

Primary Sports Premium Grant 2017-18

1/4/17 Primary Sports Grant Awarded	2017-18
Number of pupils on role	249
Total received	-
Amount carried over	£ 14

Total Spend 2016-17	Total Spend 2017-18
£9048	-

1/4/17 Primary Sports Grant Awarded	2016-17
Number of pupils on role	242
Amount carried over	£ 14
Total received	£ 9108



Equipment spends 2016-17	
Gymnastic mats	£850
Tennis Balls	£50
Equipment spends 2017-18	
Nothing ordered at 1.4.17	



After School Clubs	Cost
After school clubs have improved in success rates over time. Pupils have been offered a wide range of clubs at Merton Junior such as: dodgeball, cheerleading, archery, fencing, pop-lacrosse and many more lesser known activities such as boxercise.	£440

Implementation of the New Curriculum
Teacher awareness and application of the New Curriculum and assessment requirements are being improved further through use of Coaching opportunities within lessons and planning through improved skills and provision maps.

Summary 2016-17	Cost
A specialist dance and gymnastic coach worked with children and alongside our class teachers, teaching and developing dances. Gymnastic sessions were modelled, team taught and strategies for assessment were shared. Specialist Gymnastic coach encouraged children to develop skills and develop their core strength. Teachers develop confidence and skills in delivering appropriately exciting and engaging PE and sports lessons, alongside improving their own coaching skills.	Dance Lessons- £2535 Basingstoke Town FC £1156 Premier Sports £4000

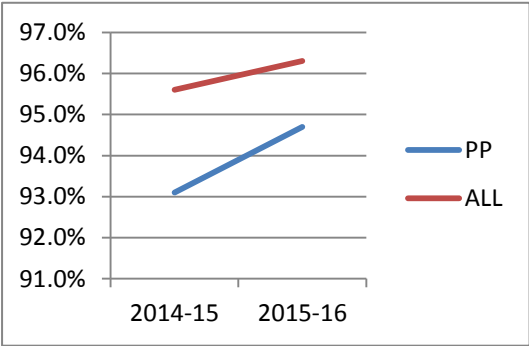
Teacher Training
Working alongside Premier Sport, teachers will gain CPD through observing and interactions with coaches. Within the role of the PE Manager, they will collect and collate observations from staff to further enhance the exemplar files for planning and assessment as well as curricular ideas to support newer teachers to the role.

Future spends	Cost
Spends from this amount provide a variety of sports and activities, both curricular and extra-curricular with a focus on supporting disadvantaged pupils participation	£300
In addition, Merton Junior school will be undertaking the Golden Mile- a Hampshire County Council Initiative to advance participation and activity in children.	£50
Extra equipment for breaktime/lunchtime activities to further increase pupil activity levels	£100

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Barrier, Intervention & Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupils?	Intervention/action to target this barrier	Impact of action/intervention	Sustainability
<p style="text-align: center;">Enjoyment of PE</p>	<p>Begin working with specialist coaches from external providers to enhance PE lessons and fully engage pupils.</p> <p>Explicit teaching to children to enable them to recognise endorphins they create when exercising makes them feel happy and positive</p>	<p>Pupils' enjoyment of PE has been one of the biggest improvements as the coaches has specialist knowledge of how to progress pupils' learning. This knowledge is being imparted to class teachers as a coaching exercise to improve their skills as well.</p> <p>100% of pupils spoke to enjoy their PE lessons. Pupils consisted of different pupils groups across the school. (PP, EMB. High Prior attaining pupils, New pupils, SEN, previous reluctant participants)</p>	<p>As a result of teachers working alongside coaches, they are developing a stronger understanding of progression of skills as well as activities that engage pupils.</p>
<p style="text-align: center;">Active participation from groups of children</p> <p style="text-align: center;">PP</p> <p style="text-align: center;">SEN</p>	<p>Quick lesson starts engaging activities</p> <p>Varied OOH clubs</p> <p>Break time/Lunchtime equipment</p> <p>Explicit teaching to children to enable them to recognise endorphins they create when exercising makes them feel happy and positive</p>	<p>Information is being gathered of these pupils active participation.</p> <p>Clear increase enjoyment of lessons Increase in active play during playtimes Decrease in low level quarrels across the school</p> <p>Pupils who form part of these groups to date:</p> <p>42 out of 95 (44%) PP pupils have accessed one or more of our after school sports clubs.</p> <p>27 out of 64 (42%) of SEN pupils have accessed one or more of our after school sports clubs</p>	<p>Pupils will recognise the link between exercise in PE and their mental and physical wellbeing</p> <p>Pupils will also recognise the link between these attributes of PE and how they connect with the School's PDL Curriculum</p>

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<p style="text-align: center;">Physical</p> <p>To provide children with a cathartic release within PE lesson</p> <p>To learn how to manage this release in a controlled manner</p>	<p>Pupils are unaware of how to release frustrations in a controlled manner</p> <p>Quick lesson starts engaging activities</p> <p>Increase in activity within lessons</p>	<p>Quicker start to activity in lessons has allowed frustrations to be released quicker and pupils to get to the point of enjoying PE. This has been evident through informal observations.</p> <p>Increase in activity in PE has enabled children to learn how to release this in a controlled manner</p> <p>Specific OOH club has been created specifically for pupil who struggle with aggression or frustrations</p>	<p>The physicality within PE is captured well in games based lessons and athletic type activities.</p> <p>Dance and gymnastics require greater development to enable pupils to understand how control of the body can release frustrations</p>									
<p>Raising attainment & increasing progress</p> <p>To increase the number of chn achieving Exp+ in PE across the school</p> <p>To further decrease the gap between PP and ALL in every year group</p>	<p>Participation leading to effective assessment and progress of ability</p>	<p style="text-align: center;"><u>Assessment information</u></p> <p>To be accumulated for the end of the academic year (July 2017)</p>	<p>Staff will be able to assess accurately and have clear understanding of the P.E. National Curriculum</p> <p>Staff knowledge and understanding through various CDP opportunities</p>									
<p>Participation of PP children</p> <p>To increase attendance, participation and active engagement of PP children so that it is inline or above ALL</p>	<p>Letter to be sent home following persistent lack of appropriate PE clothing- Deputy Head Teacher to be made aware of this</p> <p>Kit sets to be collated for those who persistently struggle to have the correct kit</p> <p>Attendance Clinics, parents/carers signposted, Professionals' Meetings</p> <p>Monthly intervention by Deputy Headteacher and Attendance Officer</p>	<p style="text-align: center;"><u>Whole School Attendance</u></p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Whole School Attendance Data</caption> <thead> <tr> <th>Year</th> <th>PP (%)</th> <th>ALL (%)</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>93.0</td> <td>95.5</td> </tr> <tr> <td>2015-16</td> <td>94.5</td> <td>96.5</td> </tr> </tbody> </table>	Year	PP (%)	ALL (%)	2014-15	93.0	95.5	2015-16	94.5	96.5	<p>This can be sustained through kit sets creation that teachers can retrieve to ensure full class participation</p>
Year	PP (%)	ALL (%)										
2014-15	93.0	95.5										
2015-16	94.5	96.5										

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	PE active participation of PP pupils to be 90% or more by end of Spring 1. This will increase to 95% by the end of Summer 1 and 98% by Summer 2.		
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Primary PE Sports Grant future actions	
Item/Project	Planned Objective
Participation opportunities	<p>Dance</p> <ul style="list-style-type: none"> This opportunity is provided by a specialist offering focused teaching and coaching opportunities for pupils who may otherwise be unaware of the talents they hold. Dance competitions such as Make Your Moves and Rock Challenge. All of these work to promote teamwork, life skills and self-esteem. Running through all of this is the thread of the school values and our vision. All promotes high quality outcomes for pupils. <p>Basingstoke School's Association</p> <ul style="list-style-type: none"> The impact of this affiliation will be to allow pupils to actively participate in a variety of matches and tournaments with other local schools <p>Premier Sports</p> <ul style="list-style-type: none"> Through working with this company, pupils and teachers will be able to develop their skills of coaching and leadership with the class teachers further developing their subject knowledge and ways to progress pupil learning and ability in P.E. <p>Sports Clubs</p> <ul style="list-style-type: none"> The sports clubs run and organised by Premier Sport have specifically looked at raising the profile of sports that are not seen as mainstream. This has included to date: Archery and Boxercise. In the future we look to offer sports such as martial arts and even Quidditch. <p>Competitions Entered for this year coming:</p> <ul style="list-style-type: none"> Summer Hockey Tournaments School Year 16-17. Indoor Athletics Competition. Boys football competition. Girls football competition. Basketball competition (Mixed). Summer Hockey League entered for the Summer Term. Sparkling Rugby Entered for the Summer Term.
Implementation of the New Curriculum	<ul style="list-style-type: none"> Teacher awareness and application of the New Curriculum and assessment requirements are to be improved further through use of Coaching opportunities within lessons and planning through improved skills and provision maps
Swimming lessons for Year 5	<ul style="list-style-type: none"> The swimming course is delivered to year 5 and looks to develop water confidence in pupils and begin to develop their stroke ability and competence in swimming at a considered length according to the ASA. Swimming will be funded through this grant and taught at the local facilities. Pupils swimming ability in-line with National expectations is improving but still has developmental steps which need to be taken.
Equipment	<ul style="list-style-type: none"> Teachers and coaches to be able to deliver best possible practise using appropriately planned activities with the correct equipment Teachers and coaches to know how to use equipment effectively to differentiate and challenge pupils at all levels Teachers and coaches to raise awareness of any short comings of equipment to ensure it is restocked effectively

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<u>Teacher training</u>	<ul style="list-style-type: none">• Coaches to act as mentors to work with teachers who will keep a running log of what they have learnt within a session or what they have taken part in/led.• Specific teachers to attend training courses in gymnastics and athletics in summer 2017• Teachers will complete an observation and take pictures of lessons (P.E. Ipad) for what they have learnt to help create a top tips and exemplar file for future teachers.
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