In support of strengthening student academic achievement, Tulsa Honor Academy receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA’s expectations and objectives for meaningful parent and family engagement activities.

Tulsa Honor Academy is committed to creating and promoting a strong family/school partnership to support the academic success of all children by strengthening the engagement of families. Programs and practices will be established to meet the diverse needs, languages, and cultures of children and families. Tulsa Honor Academy recognizes the word “parent” also includes guardians and other family members that engage in the child’s educational process.

Tulsa Honor Academy will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children. Consistent with Section 1116, the district will work with each school site to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include a school-parent compact consistent with Section 1116(d) of the ESEA. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, Tulsa Honor Academy will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents participate in assisting their child’s learning
- Parents are encouraged to be actively involved in their child’s education at school
- Parents are partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Other activities are carried out, such as those described in Section 1116 of the ESEA.

Tulsa Honor Academy will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Tulsa Honor Academy will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Tulsa Honor Academy, including identifying:
● Barriers to greater participation by parents/families in activities authorized by this (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
● The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
● Strategies to support successful school and family interactions

Tulsa Honor Academy will use the findings of such evaluation to utilize evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies Section 1116(a)(2). Tulsa Honor Academy promotes and supports developing lasting partnerships with families, communities, and businesses to build capacity for practices and activities that nurture student success. Which strengthens the families’ access to resources; businesses/community organizations partner with schools to create programs that connect to the workplace; and students serve and learn beyond their school environment. Tulsa Honor Academy recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parent involvement.

LEGAL REFERENCE: ESSA, Section 1116(a)(2)
REVISED AND ADOPTED: 10/18/2022
In support of strengthening student academic achievement, Tulsa Honor Academy Flores Middle School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes FMS’s expectations and objectives for meaningful parent and family engagement activities.

Tulsa Honor Academy Flores Middle School is committed to creating and promoting a strong family/school partnership to support the academic success of all children by strengthening the engagement of families. Programs and practices will be established to meet the diverse needs, languages, and cultures of children and families. Tulsa Honor Academy Flores Middle School recognizes the word “parent” also includes guardians and other family members that engage in the child’s educational process.

Tulsa Honor Academy Flores Middle School will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children. Consistent with Section 1116, the district will work with each school site to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include a school-parent compact consistent with Section 1116(d) of the ESEA. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, Tulsa Honor Academy Flores Middle School will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents participate in assisting their child’s learning
- Parents are encouraged to be actively involved in their child’s education at school
- Parents are partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- Other activities are carried out, such as Scholar and Family Orientation Night at the beginning of school year, family school committee meetings, report card pickup nights (parent-teacher conferences), 8th grade graduation, and various sporting events.
Tulsa Honor Academy Flores Middle School will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Tulsa Honor Academy Flores Middle School will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Tulsa Honor Academy Flores Middle School, including identifying:

- Barriers to greater participation by parents/families in activities authorized by this (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
- Strategies to support successful school and family interactions

Tulsa Honor Academy Flores Middle School will use the findings of such evaluation to utilize evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies Section 1116(a)(2). Tulsa Honor Academy Flores Middle School promotes and supports developing lasting partnerships with families, communities, and businesses to build capacity for practices and activities that nurture student success, which strengthens the families' access to resources; businesses/community organizations partner with schools to create programs that connect to the workplace; and students serve and learn beyond their school environment. Tulsa Honor Academy recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parent involvement.

**LEGAL REFERENCE:**
ESSA, Section 1116(a)(2)

**REVISED AND ADOPTED:**
11/17/2022
In support of strengthening student academic achievement, Tulsa Honor Academy Middle School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes Tulsa Honor Academy Middle School's expectations and objectives for meaningful parent and family engagement activities.

Tulsa Honor Academy Middle School is committed to creating and promoting a strong family/school partnership to support the academic success of all children by strengthening the engagement of families. Programs and practices will be established to meet the diverse needs, languages, and cultures of children and families. Tulsa Honor Academy Middle School recognizes the word “parent” which includes guardians and other family members that engage in the child’s educational process.

Tulsa Honor Academy Middle School will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children. Consistent with Section 1116, the district will work with each school site to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include a school-parent compact consistent with Section 1116(d) of the ESEA. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, Tulsa Honor Academy Middle School will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents participate in assisting their child’s learning
- Parents are encouraged to be actively involved in their child’s education at school
- Parents are partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- Other activities are carried out, such as Scholar and Family Orientation Night at the beginning of the school year, family school committee meetings, Family University Nights (information nights), report card pickup
nights (parent-teacher conferences), 8th grade graduation, home visits for new scholars and various sporting events.

Tulsa Honor Academy Middle School will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Tulsa Honor Academy Middle School will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Tulsa Honor Academy Middle School, including identifying:

- Barriers to greater participation by parents/families in activities authorized by this (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
- Strategies to support successful school and family interactions

Tulsa Honor Academy Middle School will use the findings of such evaluation to utilize evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies Section 1116(a)(2). Tulsa Honor Academy Middle School promotes and supports developing lasting partnerships with families, communities, and businesses to build capacity for practices and activities that nurture student success. Which strengthens the families’ access to resources; businesses/community organizations partner with schools to create programs that connect to the workplace; and students serve and learn beyond their school environment. Tulsa Honor Academy recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parent involvement.

**LEGAL REFERENCE:** ESSA, Section 1116(a)(2)

**REVISED AND ADOPTED:** 11/17/2022
In support of strengthening student academic achievement, Tulsa Honor Academy receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA’s expectations and objectives for meaningful parent and family engagement activities.

Tulsa Honor Academy High School is committed to creating and promoting a strong family/school partnership to support the academic success of all children by strengthening the engagement of families. Programs and practices will be established to meet the diverse needs, languages, and cultures of children and families. Tulsa Honor Academy recognizes the word “parent” also includes guardians and other family members that engage in the child’s educational process.

Tulsa Honor Academy High School will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children. Consistent with Section 1116, the district will work with each school site to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESSA, and each include a school-parent compact consistent with Section 1116(d) of the ESEA. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, Tulsa Honor Academy High School will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents participate in assisting their child's learning
- Parents are encouraged to be actively involved in their child’s education at school
- Parents are partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- Other activities are carried out, such as Scholar and Family Orientation Night at the beginning of the school year, family school committee meetings, Family University Nights, report card pickup nights (parent-teacher conferences), Senior Signing Day, Graduation, Prom, and various sporting events.
Tulsa Honor Academy High School will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

Tulsa Honor Academy High School will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Tulsa Honor Academy High School, including identifying:

- Barriers to greater participation by parents/families in activities authorized by this (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)
- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
- Strategies to support successful school and family interactions

Tulsa Honor Academy High School will use the findings of such evaluation to utilize evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies Section 1116(a)(2). Tulsa Honor Academy High School promotes and supports developing lasting partnerships with families, communities, and businesses to build capacity for practices and activities that nurture student success. Which strengthens the families’ access to resources; businesses/community organizations partner with schools to create programs that connect to the workplace; and students serve and learn beyond their school environment. Tulsa Honor Academy High School recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parent involvement.

**LEGAL REFERENCE:** ESSA, Section 1116(a)(2)

**REVISED AND ADOPTED:** 11/17/2022