

At Merton Junior School, PSHE education is taught both discretely and through our integrated curriculum. Our PDL curriculum is designed to enhance our rights respecting ethos and promote both British values and our own school values. We teach these skills to develop future healthy citizens who have their own opinions, who respect those of others and who can work alongside other members of a community.

Through our curriculum, the children learn about how to keep themselves safe from physical and emotional harm. Within this, issues such as bullying (and cyber bullying), internet safety, healthy eating and living and sex and relationship education are tackled. We often discuss these issues using P4C (philosophy for children) style sessions, where the children are encouraged to think critically and share their beliefs on a particular issue or concept. This also allows them to 'be heard' and to share their thoughts and feelings comfortably with others, which is hugely important to us at Merton. We believe all children should feel able to do this. To support this, we use ELSA and our nurture group (The Copse) to develop these skills and to meet emotional needs of particular children.

We also hold whole school MSSC days, where we focus on particular events and we encourage children to work together to do this. Additionally, we promote SMSC widely throughout our creative curriculum, for example, we often include visitors and trips, both residential and day. Our after school clubs are inclusive and are highly promoted by staff and children. Rock challenge in particular has an extremely high profile in the school.