

	Merton Junior School	National
Meeting expected standard (or above) in Reading, Writing and Maths	58%	65%
Meeting expected standard (or above) in Reading	71%	73%
Meeting expected standard (or above) in Writing	71%	78%
Meeting expected standard (or above) in Maths	75%	79%
Meeting expected standard (or above) in EGPS	75%	78%
Achieving higher than the expected standard in Reading	24%	28%
Achieving higher than the expected standard in Writing	33%	20%
Achieving higher than the expected standard in Maths	19%	24%
Achieving higher than the expected standard in EGPS	40%	36%
Achieving higher than the expected standard in Reading, Writing and Maths	10%	11%
Average progress score in Reading	-2.17	0.03
Average progress score in Writing	-1.57	0.03
Average progress score in Maths	-2.56	0.03
Average scaled score in Reading	103.4	104.4
Average scaled score in Maths	103.5	105.1
Average scaled score in EGPS	105.6	106.3

Please note that these results are unvalidated.

*“65% of pupils reached the expected standard in all of reading, writing and maths (combined) in 2019, up from 64% in 2018.*

*Attainment in all of reading, writing and maths (combined) is not directly comparable to earlier years (2016 and 2017) because of changes to writing TA frameworks in 2017.*

*To reach the expected standard in all of reading, writing and maths, a pupil must achieve a scaled score of 100 or more in reading and maths tests and an outcome of ‘reaching the expected standard’ or ‘working at greater depth’ in writing TA.”*

(Taken from: National curriculum assessments at key stage 2 in England, 2019 (interim) - Published 9 July 2019)