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4A: Considerations from an Upstream Approach to Supporting Educators

Presenters:
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- **Topic:** Classroom PBIS
- **Keywords:** Sustainability, Systems Alignment


The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS



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Learning Objectives


- Explore the conditions necessary to support effective implementation at the classroom level
- Explore how current systems are organized and positioned to support classroom implementation
- Explore possibilities and next steps for enhancing current organization of systems



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Discussion Considerations

- What strategies did you use to identify district supports and community partnerships (e.g., district initiative mapping, school resource mapping, community resource mapping)?
- What was your process for establishing authentic partnerships?
- What is your communication plan between community partners and staff?
- What roadblocks have you encountered and how have you navigated those successfully?
- What have you learned from failed attempts to navigate roadblocks?
- What partnerships (e.g., Behavior Emotional Support Teams) have you established as part of a comprehensive support system for educators?
- What district policies have been implemented to facilitate nurturing teaching environments? HR policy changes?
- What does a bi-directional communication plan that facilitates educator voice and choice look like as part of a comprehensive system of support?
- What specific community concerns have you encountered and how has the system of support morphed to include protective factors for educators?
- What have you had to say no to in order to say yes to building comprehensive systems of support (question speaks to values, boundaries, organizational hygiene)?



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