



**BUILDING
SOCIAL AWARENESS
SCOPE AND SEQUENCE**

Building Social Awareness: Scope and Sequence

Pre-Course Assessment

Unit 1: Perspective

Lesson 1: What is Perspective?

Lesson 2: Different Points of View

Lesson 3: Connect to Emotions

Lesson 4: Social Cues and Emotional Space

End of Unit Reflection and Assessment

Unit 2: Expressing Concerns for Others

Lesson 1: What is Empathy?

Lesson 2: What is Sympathy?

Lesson 3: Connect to Emotions

Lesson 4: Good Sportsmanship and Manners

End of Unit Reflection and Assessment

Unit 3: Appreciating Diversity

Lesson 1: What is Diversity?

Lesson 2: Different Types of Diversity

Lesson 3: Connect to Emotions

Lesson 4: Asking and Answering Appropriate Questions

End of Unit Reflection and Assessment

Unit 4: Respect for Others

Lesson 1: How do you Show Respect for Others?

Lesson 2: Cultural Sensitivity and Having Difficult Conversations

Lesson 3: Connect to Emotions

Lesson 4: Summative Assessment

End of Unit Reflection and Assessment

End of Course Reflection and Assessment

Objective: Students will build social awareness skills by learning to identify their emotions and appropriate responses to these emotions to answer the Essential Questions: What is someone else feeling? How do I know? How will I act as a result?

Outcome: By the end of this course, students will learn how to develop skills and resources to facilitate their own social awareness.

CCSS: RI.9-10.1, RI.9-10.7, SL.9-10.1, SL.9-10.2, W.9-10.10

TEKS: 110.31.(b)(24)-(26), 110.31.(b)(9), 110.31.(b)(12), 110.31.(b)(6), 110.31.(b)(13)

Goal: Students will build social awareness skills by identifying and understanding emotions.

Focus Emotions: Awe, Compassion, and Love

Time: Students can work through the 16 lessons of this course at their own pace.

Prerequisite: None.

Post-Course Assessment and Evaluation