

Unit Template

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| **Grades**:  | **Unit**:  |
| **Quarter Taught**:  | **Duration of Unit**:  |
| **Identifying Desired Outcomes** |
| ***PLC Question: What do we want all students to know and be able to do?*** |
| **7Cs (transfer)** |
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| **Essential Question and Big Idea (meaning)** |
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| **Smart Goal for the Unit:**By the end of the unit, **80%** of the students will demonstrate mastery of the standards as identified by the 3.0 p-scale success criteria. |
| **Grade-Level Priority Standards (acquisition)** |
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| **Essential Vocabulary** |
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| **Student Friendly Learning Targets—I Can Statements** | **DOK** |
| 3.0 |  |  |
| 2.0 |  |  |  |

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| **Determining Acceptable Evidence** |
| ***PLC Question: Where Are We Now?*** |
| **MAP RIT Score** |
| **FALL** | **WINTER** | **SPRING** |
| **LO**1% - 39% | **AV**40% - 79% | **HI**80% - 100% | **LO**1% - 39% | **AV**40% - 79% | **HI**80% - 100% | **LO**1% - 39% | **AV**40% - 79% | **HI**80% - 100% |
| **<136**Kindergarten | **136 – 149** | **>149** | **<147** | **147 – 159** | **>159** | **<154** | **154 – 166** | **>166** |
| **<157****1st grade** | **157 – 170** | **>170** | **<167** | **167 – 180** | **>180** | **<173** | **173 – 186** | **>186** |
| **<172****2nd grade**2nd grade | **172 – 186** | **>186** | **<181** | **181 – 194** | **>194** | **<186** | **186 – 200** | **>200** |
| ***PLC Question: How will we know when students have learned?*** |
| **3.0 Proficiency:**Students will demonstrate an averaged 3.0 proficiency score on the skills listed in the 171 – 180 RIT Band strand. |
| **Assessments (formative/summative aligned with DOK levels):**⬜ Selected Response⬜ Short Constructed Response⬜ Extended Constructed Response,  Performance Task | **Success Criteria:** |

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| **Planning Learning Experiences** |
| ***PLC Question: How do we move learning forward?*** |
| **Instructional Strategies (aligned to DOK levels):**⬜ Direct Instruction⬜ Practicing and Deepening Lessons⬜ Knowledge Application Lessons | **Resources:** |
| ***PLC Question: What will we do when students have not learned?*** |
| **Support Options:** **⬜** Teacher Tutoring⬜ Peer tutoring | **Re-teaching Strategies:** **⬜** Chunking**⬜** Differentiated Lessons⬜ Scaffolded Lessons | **Re-assessment Strategies:** ⬜ Project⬜ Traditional paper pencil quiz / test |

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| **Enrichment and Extension Ideas** |
| ***PLC Question: What will we do when students already know it?*** |
| 4.0 | ⬜ Project based Learning⬜ Performance Task |
| **PLC Questions: What did we learn today?** **Who benefited and who did not benefit?** |