MTSS During the Pandemic:

Adapting Systems of Behavior Support

Jen Freeman, Heather George, Tim Lewis, Kent McIntosh, & Brandi Simonsen

PBIS — Positive Behavioral Interventions & Support

Overview

Welcome, Introductions, & Norms

Guiding Principles

Overview of Resources from Center on PBIS

Overview of Resources and Support from States

Transition Back to School

Q & A

PBIS — Positive Behavioral Interventions & Support

Introductions & Norms

PBIS — Positive Behavioral Interventions & Support

Introduction to Presenters

Jen Freeman	Heather George	Tim Lewis	Kent McIntosh	Brandi Simonsen
SCTG TA Director	*Co-Director*	*Co-Director*	*Co-Director*	*Co-Director*

Center on Positive Behavioral Interventions and Supports

PBIS — Positive Behavioral Interventions & Support

US Department of Education Colleagues

Renee Bradley
Deputy Director Research to Practice Division, Office of Special Education Programs

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Amy Banks

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Program Officers, Office of Safe and Supportive Schools, Office of Elementary and Secondary Education

Thank you!!!

PBIS — Positive Behavioral Interventions & Support

Norms

- Please use the **Q and A** for any questions you have for the panelists.
  - When posting a question, please tell us your LEA or SEA
  - A moderator or panelist will respond during the webinar
- Please use the **Chat Box** to respond to the discussion or answer questions the panelists ask.
  - When sharing your comment, please tell us your LEA or SEA
  - We will share all responses with OSSS project officers
- Please participate in **polls** throughout webinar
- Please ensure your line remains **muted**

PBIS — Positive Behavioral Interventions & Support

Poll #1: What do you need now through the end of the school year?

- Tier 1 - supporting universal behavior support/core instruction for behavior
- Tier 2 - supplemental behavior supports for those not requiring more than Tier 1 to be successful
- Tier 3 - individualized behavior supports
- Classroom PBIS Supports
- Behavior Support for Families
- Mental Health/Social-Emotional
- Student Engagement
- Students with Disabilities
- Opioid Use/Substance Misuse
- Other - please type in the chat box

Guiding Principles

Guiding Principles

Back to Basics
Do what works and do it well

Leverage Existing Systems
Use your leadership team, PD supports, & other systems

Use Data to Drive Decisions
Screen for elevated risk, monitor fidelity and outcomes, and regularly review data to make adjustments to support

Use MTSS/PBIS Framework
Organize needs and supports for students, families, and educators along a continuum (all, some, few)

Center on PBIS Resources

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4 Resources to Support Students During the Pandemic

Learn More

FEATURED RESOURCES

www.pbis.org

RESPONDING TO THE NOVEL CORONAVIRUS (COVID-19) OUTBREAK THROUGH PBIS

March 2020

www.pbis.org

- Use PBIS systems to teach hygiene and safety skills
  - Frequent handwashing
  - Maintaining safe distances
- Emphasize respect and sense of community
- Support and engage families

SUPPORTING FAMILIES WITH PBIS AT HOME

March 2020

- Using school PBIS systems at home
  - Define home expectations
  - Create predictable routines
  - Give positive feedback
  - Model emotional wellness

CREATING A PBIS BEHAVIOR TEACHING MATRIX FOR REMOTE INSTRUCTION

March 2020

www.pbis.org

- Define and teach expectations for distance learning
  1. Keep the school-wide expectations
  2. Use online activities as settings
  3. Teach online-specific behaviors
- Tips
  - Use evidence-based practices
  - Attend to equity in access

GUIDANCE ON ADAPTING CHECK-IN CHECK-OUT (CICO) FOR DISTANCE LEARNING

May 2020

www.pbis.org

- Suggestions for CICO adaptations
  - Ensure positive adult interactions
  - Reassess needs of students
  - Revise the card and re-teach
  - Include families and other staff
  - Plan for flexibility in family capacity

Some State Resources

PBIS Positive Behavioral Interventions & Support

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www.pbis.org/about/pbis-state-coordinators

PBIS State Coordinators

PBIS Positive Behavioral Interventions & Support

College of Education
Alabama Positive Behavior Support Office

https://www.facebook.com/apbso/
- Example adapted matrix
- Example adapted recognition menu
- Technology-based social, emotional learning ideas

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THE UNIVERSITY OF ALABAMA®

cce.astate.edu/pbis

Check out the April issue of the PBIS Coaches Newsletter featuring resources for coaches to support their staff, students, families, and teams during the pandemic.

ARKANSAS Coaches Supporting Coaches

Each month, the A-State PBIS Resource Center hosts a PBIS Coaches Networking Session. PBIS Coaches from around Arkansas join in to discuss a topic, receive technical assistance, or support/learn from each other. In April, more coaches joined in than ever before to discuss how they are supporting their students, staff, families, and teams during the pandemic.

http://cce.astate.edu/pbis/pbis-coaches/

CALIFORNIA PBIS COALITION

COLLABORATIVE ORGANIZATION USING EVIDENCE-BASED, CULTURALLY RELEVANT PRACTICES TO BUILD THE CAPACITY FOR ALL STAKEHOLDERS IN THE IMPLEMENTATION OF PBIS AS A MULTI-TIERED SYSTEM FOLLOWING THE NATIONAL PBIS BLUEPRINTS FOR PROFESSIONAL DEVELOPMENT, IMPLEMENTATION, AND EVALUATION.

1 HOUR RESOURCE & PRACTICES WEBINARS

https://tinyurl.com/april-webinars

https://tinyurl.com/may-webinars

Additional PBIS-COVID19 Resources

http://www.pbiscaltac.org/cv19supportresources.html

Sponsored by CPC - no cost

CPC SPONSORED-REGIONAL TA HOSTED

Please share your thoughts on our evaluation:
https://tinyurl.com/CPCwebinarEVAL

Delaware
Positive Behavior Support Project

Online Professional Development

- Online Module Inventory: Focus on School Climate improvement (relationships, engagement, etc.)
- **Identifying** Virtual Professional Development for Staff: Based on Hexagon Tool, this tool guides selection of PD for staff based on specific needs and district/school context

Supporting Virtual Crisis Reponses

- This webinar highlighted best practice ideas & advice for virtual crisis response during the COVID-19 pandemic. Presentations by two educators shared along with many related resources from participants.

Delaware
Positive Behavior Support Project

Family Resources
- Positive Behavior at Home: resources to develop a safe, positive and consistent home
  - Blog: Teaching Positive Behaviors at Home During a Pandemic
- Learning at Home: resources to teach a child essential skills to learn at home

Find us:
- www.delawarepbs.org

- @Delawarepbs

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Florida PBIS
Florida Positive Behavioral Interventions & Support Project
A Multi-Tiered System of Supports

Home | About | Foundations | Coaching | Tiers | Other Topics | NEW! Online Learning | Contact

STAFF CHATS every Tuesday and Thursday.
Click here for more information.

Visit our new TA Chats HERE

Other Topics Include:
Integrating Initiatives
Climate and Safety
Equity
Mental Health & Well-being

www.flpbis.org

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www.flpbis.org

Online Learning

TA Chats

TA Chats
The FLPBIS Project offers a series of live and recorded online TA Chats for school and district leadership teams. Visit this page to view the current year TA Chats and to access recordings of previous chats.

NEW! Online Learning:
TA Chats
Instructional Videos & Fact Sheets
Skill Development Modules
Virtual Training

Instructional Videos
By: USFPBS_Org

Overview
Supporting Virtual Schooling
Brief PBIS at Home
Essential PBIS Practices at Home
Tips for Teens: Thinking Positively
Conducting Community-Building Circles Online
Supporting Families to Use Circles at Home
APBS 2020 Sessions

Online Learning

Skill Development Modules
The FLPBIS Project has developed a series of online modules to help district and school leadership teams further build their PBIS skills and implementation capacity.

Georgia Department of Education
GaDOE Community

- An online, community platform providing peer-to-peer and GaPBIS-facilitated communication
- Provides PBIS-related groups, forums, and learning modules
- GaPBIS proposed the idea, GaDOE adopted across multiple programs
- Launching in May, PBIS will be the first team of users across state
- Link: *community.gadoe.org* (only available to educators in Georgia)

Georgia Department of Education
www.*GaPBIS.org*

- A content-focused website that provides resources and tools to PBIS educators (in Georgia and outside the state)
- Includes: learning modules and micro-courses, webinars, toolkits, a resource library, events info and links, data dashboards, annual reports, case studies, newsletter, podcast, and videos
- Launching end of May

MiMTSS Technical Assistance Center

- New website: **www.mimtsstac.org**
- COVID-19 Resources page
- Includes resources for Educators and Teams from our center
- Includes links to additional resources from Michigan and National Centers

COVID-19 Resources

Educators | Additional Resources

MO SW-PBS

Missouri Schoolwide Positive Behavior Support
pbismissouri.org

Who we are…
- Mo SW-PBS has provided training to schools and districts for over 13 years
- 31 state and regional consultants
- Currently partnering with 163 districts and 551 public schools

What we provide
- *Free* Curriculum materials and resources available on our website
- Virtual Learning Modules (in progress)
  - Due to Covid 19 Pandemic, we are expediting development

Missouri EDUCATION

MU Center for SW-PBS
College of Education
University of Missouri

MO SW-PBS

Slide 1

MO SW-PBS *DIY* Materials

NEW!
- MO SW-PBS Handbook
- MO SW-PBS Tier 1 Implementation Guide (IG)

Coming this Summer!
- MO SW-PBS Tier 2 Implementation Guide (IG)
- MO SW-PBS Virtual Training Modules: Tier 1
- MO SW-PBS Virtual Training Modules: Tier 2

Slide 2

North Carolina Department of **PUBLIC INSTRUCTION**

Integrated Academic & Behavior Systems
- https://www.dpi.nc.gov/districts-schools/districts-schools-support/integrated-academic-behavior-systems

NC MTSS Implementation Guide
- https://www.livebinders.com/play/play?id=2052295#anchor

COVID-19 Response & Resources
- https://www.dpi.nc.gov/news/covid-19-response-resources

Slide 3

Support for LEAs During COVID 19

- **Created a tool to point LEAs to Social Emotional Learning (SEL) resources**
- **Provided LEAs a Guidance Documents to capture student information for academics and SEL**
- **Developing a Practice Guide with additional resources and tools to support the return to school**
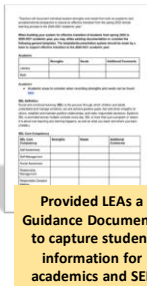
North Carolina Department of **PUBLIC INSTRUCTION**

Slide 4

Multi-Tiered Systems of Support - Distance Learning Resources

OSDE FAQ's
OTISS
Student Support

OKLAHOMA Education

Tier 1 Data

Slide 5

OKTransform
SCHOOL CLIMATE TRANSFORMATION GRANT

OTISS
OKLAHOMA TIERED INTERVENTION SYSTEM OF SUPPORT

OKLAHOMA STATE DEPARTMENT OF EDUCATION
Student Support

- Family Guide to Positive Behavior
- Behavior Management Family Guide
- Building Relationships, Hope & Resilience
- Virtual and Distance SEL
- Tools to Teach: Helpful Tips for Parents
- Self-Care for Parents & Caregivers
- Self-Care for Educators

Tier 1 Data

OKLAHOMA Education

Slide 6

Slide 1

REACH MS
Webinars and Resources

www.reachms.org

- *Coming Soon!:* Online MTSS PBIS Tier 2 Modules
- Online MTSS PBIS Tier 1 Modules
- PBIS Overview
- Utilizing PBIS at Home – Supporting Families During COVID – 19
- Utilizing PBIS During COVID – 19
- Early Childhood CoP: Strategies and Resources for Distance Learning
- Significant Cognitive Disabilities CoP: Strategies and Resources for Distance Learning
- At Home Learning Schedule and Daily Planning Tool
- Special Education Tip Sheet for COVID - 19
- Early Childhood Tip Sheet for COVID - 19

Slide 2

Rhode Island
Department of Education

Rhode Island Supports for Educators, Students and Families in Response to COVID-19:
- Implementing virtual coaching for SCTG & MTSS Teams: using a variety of platforms to meet with colleagues, grantees, & LEAs to communicate support, share resources and continue the work
- Pivoting to meet the evolving needs of districts implementing Distance Learning, specific to behavioral health
- Helping people understand the policy & protocol enablers for access to behavioral health services in this pandemic response environment.

RIDE

Slide 3

Rhode Island
Department of Education:
Navigating Our Way

The RI Department of Education website contains a variety of resources for educators, mental health professionals, students and families in response to COVID-19

This link is to BRIDGE-RI: Rhode Island's home for all things MTSS, offering free PD to RI Educators that is self-paced and facilitated: https://mtssri.org/

BRIDGE-RI

RIDE

Slide 4

Tennessee Behavior Supports Project's
COVID–19 Response

Includes resources for:

Educators teaching online

Families teaching at home

Additional strategies for this time

http://tennesseebsp.org/tbsp-covid-19-response

Slide 5

TN Behavior Supports Project
COVID-19 Response

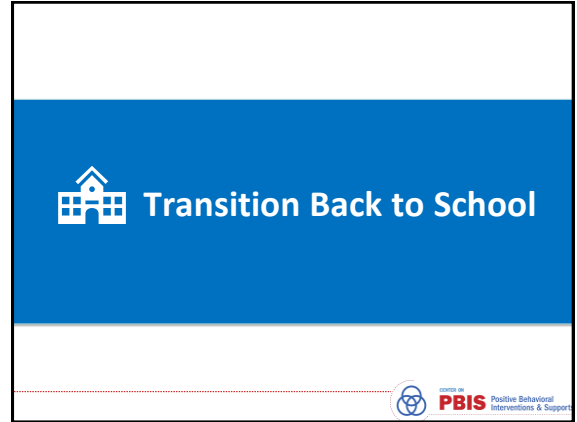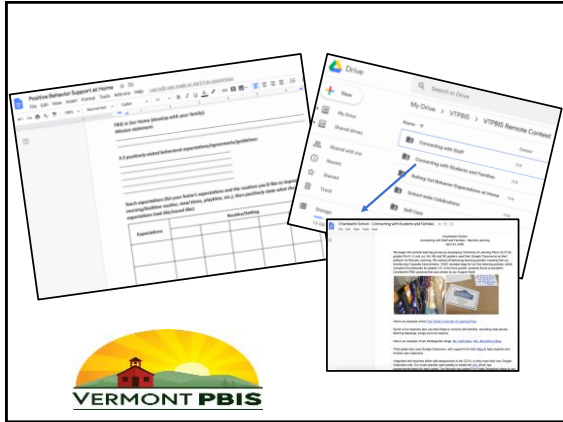### Resources for Educators
- Weekly Technical Assistance Opportunities
  - Twitter Chats (@Rti2B)
  - Virtual Office Hours
- Tip Sheets
  - Online Learning Environments
  - Tier II Home Supports (CICO, BrB)
  - Ideas to End the School Year

Resources for Families
- Quick Tips for Families
  - Video Series
  - Tip Sheets
- Sample Products for PBIS Home Implementation
  - Daily Schedule
  - Home Matrix (English & Spanish)
  - Home Acknowledgment Ticket

http://tennesseebsp.org/tbsp-covid-19-response

Slide 6

https://www.pbisvermont.org/

VERMONT PBIS

🏫 **Transition Back to School**

PBIS Positive Behavioral Interventions & Support

Getting Back to School after Disruptions: Resources for Making Your School Year Safer, More Predictable, and More Positive

https://www.pbis.org

- Re-teach, remind, and acknowledge positive school-wide expectations
- Re-teach classroom routines
- Focus on the positive, and avoid punitive approaches
- Get to know your students - again.
- Look for signs that students might need more help
- Re-engage families as partners in their child's education

☀️ **Path Ahead**

- Many unknowns
- A year of support
- Stay in touch & let us know how we can help you!

Poll #2: Given this uncertainty, what do anticipate being the most pressing needs next Fall? Pick your top 3.

- Re-establishing MTSS to support behavior in a school
- Attending to the social/emotional needs of students
- Addressing enhance trauma students have experienced with COVID 19 serving as an Adverse Childhood Experience
- Revising MTSS to address the "new normal": Changing expectations, rules and routines, different ways of rewarding students, etc.
- Implementing MTSS is a combined/hybrid school and distance learning system
- Establishing a balance between academic, social, emotional and behavioral demands
- Academic and behavioral screening and problem-solving
- Supporting the MTSS triangle with more effective Tier 1 and 2 strategies
- "Catching students up" academically, socially, emotionally and behaviorally
- Other pressing needs? Share in chat room

❓ **Q&A**

PBIS Positive Behavioral Interventions & Support

Poll #3: What is your preferred mode for TA? Please rank order the top three preferred methods of access.

- Webinars
- Live TA Chats
- Recorded Modules
- Virtual Training
- Virtual Team Training
- Face-to-face Training
- Paper products/materials
- Other: please add in chat box

Participants:
Please complete the Evaluation
(2 options to complete)

1. Scan QR Code for online evaluation

OR

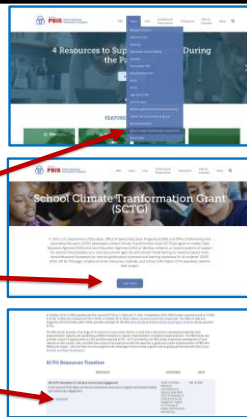1. Click this link for online evaluation:

https://bit.ly/CenterEventTTA

Thank you for your feedback!

To find today's webinar:

- Go to **pbis.org**

- Select **"School Climate Transformation Grant (SCTG)" topic**

- Click **Learn More**

- Webinar (recording and ppt file) will be posted as a new resource in within the next week

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Thank you!