

PHILOSOPHY STATEMENT

1. Vision

At Heritage College, we educate students to become self-confident lifelong learners, within a supportive Bible-based Christian community.

2. Values

We value:

Growth – Growth in Understanding of God, others and self. Growth in the knowledge of our world.

Creativity – Encourage creative ideas and the expression of creativity with confidence

Community – Being a part of a welcoming and nurturing “village” community

3. Education Philosophy

Our education is Bible-based, so Godly values permeate all aspects of school life. It is fulfilling and enjoyable for both the students and teachers and engages students in learning as fun and self-motivating.

Our curriculum is a balance of structured learning and creative problem-solving and aims at creating “lifelong learners” who are confident; who persevere in the face of challenges; who are resilient in the face of difficulties; who work well with others and who share ideas freely. Our learners appreciate the relationship between hard work and success.

Our school offers smaller classes with integrated age-group structures, an individualized program for each student, involving parental input in planning the program.

4. Community Philosophy

The classroom community

Our students have a sense of belonging. There is a culture of inclusiveness between teachers, students and parents. We care for and nurture the students within the school community; physically, socially and emotionally.

The parents community

Interactions between and within school communities aim to be consistent and singular, irrespective of the background of the students. Our parents are encouraged to provide positive models of communication and messages to their children and other students.

The "village" community

We create a sense of wellbeing, belonging and inclusiveness amongst the classroom community.

Biblical principles are reinforced in classroom interactions- between students, teachers to students and teacher to teacher. Biblical principles are reinforced amongst students in their general classroom behaviour; honouring God above everything; doing to others as you would have them do to you. We provide a Bible-based education and pedagogical model. Biblical principles permeate all aspects of school life.

The Christadelphian community

We seek Christadelphian community engagement with the school. We add to the Christadelphian voice in Victoria, by representing the community's views on pedagogy and the raising of children.

Ratified by the Board of Governors on: 14 February 2019

Review due: February 2022