

Grade 1: Place Value – Part 2

Materials Needed

Printed copies of the Place Value - Part 2 Place Value Cards

Scissors

Materials to write or draw with

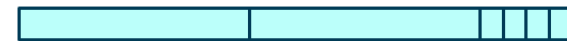
Instructions

1. Cut out the Place Value Cards.
2. Spread the cards out, face down in front of students.
3. Have a student pull a card.
4. If the student pulls a model card, the student needs to say the number the model is representing and describe the model using the sentence frame below. If the student pulls a number, the student needs to draw a place value model (see G1 Place Value Part 1) and describe their model using the same sentence frame. See the example above.

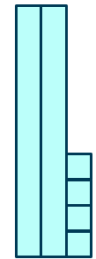
Sentence Frame: “I composed ____ using ____ units of ten and ____ units of one.”

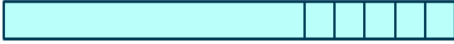
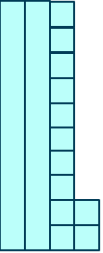

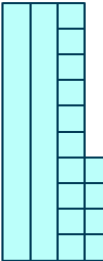
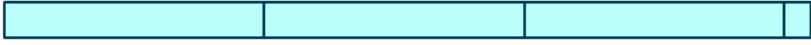
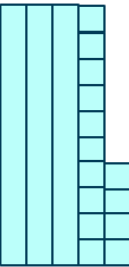
Example:

“I composed 24 with 2 units of ten and 4 units of one.”



Either version of the model is correct.



<p>13</p>	<p>18</p>		
<p>23</p>	<p>27</p>		
<p>31</p>	<p>35</p>		
<p>44</p>	<p>51</p>	