Logo

Description automatically generated

Unit Template

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| --- | --- | --- | --- | --- |
| **Grades**: | | **Unit**: | | |
| **Quarter Taught**: | | **Duration of Unit**: | | |
| **Identifying Desired Outcomes** | | | | |
| ***PLC Question: What do we want all students to know and be able to do?*** | | | | |
| **7Cs (transfer)** | | | | |
|  | | | | |
| **Essential Question and Big Idea (meaning)** | | | | |
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| **Smart Goal for the Unit:**  By the end of the unit, **80%** of the students will demonstrate mastery of the standards as identified by the 3.0 p-scale success criteria. | | | | |
| **Grade-Level Priority Standards (acquisition)** | | | | |
|  | | | | |
| **Essential Vocabulary** | | | | |
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| **Student Friendly Learning Targets—I Can Statements** | | | | **DOK** |
| 3.0 |  | | |  |
| 2.0 |  | |  |  |

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| **Determining Acceptable Evidence** | | | | | | | | | |
| ***PLC Question: Where Are We Now?*** | | | | | | | | | |
| **MAP RIT Score** | | | | | | | | | |
| **FALL** | | | **WINTER** | | | **SPRING** | | | |
| **LO**  1% - 39% | **AV**  40% - 79% | **HI**  80% - 100% | **LO**  1% - 39% | **AV**  40% - 79% | **HI**  80% - 100% | **LO**  1% - 39% | | **AV**  40% - 79% | **HI**  80% - 100% |
| **<136**  Kindergarten | **136 – 149** | **>149** | **<147** | **147 – 159** | **>159** | **<154** | | **154 – 166** | **>166** |
| **<157**  **1st grade** | **157 – 170** | **>170** | **<167** | **167 – 180** | **>180** | **<173** | | **173 – 186** | **>186** |
| **<172**  **2nd grade**  2nd grade | **172 – 186** | **>186** | **<181** | **181 – 194** | **>194** | **<186** | | **186 – 200** | **>200** |
| ***PLC Question: How will we know when students have learned?*** | | | | | | | | | |
| **3.0 Proficiency:**  Students will demonstrate an averaged 3.0 proficiency score on the skills listed in the 171 – 180 RIT Band strand. | | | | | | | | | |
| **Assessments (formative/summative aligned with DOK levels):**  ⬜ Selected Response  ⬜ Short Constructed Response  ⬜ Extended Constructed Response,  Performance Task | | | | | | | **Success Criteria:** | | |

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| --- | --- | --- | --- |
| **Planning Learning Experiences** | | | |
| ***PLC Question: How do we move learning forward?*** | | | |
| **Instructional Strategies (aligned to DOK levels):**  ⬜ Direct Instruction  ⬜ Practicing and Deepening Lessons  ⬜ Knowledge Application Lessons | | **Resources:** | |
| ***PLC Question: What will we do when students have not learned?*** | | | |
| **Support Options:**  **⬜** Teacher Tutoring  ⬜ Peer tutoring | **Re-teaching Strategies:**  **⬜** Chunking  **⬜** Differentiated Lessons  ⬜ Scaffolded Lessons | | **Re-assessment Strategies:**  ⬜ Project  ⬜ Traditional paper pencil quiz / test |

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| **Enrichment and Extension Ideas** | |
| ***PLC Question: What will we do when students already know it?*** | |
| 4.0 | ⬜ Project based Learning  ⬜ Performance Task |
| **PLC Questions: What did we learn today?**  **Who benefited and who did not benefit?** | |