

Grade 2: Place Value

DMTI VARIED PRACTICE

DMTI Varied Practice Worksheets

This ppt displays the worksheets that have varied situations (context, visual, equations, and other mathematical models) for students to work on. By completing these worksheets, students increase their foundational skills in the topic, which will help them with these standards and future mathematical topics.

1. If using a journal, have students present the worksheet and complete all the problems.
2. Or print the student 'Varied Practice Worksheets' using the link below for them to work on. Then, you can return to the ppt to look at the keys to check their work.

[\[Print Varied Practice Worksheets\]](#)

Grade 2: Place Value – Part 1


Materials Needed

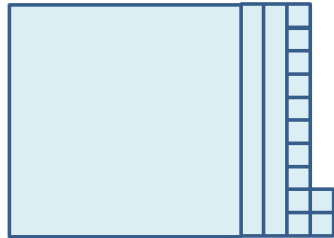

Printed copies of the Place Value - Part 1 worksheet


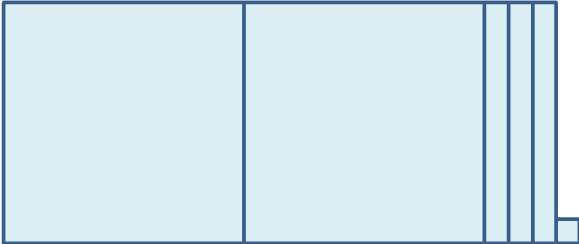
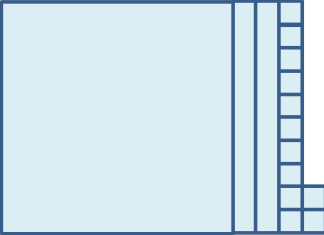

Instructions

1. Complete the missing part of each row. You will be given a number, a model, or a sentence frame. You will need to fill in the missing two parts.

Example:

Number	Model	Sentence Frame
121		<i>I composed 121 with 1 unit of one hundred, 2 units of ten, and 1 unit of one.</i>

Number	Model	Sentence Frame
124		I composed _____ with _____ unit(s) of one hundred, _____ units of ten, and _____ units of one.
		I composed 231 with 2 units of one hundred, 3 units of ten, and 1 unit of one.
		I composed _____ with _____ unit(s) of one hundred, _____ units of ten, and _____ units of one.
		I composed _____ with _____ unit(s) of one hundred, _____ units of ten, and _____ units of one.

Number	Model	Sentence Frame
124		<p><i>I composed 124 with 1 unit of one hundred, 2 units of ten, and 4 units of one.</i></p>
231		<p><i>I composed 231 with 2 units of one hundred, 3 units of ten, and 1 unit of one.</i></p>
132		<p><i>I composed 132 with 1 unit of one hundred, 2 units of ten, and 12 units of one.</i></p>
344		<p><i>I composed 344 with 3 units of one hundred, 4 units of ten, and 4 units of one.</i></p>