

Merton Junior School



Child Protection Policy: Addendum in response to school closure due to Covid-19 outbreak

Date approved by Leadership Team: April 2020		
Kayleigh Reading		
Headteacher:	Signed:	Date: 1 st April 2020
<u>Reviews</u>		
Adapted from policy written by Louis Donald, Trust Safeguarding Manager at the Stowe Valley Multi Academy Trust.		
To be used for the period of school closure due to Covid-19 outbreak and to be reviewed and amended as necessary.		

Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible. Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of Merton Junior School's Safeguarding and Child Protection policies contains details of our individual safeguarding arrangements in the following areas:

1. Context
2. Vulnerable children
3. Attendance monitoring
4. Designated Safeguarding Lead
5. Reporting a concern
6. Safeguarding Training and induction
7. Safer recruitment/volunteers and movement of staff
8. Online safety in schools and colleges
9. Children and online safety away from school and college
10. Supporting children not in school
11. Supporting children in school
12. Peer on Peer Abuse

Key contacts

Role	Name	Contact number	Email
Designated Safeguarding Lead	Kayleigh Reading	01256 326573	C/O admin.office@merton-jun.hants.sch.uk
Deputy Designated Safeguarding Lead	Sarah McGillivray Jill Dyer Carol Pike Rebecca Gregor Lucy Romaine	01256 326573	C/O admin.office@merton-jun.hants.sch.uk
Headteacher	Kayleigh Reading	01256 326573	C/O admin.office@merton-jun.hants.sch.uk
Chair of Governors	Kate Fowkes	01256 326573	C/O admin.office@merton-jun.hants.sch.uk

Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with Education, Health and Care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan or a Child In Need Plan, those who are looked after by the Local Authority as well as those supported by the Early Help Hub.

A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services.

Many children and young people with EHC plans can safely remain at home.

The Designated Safeguarding Lead and deputies know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

Merton Junior School will continue to work with and to support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children.

The lead person for this will be (Designated Teacher): Kayleigh Reading (Headteacher)

There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and Merton Junior School will explore the reasons for this directly with the parent/s. Where parents are concerned about the risk of the child contracting COVID19, Merton Junior School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

Attendance monitoring

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance. Merton Junior School and social workers will agree with parents/carers whether children in need should be attending school – Merton Junior School will then follow up on any pupil that they were expecting to attend, who does not. Merton Junior School will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, Merton Junior School will, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available. In all circumstances where a vulnerable child does not take up their place at school, or discontinues, Merton Junior School will notify their social worker.

Merton Junior School have a responsibility to complete a weekly return to the Local Authority to report who, of these vulnerable children, have attended school provision that week. If they haven't attended, the school understand their safeguarding responsibility and will have decided how to appropriately make contact with these children and families.

Designated Safeguarding Leads

Merton Junior School's Designated Safeguarding Lead (DSL) is:

Kayleigh Reading (Headteacher)

Deputy DSLs are:

Sarah McGillivray, Jill Dyer, Carol Pike, Rebecca Gregor and Lucy Romaine.

At any one time, there will be a trained DSL (or deputy) available. If they are not onsite, then they will be available to be contacted via phone.

All of Merton Junior School staff and volunteers have access to a trained DSL (or deputy).

The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy, this includes making a report via CPOMS, which can be done remotely. In the unlikely event that a member of staff cannot access their CPOMS from home, they should email or phone the Designated Safeguarding Leads. This will ensure that the concern is received. Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should report their concern to the headteacher by phone and follow this up in an email. Concerns around the Headteacher should be directed to the Chair of Governors: Kate Fowkes

For the period that COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training. All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child. Where new staff are recruited, or new volunteers enter Merton Junior School, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check**
- there are no known concerns about the individual's suitability to work with children**
- there is no ongoing disciplinary investigation relating to that individual**

Upon arrival, they will be given a copy of the receiving setting's child protection policy, confirmation of local processes and confirmation of DSL arrangements.

Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, Merton Junior School will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact. Where Merton Junior School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity. Merton Junior School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE. Merton Junior School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral. During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, Merton Junior School will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

Online safety in schools and colleges

Merton Junior School will continue to provide a safe environment, including online. This includes the use of an online filtering system. Where students are using computers in school, appropriate supervision will be in place.

Children and online safety away from school and college

It is important that all staff who interact with children continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and, where appropriate, referrals should still be made to the Children's Services Department and, if required, the police.

Supporting children not in school

Merton Junior School is committed to ensuring the safety and wellbeing of all its Children and Young people. Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person. Details of this plan must be recorded on CPOMS, as should a record of contact have made. The communication plans can include; remote contact, phone contact, door-step visits (at a distance of at least 2 metres). Other individualised contact methods should be considered and recorded. Merton Junior School and its DSLs will work closely with all stakeholders to maximise the effectiveness of any communication plan. This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate. The school will share safeguarding messages on its website and social media pages. Merton Junior

School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers.

Teachers at Merton Junior School need to be aware of this in setting expectations of pupils' work where they are at home. Merton Junior School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS.

Supporting children in school

Merton Junior School is committed to ensuring the safety and wellbeing of all its students. Merton Junior School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are onsite and staff to pupil ratio numbers are appropriate, to maximise safety. Merton Junior School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

Merton Junior School will ensure that where we care for children of critical workers and vulnerable children onsite, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS.

Where Merton Junior School has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or first aiders – immediate plans are put in place to ensure the safety of all.

Peer on Peer Abuse

Merton Junior School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims. Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within of the Child Protection Policy. The school will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person. Concerns and actions must be recorded on CPOMS and appropriate referrals made.