

Pre-K: Number Sense 2

Materials Needed

Printed copies of the Number Cards and Model Cards

Scissors

Instructions

1. Cutout the Number Cards and Model Cards
2. Place the Number Cards face down in a single deck and the Model Cards face up, spread out so students can see all of them.
3. Students draw a Number Card and then match it to the corresponding Model Card.
4. Students then draw a second number card and match it to the corresponding Model Card.
5. Finally, students can put the Model Cards together and count how many in all. Then, they should describe the total sum by following the sentence frame below:

For children still learning the symbols for numbers, try to first have them count real objects around the house. Then, have them draw simple pictures of the number of objects and teach them to label the pictures with numbers. Focus on students' oral language first so they say the numbers correctly, then focus on the symbolic writing.

"I put _____ and _____ together to make _____."

For example: "I put 2 and 3 together to make 5."

*0**1**2**3**4**5**6**7**0**1**2**3**4**5**6**7*

		 	  
   	    	     	      
		 	  
   	    	     	      