4A: Considerations from an Upstream Approach to Supporting Educators

Presenters:
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Topic: Classroom PBIS
Keywords: Sustainability, Systems Alignment

1. Explore the conditions necessary to support effective implementation at the classroom level
2. Explore how current systems are organized and positioned to support classroom implementation
3. Explore possibilities and next steps for enhancing current organization of systems

Discussion Considerations

- What strategies did you use to identify district supports and community partnerships (e.g., district initiative mapping, school resource mapping, community resource mapping)?
- What was your process for establishing authentic partnerships?
- What roadblocks have you encountered and how have you navigated these successfully?
- What partnerships (e.g., Behavior Emotional Support Teams) have you established as part of a comprehensive support system for educators?
- What district policies have been implemented to facilitate nurturing teaching environments? HR policy changes?
- What does a bi-directional communication plan that facilitates educator voice and choice look like as part of a comprehensive system of support?
- What specific community concerns have you encountered and how has the system of support morphed to include protective factors for educators?
- What have you had to say no to in order to say yes to building comprehensive systems of support (question speaks to values, boundaries, organizational hygiene)?
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10/28/22
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