

Grade K: Composing 10 – Part 2

Materials Needed

Printed copies of the Composing 10 - Part 2 Cards

Scissors

Instructions

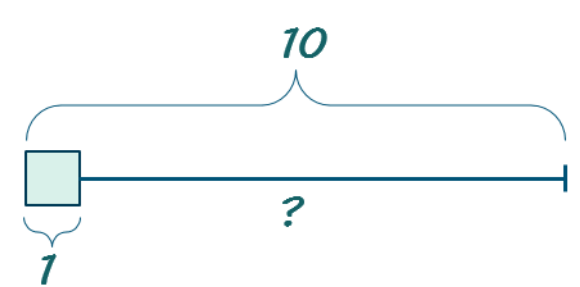
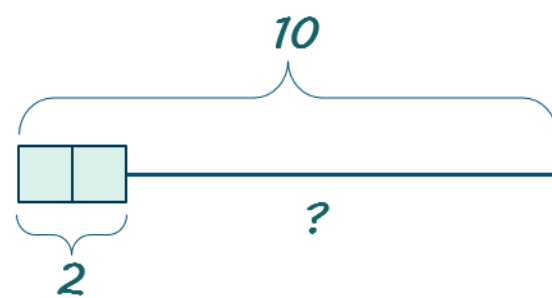
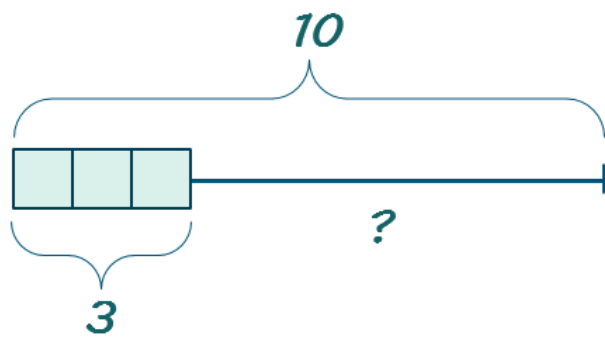
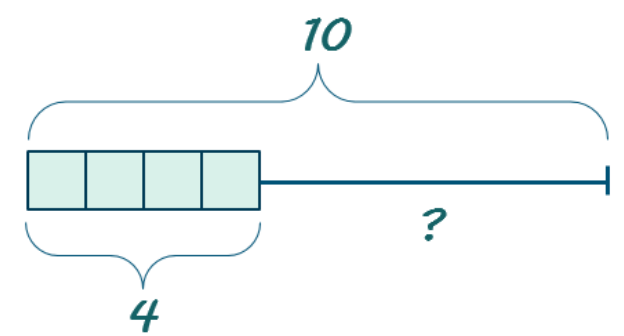
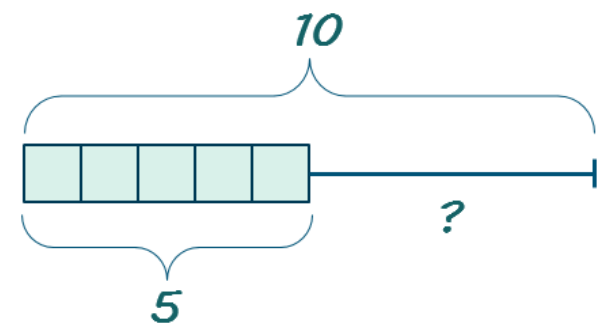
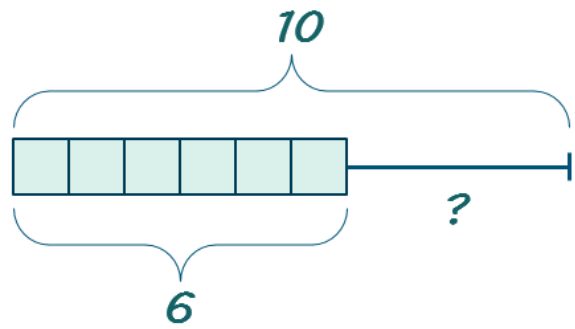
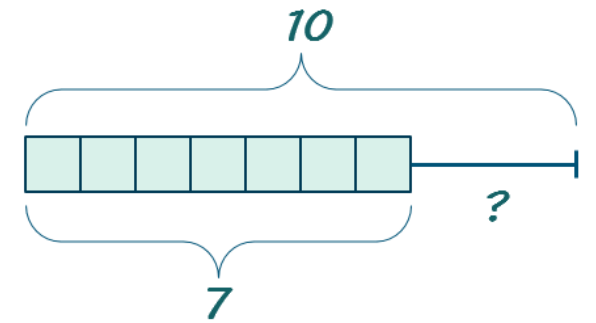
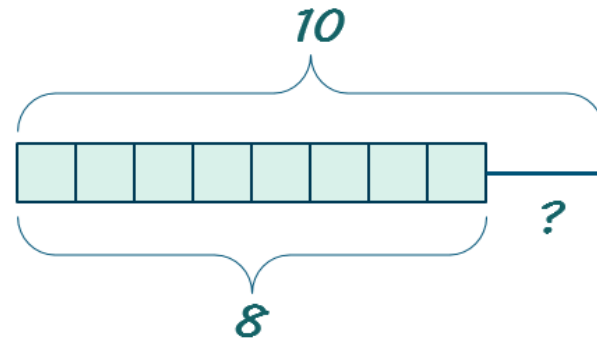
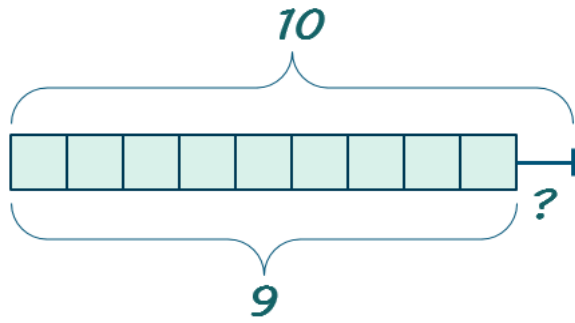
1. Cut out the Composing 10 – Part 2 Cards
2. Spread the cards out in front of the student, face down so the student cannot see the models on the cards.
3. Have the student flip one card over and leave it face up. If the student can say what number must be added to the number on the card to compose 10, the student keeps that card and continues to flip cards over. If the student cannot say what number must be added to the number on the card, tell the student what number is needed and have the student follow the sentence frame below. Flip the card back to face down and have the student turn over another card.

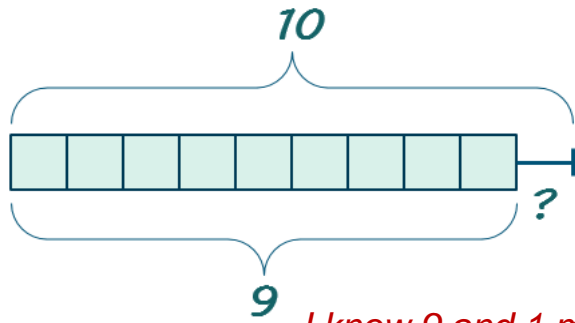
To help students count on to find the addend needed to compose 10, follow the example sequence below.

“You have 7. What is 7 and 1 more? (8) Is that 10? No. What is 7 and 2 more 10? (9) Is that 10? No. What is 7 and 3 more? (10). So, 7 and 3 make 10.”

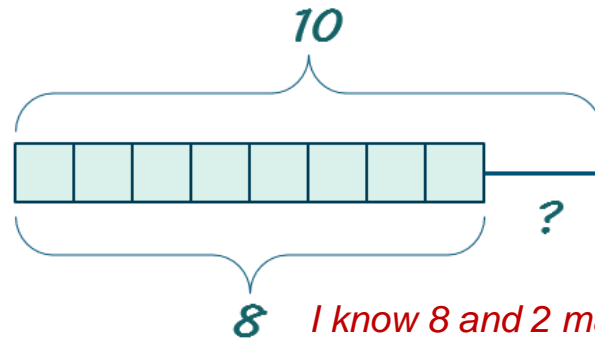
Example: *The student flipped over the card for 8.*

Sentence Frame: *“I know 8 and 2 make 10.”*

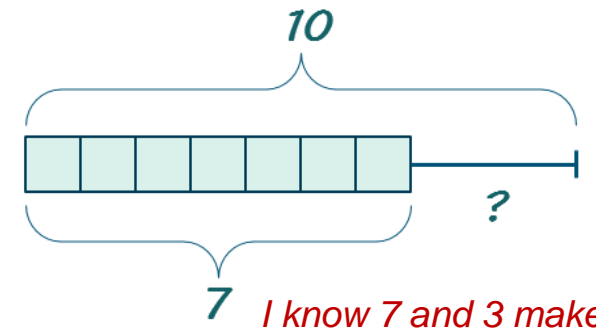




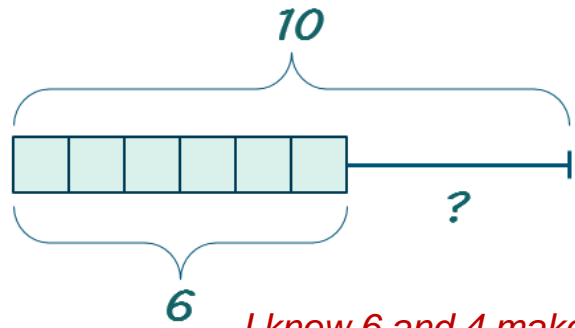
I know 9 and 1 make 10.



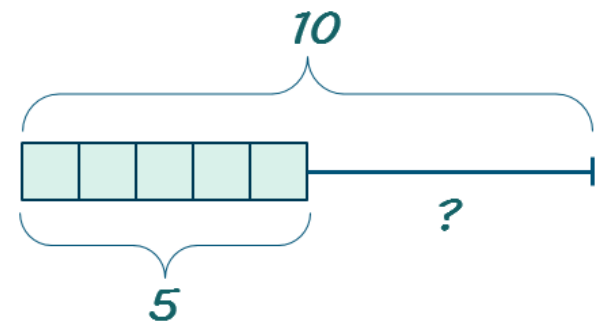
I know 8 and 2 make 10.



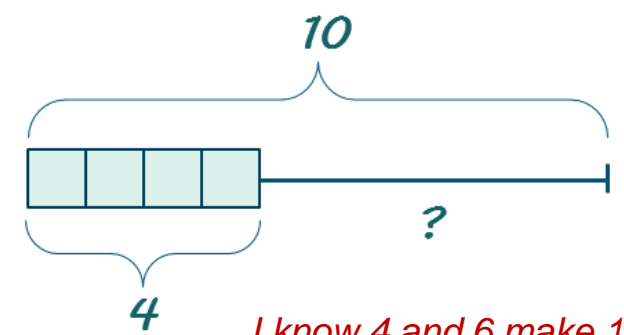
I know 7 and 3 make 10.



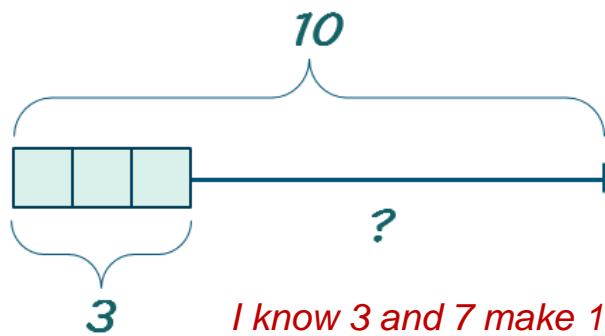
I know 6 and 4 make 10.



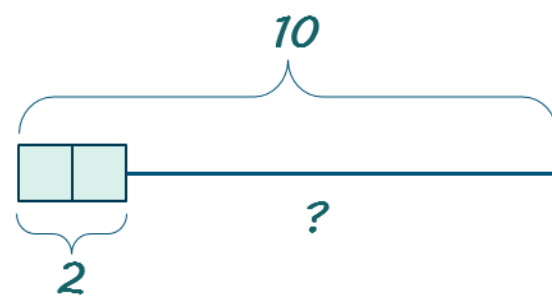
I know 5 and 5 make 10.



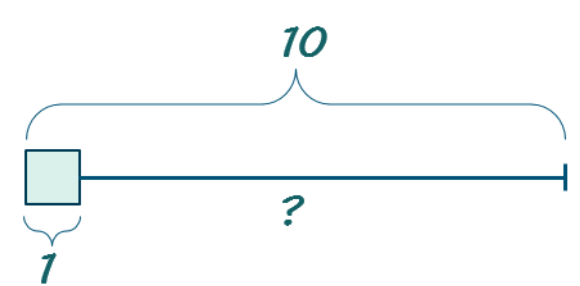
I know 4 and 6 make 10.



I know 3 and 7 make 10.



I know 2 and 8 make 10.



I know 1 and 9 make 10.