2B: USING DATA-BASED DECISION MAKING TO EFFECTIVELY DIFFERENTIATE PROVISION OF DISTRICT-LEVEL SUPPORTS

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• **Topic**: District/State PBIS
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PBIS Leadership Forum 2022

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SESSION OBJECTIVES

• Review the critical features of a DBDM model
• Consider data sources available to support decision-making for various district-level supports
• Explore the data, practices, and systems used by an exemplar
When Working In Your Team

Consider 4 Questions

• How does this compare to our priorities?
• What team would oversee this work?
• What should we stop doing to make room for this work?
• How will we assess whether it’s (a) implemented well and (b) working?
BUILDING-LEVEL PBIS
Engage all building staff to support the success of all students.

1. Positive
2. Predictable
3. Equitable
4. Safe
DISTRICT & STATE PBIS

Organizing across multiple schools improves efficiency in resources, implementation efforts, and organizational management. PBIS at the district and state level provides a supportive context for implementation at the local level.
DISTRICT-LEVEL PBIS
Support building-level implementation efforts.

1. Coordinated
2. Consistent
3. Funded
4. Staffed

Stakeholder Engagement, Funding & Alignment, Policy Workforce Capacity

Fidelity Efficacy Validity

Training Coaching Evaluation

Systems
Equity
Practices
Outcomes
Data

PBIS LEADERSHIP FORUM
Danielle Starkey, M.Ed.
MTSS-B Supervisor

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OUTCOMES
PURPOSE OF PBIS

Developing systemic capacity for sustainable, culturally and contextually relevant, and high fidelity implementation of multi-tiered practices and systems of support.

1. Implementation Fidelity
2. Student Success
3. Stakeholder Satisfaction
What MTSS-B outcomes are critical for OPS, currently?

How have MTSS-B priorities evolved over time?
SUPPORTING BUILDING IMPLEMENTATION

Create and execute a plan for providing professional development to all district employees.

1. Training
2. Coaching
3. Evaluation
What district-level practices do you offer to schools to support implementation of MTSS-B?

What do differentiated supports look like in your district?
DATA
SUPPORTING DECISION MAKING

Gather enough information to adequately inform targeted goals.

1. Implementation Fidelity
2. Outcomes
3. Social Validity
What data sources do you use to inform differentiated systems of support?

What data-based decision making practices does your district leadership team engage in regarding MTSS-B?
SYSTEMS
SUPPORTING IMPLEMENTATION SUPPORT PROVIDERS

Building internal capacity to provide training, coaching, and evaluation.
EXEMPLAR

What district-level systems do you use to support implementation support providers?
Please Complete this Session’s Evaluation

10/27/22

2B – Using Data-based Decision Making to Effectively Differentiate Provision of District-level Supports

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