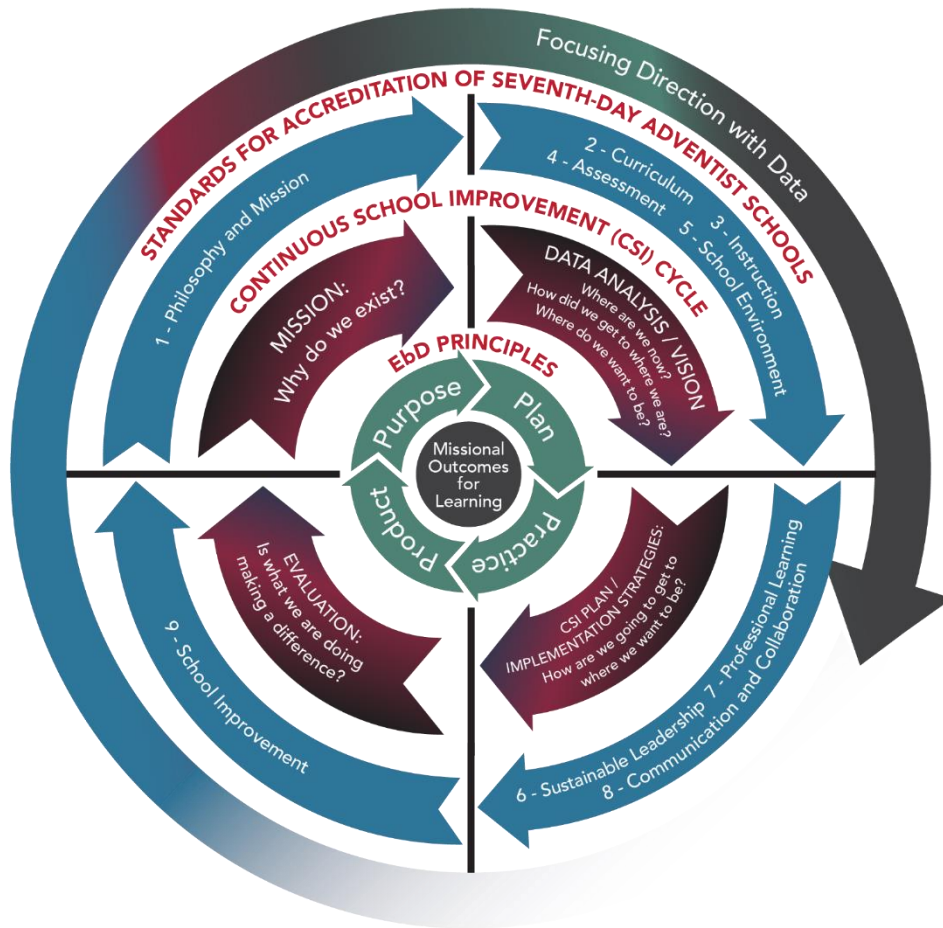


15 EDUCATION *by Design* FRAMEWORK—Layer 5

The fifth and final layer of the **EDUCATION *by Design* FRAMEWORK** is Focusing Direction with Data. Data informs the processes in each layer as well as each quadrant in the Framework.

EDUCATION *by Design* Framework



The use of multiple measures of data are key to the implementation of the Continuous School Improvement Cycle, in particular. Data, along with a shared vision, serve to inform the development and implementation of a Continuous School Improvement Plan. Four types of data are recommended for this purpose.

- Demographic Data: Community, student, and staff demographic descriptors (i.e., enrollment, ethnicity/race, attendance, etc.).
- Perceptions Data: Assessing school culture/climate/environment via staff, student, and parent questionnaires.
- Student Learning Data: IOWA/MAP, diagnostic assessments, formative and summative assessments.
- School Processes Data: All work is a process. School process data includes programs, actions, changes, or functions that are intended to bring about a desired result.

