

# Grade 3: Fraction Concepts 2

---

DMTI VARIED PRACTICE

# DMTI Varied Practice Worksheets

---

This ppt displays the worksheets that have varied situations (context, visual, equations, and other mathematical models) for students to work on. By completing these worksheets, students increase their foundational skills in the topic, which will help them with these standards and future mathematical topics.

1. If using a journal, have students present the worksheet and complete all the problems.
2. Or print the student 'Varied Practice Worksheets' – slide 4.

# Grade 3: Fraction Concepts– Part 2

## Materials Needed


Printed copies of the Fraction Concepts- Part 2 worksheet

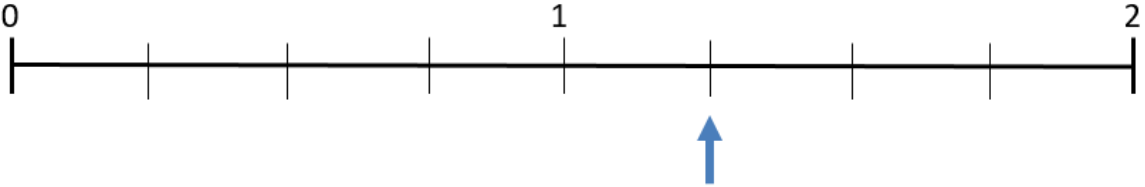
## Instructions

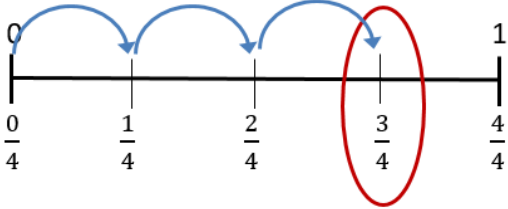
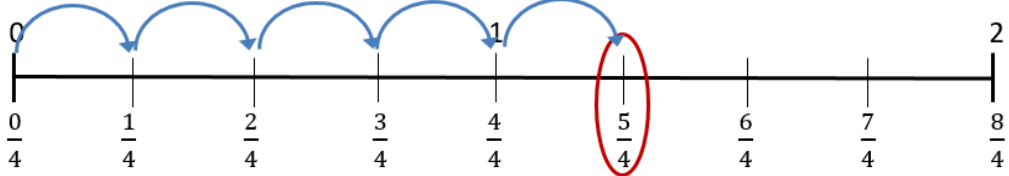
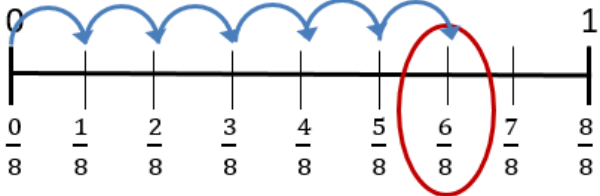
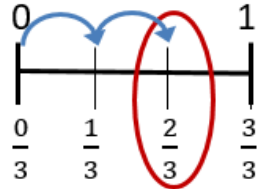
Complete the missing part of each row. You will be given a fraction, a number line, or a sentence frame. You will need to fill in the missing two parts.

Remember that a **unit fraction** is any fraction with 1 as the numerator.

*Example:*

Fraction	Number Line	Sentence Frame
$\frac{2}{4}$		<p><i>I composed <math>\frac{2}{4}</math> by iterating the unit fraction <math>\frac{1}{4}</math> two times.</i></p>

Fraction	Number Line	Sentence Frame
$\frac{3}{4}$		I composed _____ by iterating the unit fraction $\frac{1}{4}$ _____ times.
		I composed _____ by iterating the unit fraction $\frac{1}{4}$ _____ times.
		I composed $\frac{6}{8}$ by iterating the unit fraction $\frac{1}{8}$ six times.
$\frac{2}{3}$		I composed _____ by iterating the unit fraction $\frac{1}{3}$ _____ times.

Fraction	Number Line	Sentence Frame
$\frac{3}{4}$		<p><i>I composed <math>\frac{3}{4}</math> by iterating the unit fraction <math>\frac{1}{4}</math> three times.</i></p>
$\frac{5}{4}$		<p><i>I composed <math>\frac{5}{4}</math> by iterating the unit fraction <math>\frac{1}{4}</math> five times.</i></p>
$\frac{6}{8}$		<p><i>I composed <math>\frac{6}{8}</math> by iterating the unit fraction <math>\frac{1}{8}</math> six times.</i></p>
$\frac{2}{3}$		<p><i>I composed <math>\frac{2}{3}</math> by iterating the unit fraction <math>\frac{1}{3}</math> two times.</i></p>