

Grade 2: Place Value – Part 2

Materials Needed

Printed copies of the Place Value - Part 2 Place Value Cards

Scissors

Materials to write or draw with

Instructions

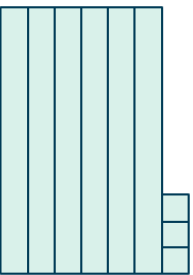

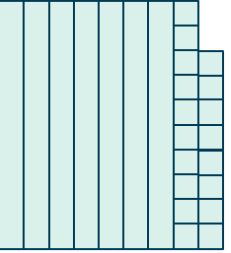
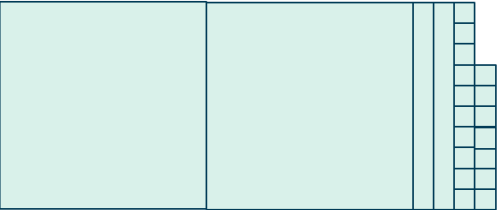
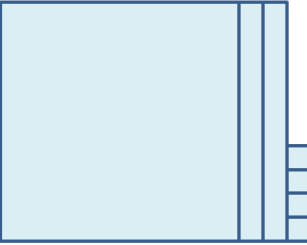

1. Cut out the Place Value Cards.
2. Spread the cards out, face down in front of students.
3. Have a student pull a card and turn it face up.
4. If the student pulls a model card, the student needs to say the number the model is representing and describe the model using the sentence frame below. If the student pulls a number, the student needs to draw a place value model (see G2 Place Value - Part 1) and describe their model using the same sentence frame. See the example above.

Example:

“I composed 121 with 1 unit of one hundred, 2 units of ten, and 1 unit of one.”



Sentence Frame: “I composed ____ using ____ units of one hundred, ____ units of ten, and ____ units of one.”

91	118		
223	287		
310	305		
414	501	