Examilians Exy s Abstract Art with Angles



Wassily Kandinsky, *Composition VIII*, 1923 Guggenheim Museum, New York, NY

Meet the Artist

Wassily Kandinksy 1866-1944

"Everything starts from a dot."

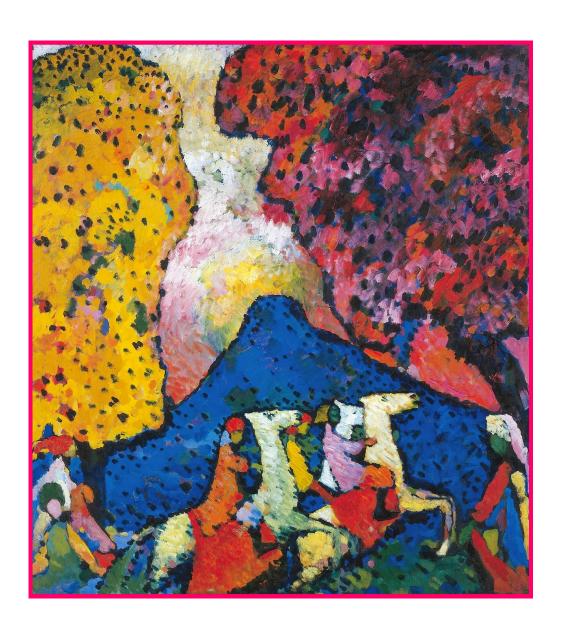
—Wassily Kandinsky



Kandinksy was born in Moscow, Russia in 1866 to very wealthy parents. He was quite bright, playing the cello with ease by the time he was 8 and became a law professor by the time he was 26. After a tour across Russia a few years later, Kandinsky was so inspired by the different types of art he encountered he decided to quit his job, and move to Germany to pursue his art career.

Soon he began to experiment with the use of color. For example, why paint a tree brown when it an be pink? This then led to a shift in his work from representational to more improvisational. In 1914, after WWI broke out, he returned to Russia to teach art. He began to experiment with making visual representations of music and his work became even more abstract. In 1922 he was invited to teach at the BAUGAUS in Germany until is was shut down by Hitler in 1933. He soon moved to Paris but In 1940 the Nazis marched there, and his work along with others was declared "degenerate" so it couldn't be sold. Kandinsky died in obscurity in 1944 but is well know today as one of the founders of ABSTRACT art.

In his earlier work, Kandinsky started experimenting with color and shape while still keeping true to representing a particular subject matter. We call this **ABSTRACT** art. For example, in the painting below you can identify a landscape and horses.



Blue Mountain, 1908

But, in this lesson we are going to focus on Kandinsky's later work, where his paintings left the land of representation and were purely inspired by music, movement, emotions. The title of his paintings became vague like "Improvisation".

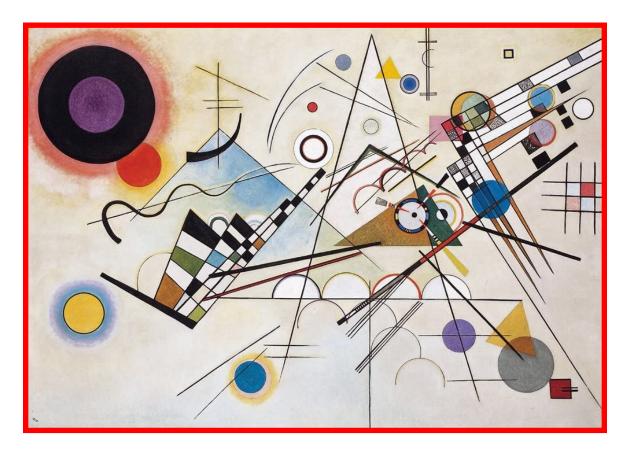


Improvisation #28, 1912



Balancement, 1925

Later he simply moved simply to titles like "Composition." We call this type of art NONOBJECTIVE.



Composition VIII, 1923

Notice how you can no longer identify any subject matter in Kandinsky's work. **The emphasis is now geometric forms, lines, and angles.**

What geometric shapes can you identify in Composition VIII?

In our artwork we are going to make a Kandinsky inspired composition made from these same elements: geometric shapes, lines, and angles. But first, let's review the different types of lines and angles. We will be using this vocabulary in our lesson.

Different types of Lines

Word	Definition	Image	
Point	A location on a line or in space.	•	
Line	A straight set of points that extend in opposite directions without ending.	←	
Ray	A line that has one endpoint and continues in the other direction without ending.	←	
Line Segment	Part of a line between two endpoints.	•	
Parallel Lines	Two lines that never cross.	$\iff \downarrow \downarrow$	
Perpendicular Lines	Two lines that cross and form four right angles.	←	
Intersecting Lines	Two lines that cross at a single point.	***	

Types of Angles

Angles are formed when two rays share an endpoint.

Angle Name	Definition	Example		
Right Angle	An angle that measures exactly 90°			
Acute Angle	An angle that measures between 1° and 89°			
obtuse Angle	An angle that measures between 91° and 179°			
Straight Angle	An angle that measures exactly 180°. This would be a straight line.	←		

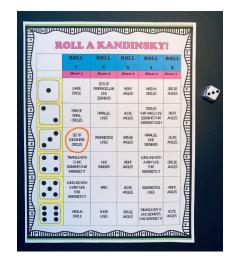
MATERIALS:

White drawing paper, ruler, black marker, circles to trace such as lids, 1 die, crayons or markers, printed "Roll a Kandinsky" (page 12)

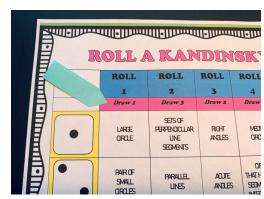
OPTIONAL protractor

PROCEDURES:

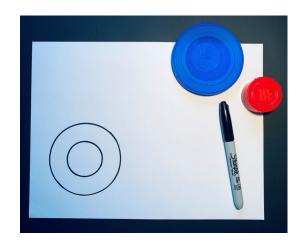
Roll the die for the first time.
 Circle the box in the FIRST
 COLLUMN that corresponds with the number that you rolled.



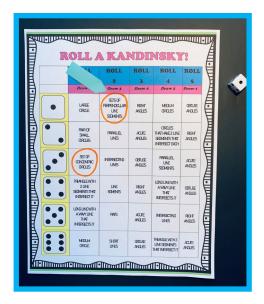
2. Now note **HOW MANY** of that shape you need to draw in the magenta row.



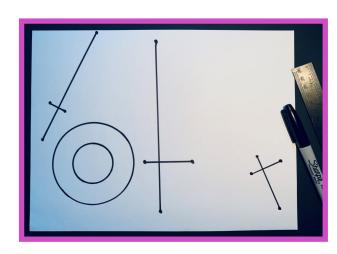
3. Using you black marker and provided tools, DRAW your assigned lines, angles, or shapes.



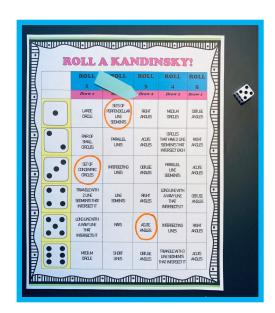
4. Now roll the die a second time and mark your selection in SECOND COLLUMN. Note in the magenta row how many of this shape you need to draw.

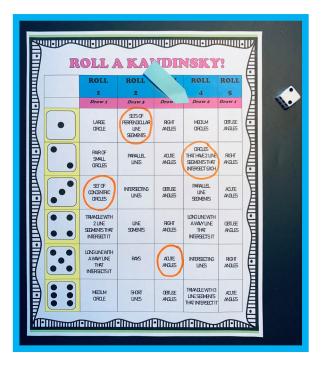


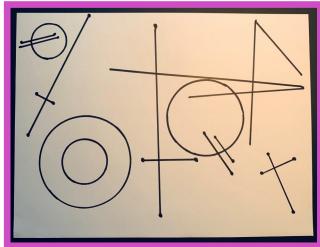
5. Use your black marker and tools to DRAW your shapes, lines, or angles.



6. Repeat this process for the NEXT 3 COLLUMNS, adding the quantity and element that you are assigned with each roll.

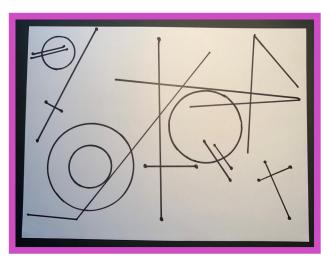






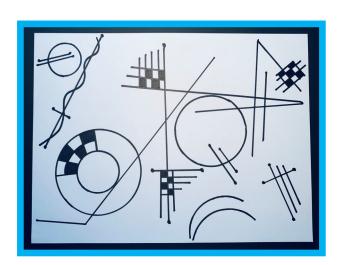
ROLL 4



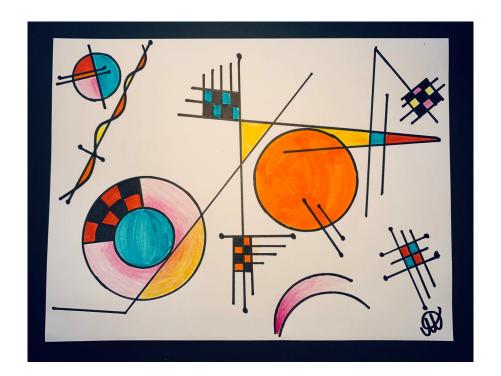


ROLL 5

7. Now, you may **add any additional lines, angles, or shapes** to your work if you would like to—to **BALANCE** out your composition.



8. Finally, use your markers, crayons, or colored pencils to COLOR your ABSTRACT ARTWORK! Don't forget to sign your name. What will you call your creation? Hmmmm....



ROLL A KANDINSKY!

ROLL	ROLL	ROLL	ROLL	ROLL	
 1	2.	3	4	5	
Draw 1	Draw 3	Draw 2	Draw 2	Draw 1	
LARGE CIRCLE	SETS OF PERPENDICULAR LINE SEGMENTS	RIGHT ANGLES	MEDIUM CIRCLES	OBTUSE ANGLE	
PAIR OF SMALL CIRCLES	PARALLEL LINES	ACUTE ANGLES	CIRCLES THAT HAVE 2 LINE SEGMENTS THAT INTERSECT EACH	RIGHT ANGLE	
SET OF CONCENTRIC CIRCLES	INTERSECTING LINES	OBTUSE ANGLES	PARALLEL LINE SEGMENTS	AOUTE ANGLE	
TRIANGLEWTH 2 LINE SEGMENTS THAT INTERSECT IT	LINE SOMENTS	RIGHT ANGLES	LONGLINEWITH AWAWY LINE THAT INTERSECTS IT	OBTUSE ANGLE	
LONG LINEWITH AWAYY LINE THAT INTERSECTS IT	RAYS	ACUTE ANGLES	INTERSECTING LINES	RIGHT ANGLE	
MEDIUM GROLE	S-DRT LINES	OBTUSE ANGLES	TRIANGLEWITH3 LINE SEGMENTS THAT INTERSECT IT	ACUTE ANGLE	

Watch a free video of this lesson on



Search for "Arts Center of Coastal Carolina"



Portrait of Kandinsky, Gabriele Munter, 1906

This program is sponsored by



With generous support from the SC Arts Commission

Beaufort Fund and Women's Association of Hilton Head Island.

فر فر المراكب المراكب