

## Lesson 2: Managing Relationships

### CCSS

RI.9-10.1, SL.9-10.1, SL.9-10.2, W.9-10.10

### TEKS

110.31.(b)(6), 110.31.(b)(24)-(26),  
110.31.(b)(12), 110.31.(b)(13)

**Approximate Time:** One hour

### Objective

**You'll know this lesson is successful if students can:** Identify strategies for maintaining relationships.

### Key Ideas

- The way we maintain a relationship depends on the type of relationship.
- Having boundaries is important no matter what type of relationships you are managing.
- Casual and professional relationships are the easiest to maintain, but are just as important because they can blossom into other types of relationships.

### Vocabulary

Boundaries

### Lesson 2 Steps:

1. **Give** students five minutes to complete the *Do Now* in their Student Workbook. At the end of the five minutes, ask student volunteers to share their responses.
2. **Build** SEL language by having students complete the *SEL Word Power!* activity in the Student Workbook.
3. **Introduce** lesson content to students in ONEder Academy.
4. **Check for Understanding** by having students complete the formative assessment in ONEder Academy.
5. **In pairs**, have students complete the *Partner Power!* activity in the Student Workbook.
6. **Reflect** on learning using the *End of Lesson Journal* activity in the Student Workbook.
7. **Wrap Up** the lesson by having students review what they learned and get an introduction to the next lesson.



### Differentiation Strategies

For struggling readers, encourage use of the **highlighted text** or **read aloud** function.

**Clarify** the multiple meaning word *boundaries* to students who may need additional assistance understanding the meaning.



### Educator Reflection

How do you set boundaries for the relationships in your life?

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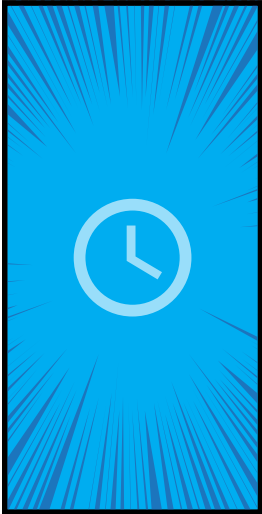


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LESSON 2: MANAGING RELATIONSHIPS



**DO NOW:**

What part of your relationships do you find most difficult to manage? Why?

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**SEL WORD POWER!**

**BOUNDARIES...**

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LESSON 2: MANAGING RELATIONSHIPS

*PARTNER POWER!*

**Directions:** Work with a partner to create a comic strip below based on managing relationships.

LESSON 2: MANAGING RELATIONSHIPS

**E**ND OF LESSON JOURNAL...

What new strategies have you learned for managing relationships? How do you think they will help with the challenge you mentioned in the *Do Now*?

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LESSON 2 CHECKLIST

Did you:

- Complete the *Do Now* in your Student Workbook?
- Finish the ONEder Academy activities?
- Collaborate on the *Partner Power!* activity?
- Write in your *End of Lesson Journal*?