WHAT IS THE CURRENT STATUS OF YOUR PLC?

Rating key

- 4: This is systematically embedded within our PLC.
- 3: This exists but couldn't yet be considered systematized.
- 2: This happens randomly and is not commonplace.
- 1: This is not yet established in our PLC.

Structural Conditions: Does our PLC have established times that we are able to meet? Is there availability of needed resources?	4	3	2	1
Supportive Relational Conditions: Is there trust and respect in place within our PLC that provides the basis for giving and accepting feedback in order to work toward improvement?	4	3	2	1
Shared Values and Vision: Do members of the team have the same goal? Do they have shared beliefs about student learning and the ability of team members to impact student learning?	4	3	2	1
Intentional Collective Learning: Does our PLC engage in discourse and reflection around sharing practices, knowledge, and skills to impact growth and achievement? Do we find ways to learn from each other or learn together?	4	3	2	1
Peers Supporting Peers: Does our PLC support lifting each other up? Do we celebrate individual and group successes? Do we observe one another while engaged in practice to help others strengthen their practice?	4	3	2	1
Shared and Supportive Leadership: Are power, authority, and decision making shared and encouraged among teachers and building leaders? Is there a positive relationship among administrators and teachers in the school, where all staff members grow professionally as they work toward the same goal?	4	3	2	1

Adapted from *Understanding PLC+* by Fisher, Frey, Almarode, Nagel, & Flories, 2020