

Centering Equity in School Discipline Resources

This document provides resources supportive of Centering Equity in School Discipline efforts to be used with the National PBIS Forum on October 21, 2020.

Resources (Great Lakes Equity Center)

[The Fundamentals of Educational Equity](https://greatlakesequity.org/resource/fundamentals-educational-equity)

(<https://greatlakesequity.org/resource/fundamentals-educational-equity>)

[Reframing the Achievement Gap Ensuring All Students Benefit from Equitable Access to Learning](https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning)

(<https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning>)

[Developing Critical Consciousness through Professional Learning](https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0) (podcast)

(<https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0>)

[Developing Critical Consciousness through Professional Learning](https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning) (article)

(<https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning>)

[An Intersectional Approach to Building Inclusive Schools](https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools)

(<https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools>)

[On Educating Culturally Sustaining Teachers](https://greatlakesequity.org/sites/default/files/20172509347_brief.pdf)

(https://greatlakesequity.org/sites/default/files/20172509347_brief.pdf)

[Culturally Responsive and Sustaining Learning Environments](https://greatlakesequity.org/resource/culturally-responsive-and-sustaining-learning-environments)

(<https://greatlakesequity.org/resource/culturally-responsive-and-sustaining-learning-environments>)

[EquiLearn Virtual Roundtable: Creating Anti-Oppressive Spaces: Our Roles as Institutional Actors](https://greatlakesequity.org/resource/equilearn-virtual-roundtable-creating-anti-oppressive-spaces-our-roles-institutional-actors)

(<https://greatlakesequity.org/resource/equilearn-virtual-roundtable-creating-anti-oppressive-spaces-our-roles-institutional-actors>)

[Caring & Affirming Educational Environments](https://greatlakesequity.org/resource/caring-affirming-educational-environments)

(<https://greatlakesequity.org/resource/caring-affirming-educational-environments>)

[Creating Safe and Inclusive Schools: a Framework for Self-Assessment](https://greatlakesequity.org/resource/creating-safe-and-inclusive-schools-framework-self-assessment)

(<https://greatlakesequity.org/resource/creating-safe-and-inclusive-schools-framework-self-assessment>)

[Assessing Bias In Standards And Curricular Materials](https://greatlakesequity.org/resource/assessing-bias-standards-and-curricular-materials)

(<https://greatlakesequity.org/resource/assessing-bias-standards-and-curricular-materials>)

Resources (National Technical Assistance Center on PBIS)

[A 5-Point Intervention Approach for Enhancing Equity](https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline)

(<https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline>)

[PBIS Cultural Responsiveness Field Guide: Resources for Trainers and Coaches](https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches)

(<https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches>)

[Key Elements of Policies to Address Discipline Disproportionality: A Guide for District and School Teams](https://assets-global.website-files.com/5d3725188825e071f1670246/5d719a961dc2d425535626dd_pbis_disproportionality_policy_guidebook_2016-7-24.pdf)

(https://assets-global.website-files.com/5d3725188825e071f1670246/5d719a961dc2d425535626dd_pbis_disproportionality_policy_guidebook_2016-7-24.pdf)

Resources (Positive Behavior Interventions Supports Applications)

[5 Questions Every Team Should Ask About Racial Disproportionality](https://www.pbisapps.org/community/Pages/5-Questions-Every-Team-Should-Ask-About-Racial-Disproportionality.aspx)

(<https://www.pbisapps.org/community/Pages/5-Questions-Every-Team-Should-Ask-About-Racial-Disproportionality.aspx>)

Resources (American Educational Research Association)

[AERA 2018 Presidential Address: Deborah Loewenberg Ball](https://youtu.be/JGzQ7O_SIYY)

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