



British Values Statement

Merton Junior School

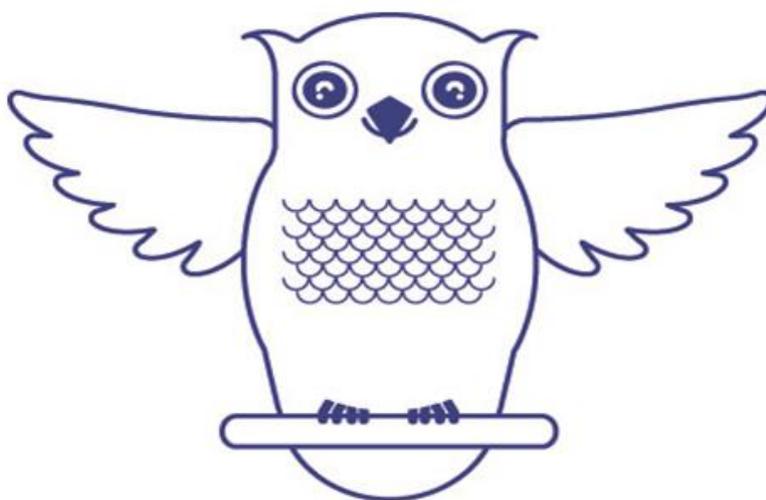
‘Be Wise, Together We Succeed’

Merton Junior School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The school, as a ‘Community School’, accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key ‘**British Values**’ are taught in all UK schools. The government set out its definition of British values in the ‘Prevent Strategy’ - values of:

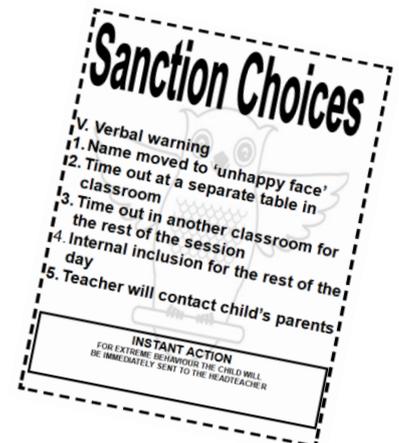
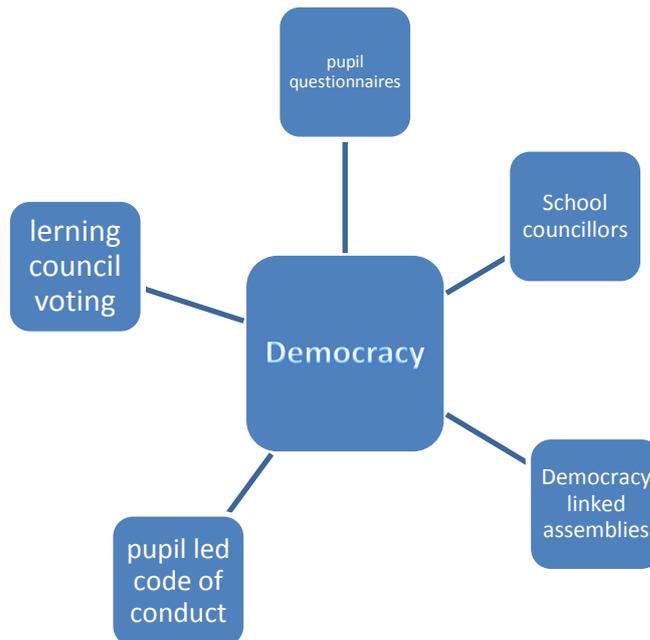
- ***democracy***
- ***the rule of law***
- ***individual liberty***
- ***mutual respect***
- ***tolerance of those of different faiths and beliefs***



What do these mean? and What do we do?

Democracy

Democracy is being able to take part equally; by direct involvement or through elected representatives. The freedom of speech and group action to address needs and concerns can be found everywhere in school e.g. Learning Council and Pupil questionnaires. Also key to this is the concept of holding others to account, including those in positions of authority and influence. Our school behaviour policy also involves rewards, which the pupils decided upon.



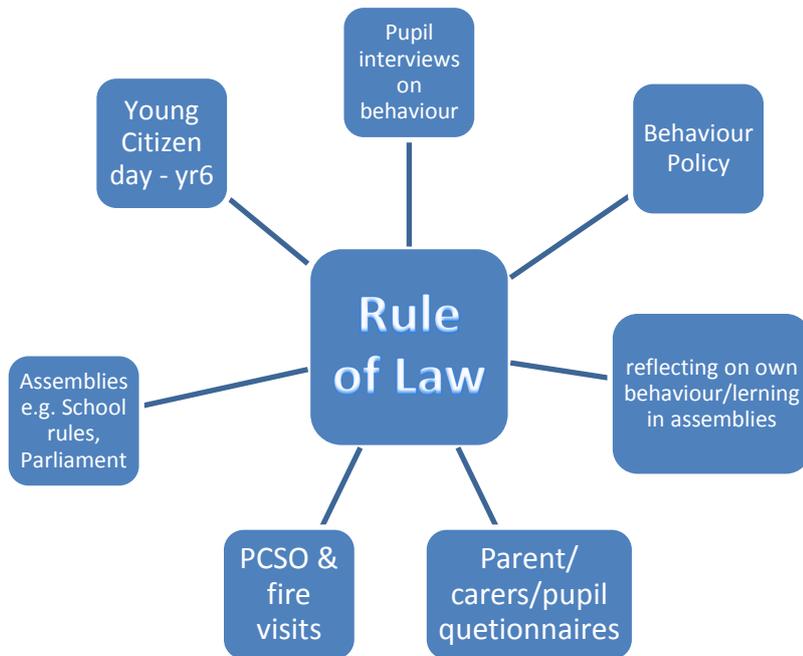
MERTON JUNIOR SCHOOL
 VOTE FOR SCHOOL COUNCIL REPRESENTATIVE
 VOTE FOR ONE REPRESENTATIVE ONLY

CHILD'S NAME	Vote Box only



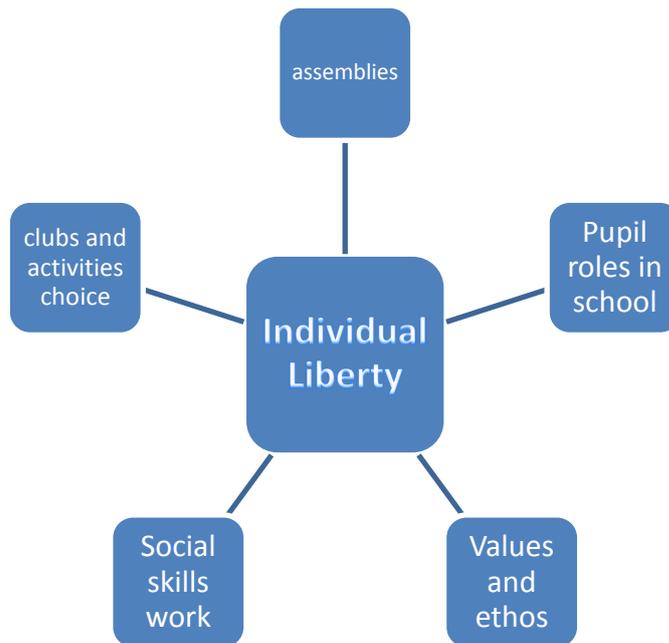
The Rule of Law

The importance of Laws; whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service etc. are regular parts of our calendar and help reinforce this message.



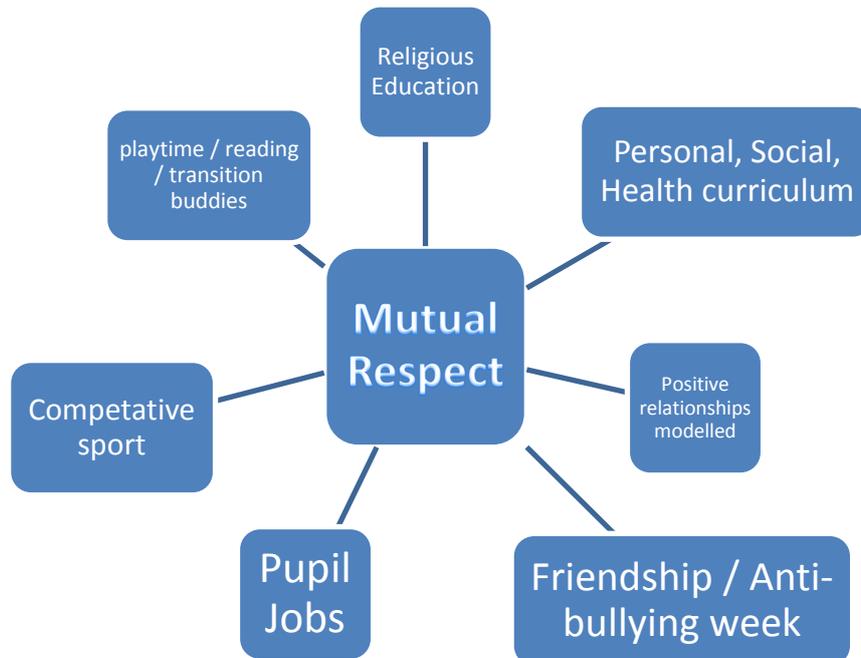
Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices for themselves safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms through a Rights and Respecting School ethos and advise how to exercise these whilst respecting the rights of others. Whether it be through choice of challenge, of how they record work, of participation in our numerous extra-curricular clubs and other opportunities- pupils are given the freedom to make choices.



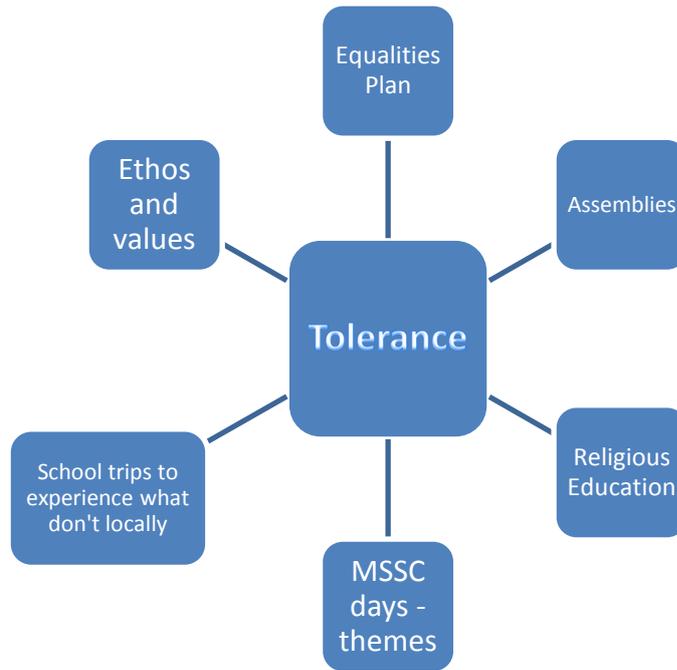
Mutual Respect

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. These ideas are reiterated through the school and classroom rules, as well as our behaviour policy. Additional Emotional Literacy support is given to some children to help develop self – esteem and the concept of respect.



Tolerance of those of Different Faiths and Beliefs

Tolerance in our school is very closely linked to respect of difference and understanding. This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. We take children on a wide variety of school trips and experiences. A wide range of Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.



Merton Junior School does, through a wide range of activities, promote and share British Values. Below are some of the activities we do and have done...

- Assemblies
- Remembrance Day
- Inter-house events
- Sporting events
- Trips and activities
- MSSC days - themed
- Religious festivals & Saints Days
- World's Biggest Coffee Morning

Whole School Events

- Learning about the value of money
- Value of education
- Barlays Bank money sessions
- Effective writing skills
- Effective reading skills
- Effective mathematical skills
- Geographical & historical UK studies
- Effective social and emotional skills
- Physical Education- competition & games

Basic Skills / Studies

- Olympics
- Commenwealth Games
- Royal events- weddings, Births, jubilee
- World Cups - Rugby, Football
- WW1 commemorations
- Children In Need
- Comic Relief

National Events

- Playtime buddies
- Reading buddies
- School Council
- Road Safety officers
- Head Boy/Girl Deputy Boy/Girl
- Prefects and Monitors

Other

Assemblies:

Whole school daily acts of collective worship/assembly: The sharing of stories, images, events, music and expectations that, with clarity and precision, promote the values expressed. Such proceedings vary in the method of delivery in order to make sure children are interested and are designed to impact on children regardless of knowledge, experience or maturity. As a 'community school', 'collective worship' is non-denominational and recognises that those attending may have a wide range of faiths, or none. It is however, in line with regulation and is "wholly or mainly of a broadly Christian character".

Religious Education:

Gaining a greater understanding of religious diversity and practices, which covers key religions represented in the UK. We follow the Hampshire Agreed syllabus for RE and use the SEAL materials to enhance PSHE teaching.

Physical Education: Promotion of the concept of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, doing your best, being worthy in defeat and participation in activities that promote kinship and affiliation with others.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the Headteacher.

For more information about how the school seeks to represent key British Values, contact the school office and a member of the School Leadership Team will be happy to provide further information.