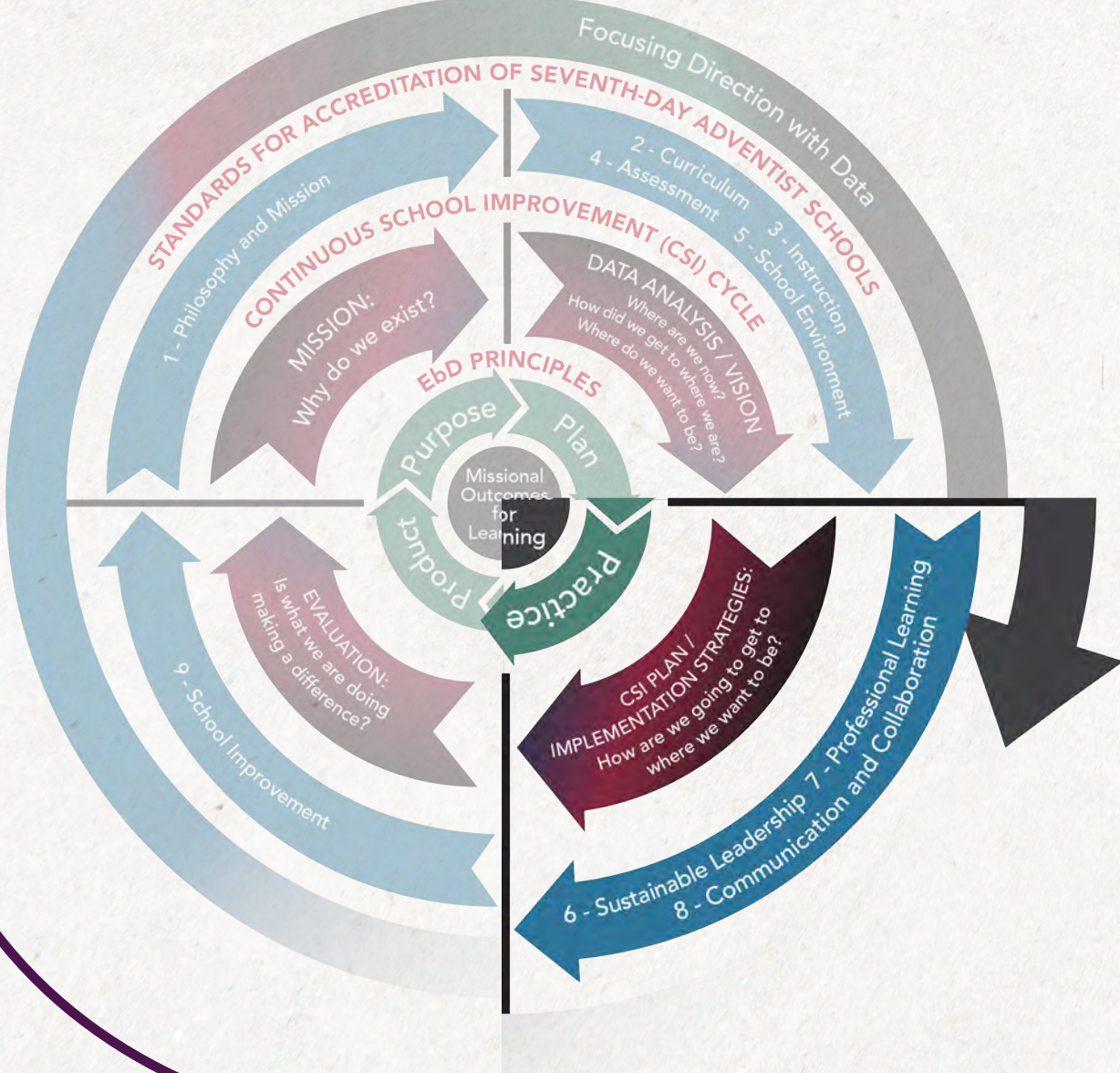




STRATEGIC
GOALS & OBJECTIVES

GOAL#1	GOAL#2	GOAL#3
CONTINUOUS SCHOOL IMPROVEMENT PLAN	ACADEMIC EXCELLENCE	LEADERSHIP
<p>Collaborate with conferences and schools in the use of data for continuous school improvement.</p> <p>Objectives</p> <ul style="list-style-type: none">• Develop a Union-wide Continuous School Improvement Plan in response to SWUC data.• Provide professional learning so 100% of the SWUC Education Advisory can articulate with proficiency the use of data for Continuous School Improvement Planning.• Create resources to support the conferences and schools in development of CSI Plans. 	<p>Improve academic excellence for learners by bringing coherence to curriculum, instruction, and assessment practices through a standards-based approach.</p> <p>Objectives</p> <ul style="list-style-type: none">• Create a set of schoolwide learning outcomes that will serve to support academic excellence as well as CSI planning.• Provide professional learning in standards-based programming so 100% of the SWUC Curriculum Committee can articulate with proficiency the purpose and components of a standards-based approach for teaching and learning.• Develop resources to support the conferences and schools in standards-based programming.• Provide professional learning in standards-based programming so 100% of educators can make the transition with proficiency to a standards-based approach for teaching and learning.	<p>Strengthen the leadership skill of superintendents, principals, school leaders, and those who support them in leading learning.</p> <p>Objectives</p> <ul style="list-style-type: none">• Consistently and regularly analyze student and staff performance data as an integral part of a precise cycle of Continuous School Improvement.• Understand change and use effective systems grounded in change theory research.• Match the design of adult learning to the needs of the learners.• Effectively engage in coaching and feedback conversation for monitoring progress and making essential modifications.