

Lesson 4: Gathering Information and Prioritizing

CCSS

RI.9-10.1, SL.9-10.1, SL.9-10.2, W.9-10.10

TEKS

110.31.(b)(6), 110.31.(b)(24)-(26),
110.31.(b)(12), 110.31.(b)(13)

Approximate Time

One hour

Objective

You'll know this lesson is successful if students can: Determine which information is relevant when engaging in the decision-making process and rank it in terms of priority.

Key Ideas

- Before we make a thoughtful decision, we need to gather as much information as possible.
- Some information might not be relevant and some might not be reliable.
- It's important to prioritize the information that we gather.

Vocabulary

Prioritizing, relevant, reliable

Lesson 4 Steps:

1. **Give** students five minutes to complete the *Do Now* in their Student Workbook. At the end of the five minutes, ask student volunteers to share their responses.
2. **Build** SEL language by having students complete the *SEL Word Power!* activity in the Student Workbook.
3. **Introduce** the lesson to students by showing the background building video and then continue the lesson in ONEder Academy.
4. **Check for Understanding** by having students complete the formative assessment in ONEder Academy.
5. **In pairs**, have students complete the *Partner Power!* activity in the Student Workbook.
6. **Reflect** on learning using the *End of Lesson Journal* activity in the Student Workbook.
7. **Wrap Up** the lesson by having students review what they learned and get an introduction to the next unit.

S



Differentiation Strategies

For struggling readers, encourage use of the **highlighted text** or **read aloud** function.

If your students would benefit from a more **detailed lesson** on finding reliable online resources, consider the *Fact-Finding Web Detective Activity* from Common Sense Media located at: www.commonsense.org/education/teaching-strategies/turn-students-into-fact-finding-web-detectives



Educator Reflection

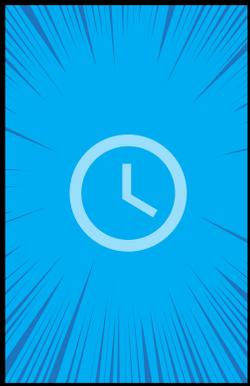
What resources do you use to gather information? How do you decide if it's relevant and reliable?



Unit Wrap-Up

- **Evaluate** students using the *End of Unit Assessment* in ONEder Academy.
- **Reflect** on the unit learnings using the *End of Unit Reflection* in the Student Workbook.

LESSON 4: GATHERING INFORMATION AND PRIORITIZING



DO NOW:

Think about a time when you had to make an important decision. What information did you collect before making the decision? How did you decide which information was important? Where did you find the information you used to analyze the situation?

SEL WORD POWER!

PRIORITIZING...

RELEVANT...

RELIABLE...

LESSON 4: GATHERING INFORMATION AND PRIORITIZING

PARTNER POWER!

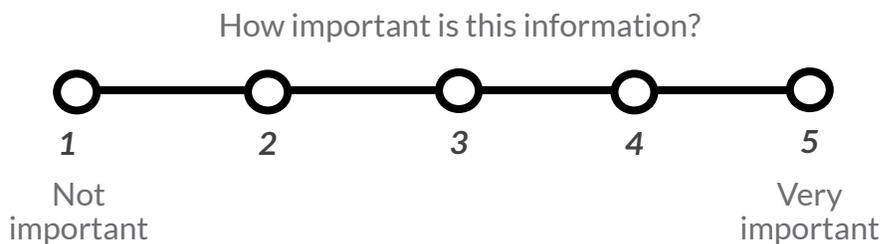
Directions: Complete the chart below. First, think of a thoughtful decision you need to make. Then, think what type of information you need to collect. Where will you find the information? How will you know if it's reliable? What priority will you give the information?

Decision I need to make:

What information do I need to gather?

Where will I get the relevant information?

Is this information reliable?
Yes/No



LESSON 4: GATHERING INFORMATION AND PRIORITIZING

END OF LESSON JOURNAL...

How do you decide if a resource is reliable or trustworthy?



LESSON 4 CHECKLIST

Did you:

- Complete the *Do Now* in your Student Workbook?
- Write in your *End of Lesson Journal*?
- Collaborate on the *Partner Power!* activity?
- Write in your *End of Unit Reflection*?
- Finish the ONEder Academy activities?



END OF UNIT REFLECTION

In this unit you learned about the decision-making process. What steps in the process do you think will be easiest as you go forward? Which will be most difficult?
