

Progress in reading, writing and maths

These scores show how much progress pupils at this school made in reading, writing and maths between the end key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1.

The scores are calculated by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of the previous key stage – key stage 1.

A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1.

A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

A negative progress score does not mean pupils made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of key stage 1.

The majority of schools have progress scores between -5 and +5.

It is difficult to say with certainty how much the progress scores are down to the school (which may have scored higher with a different group of pupils) and how much is down to the pupils (for example some may have performed well at any school). The confidence intervals reflect this uncertainty. If the confidence intervals for two schools overlap, then we can't say for certain that the two progress scores for these schools are significantly different.

Merton Junior Progress Scores:

	Reading	Writing	Maths
Progress Score	+3.0	-0.5	-0.9
Confidence interval	1.1 to 4.9 Above average 10% of schools in England	-2.3 to 1.3 Average 66% of schools in England	-2.6 to 0.8 Average 57% of schools in England