



School overview

School name	Merton Junior School	
Pupils in school	308	
Catch up funding allocation	£24,240	
Publish date	November 2020	
<p>Catch up funding planned provision and spending: Merton Junior School has a clear plan to enable all children across the school to 'catch up' following school closure due to COVID pandemic. All staff have adjusted provision and planning to support missed learning last academic year. These changes are to all areas of the curriculum to ensure that key concepts, knowledge and skills are 'revisited' or broken down to allow good or better progress for all learners.</p>		
Strategy	Timings and expected impact	Costing
Adapt Curriculum	Teachers and subject leaders have adapted/re-written planning for their year groups/subjects to ensure that missed learning is addressed. Some concepts have been moved so they can be taught in their entirety later in the year/phase whilst others have been differentiated so that children can start learning where they left off. Progression of skills have been looked at by subject leaders and projects adapted to enable children to progress and that key 'skills' are not missed out.	All staff – part of their current class teacher/leadership roles. No additional cost.
One to one and small group tuition	Year 6 have subscribed to tuition programme for 15 identified Pupil Premium children. The class teachers will work with tutors and children to ensure the catch up programme is focused to the needs of each pupil. Continuous feedback between teacher and tutor is essential and will be maintained. Overseen by Year 6 lead, PP lead and SLT. Due to run in school time 1 x week from Spring term 2021 until Summer term 2021. Impact will be that this tuition alongside quality first teaching in school will allow children to make progress in line with KS1 data.	Pupil Premium funding. Spring term = £1980 Summer term = £1980
Intervention programmes	<p>Merton has employed a qualified teacher from Nov 18<sup>th</sup> 2020 until March 2021. This teacher will cover classes across the school to enable class teachers to carry out quality first teaching with targeted pupils. Class teachers will have strong relationships already established with identified pupils. Class teachers will identify gaps/needs of pupils focusing mainly on reading, writing and mathematics.</p> <p>The delivery of such interventions will be regular sessions over a sustained period of time.</p> <p>The sessions will be planned following AFL and professional dialogue with other teachers across the year group team.</p> <p>Focus will be given to years 4, 5 &amp; 6. Impact of this cover will allow children to make expected progress/attainment in line with their KS1 data.</p>	Catch up funding to be used. 80 days @ £165 = £13,200
	Experienced qualified teacher to teach/boost/pre teach identified year 5 & 6 pupils 3 days a week from March 2020. These sessions will be planned alongside year 5 & 6 year leaders. Focusing on Maths, writing and reading. Impact of this teaching will allow year 6 children to make expected progress/attainment in line with their KS1 data and year 5 children to be fully prepared for the year 6 curriculum in September 2021.	Catch up funding to be used. 17 weeks to be paid. 3 days a week teaching. M6 new pay scale 2020 $0.6 \text{ of } M6 \div 52 \times 17 = £7250$
	An unqualified teacher is teaching groups of children across year 3 & year 4 to support, boost and challenge. These sessions are planned in line with school expectations and overseen by year group leaders and class teachers. The children will be assessed regularly and progress to be monitored by SLT and class teachers. The impact of this teaching in year 3 means more children will be on track for age expected standards/SEN needs met.	Year 3 5x mornings a week Year 4 3x afternoons a week UQ5 =£26217 so 0.8 of this = £20973 Therefore £3790 of this salary can be subsidised by catch up funding.



*'Be wise, together we  
succeed'*