



UNIT PLANNING TEMPLATE

Grade/Course:

Unit:

Desired Outcomes

Transfer

Missional Outcomes (7Cs)/Disciplinary Practices: What kinds of long-term, independent accomplishments are desired?

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Meaning

Big Ideas: What specifically do you want students to understand?

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Essential Questions: What thought-provoking questions will foster inquiry, meaning making, and transfer?

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Acquisition

Standards: What facts, concepts, and skills/processes should students know and be able to do?

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Student-friendly Learning Targets (I Can Statements):

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Essential Vocabulary:

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Assessment Evidence

Assessments: What evidence will you collect to determine whether Stage 1 goals were achieved—transfer, meaning, acquisition?

- Performance Tasks—
- Supplementary Evidence—
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Success Criteria: What criteria will be used to evaluate attainment of the desired outcomes?

- P scales for Standards
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Learning Plan

Teaching/Learning Experiences: What teaching and learning experiences will be used to help students achieve Stage 1 goals—transfer, meaning, acquisition?

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Resources: What resources will be used to achieve Stage 1 goals—transfer, meaning, acquisition?

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