

Kindergarten Week 4: Lake and Beach Fun!

Estimated Time	Total Time: approximately 60-75 minutes/day Work at the pace that works best for you and your child.
Grade Level Standard(s)	All activities are aligned to Common Core State Standards for Kindergarten. To learn more about these standards, please visit the following: <ul style="list-style-type: none"> • Common Core State Standards for Kindergarten Parent Roadmap: English Language Arts - https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/36/Updated%20ParentGuide_ELA_K.pdf • Mathematics - https://www.cgcs.org/cms/lib/DC00001581/Centricity/Domain/36/ParentGuide_Math_k.pdf
Caregiver Support Option	Participate with your child in the suggested activities below to facilitate shared learning.
Materials Needed	Paper, writing utensils (crayons, markers, pencils), deck of cards, dice, small objects (pennies, beans, beads etc.), old shoebox and, if accessible, a bowl, 4 oz cream cheese softened, butter, powdered sugar, cool whip, instant white chocolate pudding or vanilla, milk, Golden Oreos Suggested Books: <i>The Pout Pout Fish</i> by Deborah Diesen <i>Super Sandcastle Saturday</i> by Stuart J. Murphy <i>Down By The Bay</i> by Raffi <i>Amazing Beaches</i> by Torren Anderson <i>Beach Walk</i> by Oana Befort <i>Beach</i> by Elisha Cooper <i>A Day at the Lake</i> by Stephanie Wallingford Links to additional digital resources available on the last page of the packet.
Question to Explore	<ul style="list-style-type: none"> • Using your 5 senses, what do you see, hear, feel, touch and smell at a beach or lake? • How is a beach or lake the same/different from where you live? • How can you use/see math at the beach?
Student Directions	Each activity below has directions for you to follow.



If you would like to provide feedback on this packet, please scan the QR code.



Day 1: Beach

Introduce the Topic: Ask your child to think about a lake or a beach. What does he/her know about beaches/lakes? What does he/she wonder? Explain that Chicago has a special beach because it's in the middle of a city! Most cities are inland, which means there is no water and mostly buildings. You can show him/her a picture here and discuss what he/she sees.

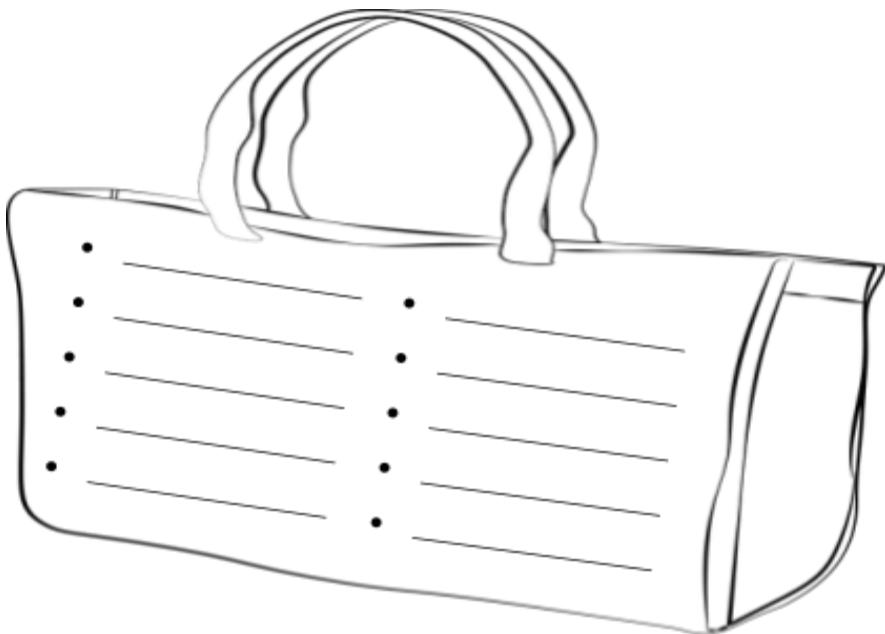


Learn & Discuss: Explain that when you travel to the beach, you need to pack things. Brainstorm things that your child thinks he/she may need. (Swimsuit, sunhat, sunglasses, towel, beach toys, sunscreen, snacks, water etc.) If your child is struggling to come up with ideas you can give him/her a nonsense word that rhymes with something he/she needs. For example: You may say bunscreen, then your child would say, "Not bunscreen, SUNSCREEN."

Literacy Activity: Beach Virtual Field Trip: Explain to your child that he/she is going to take a virtual field trip to the beach. Tell your child to pay attention to anything else he/she may need to pack for a SAFE visit to the beach that he/she hasn't already mentioned. When the video (<https://illinois.pbslearningmedia.org/resource/a5c0f61a-15c7-4546-9719-fb228aace110/beach-safety-field-trip/>) is over, your child will make a list of all the things he/she needs to go on a "beach vacation," on the beach bag provided.

If you are not able to access the video, review the items discussed previously with your child for what they would need to pack. Your child will make a list of all the things he/she needs to go on a "beach vacation," on the beach bag provided below.

My Beach Bag



Music/Movement Activity - Sunrise/Sunset: Over Lake Michigan, the sun rises every morning. Pretend you are the sunrise. Start crouched up like a ball and gradually get bigger and bigger. Use your arms stretched out wide, slowly move them into the formation of the sun. As you are doing this, you can count in patterns (1's, 2's, 5's, 10's,) When you are standing and your arms are touching like the sun, move in a reverse motion and count down all the way until you are crouched up like a ball. Repeat as needed counting with different number patterns.

Math Activity - Math At the Beach: The picture below shows the kids on the beach from our Virtual Field Trip. Using math words, what do you notice? What do you wonder?

- How many buildings, trees, people do you see?
- Can you use words like taller/shorter and more/less?
- What shapes do you see? Which shape is there the most/least of?

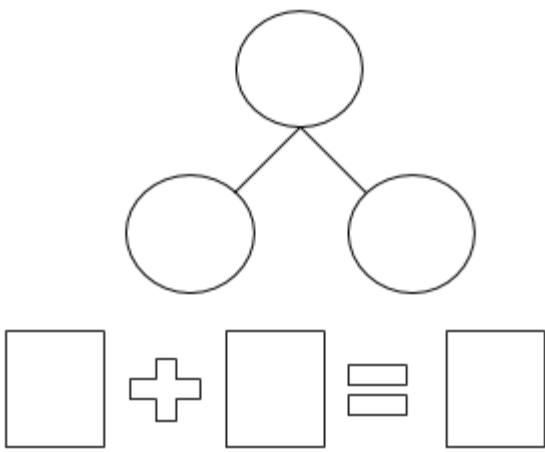


Create a math number story using the picture above. For example, 5 people have on sunglasses, 1 person has on regular glasses. How many people are in all? Draw a picture, number sentence and number bond to match your story! Challenge: Create an addition and a subtraction number story!

Number Story

Picture

Number Bond and Sentence



Answer

Extension Activities:



Literacy: Pick one or two of your items from your beach bag. Using describing words, create a sentence and draw about that item(s). For example, if the item is a beach toy, the sentence may say: I will bring a light blue bucket with a bright yellow handle.

Math: Play the Beach Bump game below. Materials needed are dice, number cards (if you do not have dice), and 10 markers for each player (pennies, beans, beads, etc.) Virtual dice can be found here: <http://www.didax.com/apps/dice/>. (Check out how to use the dice virtual manipulative here <https://youtu.be/NmalCiJVZD0>.) If you are unable to access the virtual dice, write the numbers 1 through 6 on paper (each number three times). Draw three numbers (like rolling three dice!).



How to Play: Roll three dice and add those numbers together. Cover that space with a marker (penny, bean, bead, etc.). You can bump your partner's marker and take their space! If you cover a space with two markers stacked on top of each other, you lock that space and it can't be bumped. The player to use all ten of their markers first is the winner.

Social Emotional Learning Activity - The Pout Pout Fish: Listen to the story "The Pout Pout Fish" (<https://www.youtube.com/watch?v=X8aHcU1NJPm>). Throughout the story The Pout Pout Fish's feelings change. Discuss how he was feeling at the beginning of the story, and how his feelings changed at the end. What happened that made him change his feelings? Can you think of a time when you were feeling sad or angry or grumpy and someone/something helped you feel better? Talk about it!

If you can't access the story online, make a sad, angry, grumpy face and talk about what made you feel that way and someone/something that helped you feel better.

Day 2: Lakes

Introduce the Topic: Yesterday we began to learn about beaches. Beaches are always next to water. There are different types of water near beaches like: lakes, ponds, rivers and oceans. In Chicago, our beaches are next to Lake Michigan.

Learn & Discuss: Ask your child to discuss what he/she knows about lakes. List the facts that your child knows about lakes on paper.

Literacy Activity - Lake Facts: Read the non-fiction story *Lakes* with your child. Tell your child to pay attention to an interesting fact that he/she learns about lakes. (To read the story digitally, see the additional resources at the bottom of the packet for the link to *Lakes*.)

<h3>Lakes</h3>  <h4>What Are They?</h4> <p>Lakes are bodies of water surrounded by land. Lakes are deeper than ponds. Most have freshwater. Lakes can be big or small. Lake bottoms may be sandy or muddy and weedy.</p>	<h4>How Lakes Formed</h4> <p>Glaciers formed many of the lakes on Earth. As glaciers moved, they picked up rocks. The rocks scraped giant holes in the land. As glaciers melted, water filled the holes and lakes formed.</p> <h4>Lake Zones</h4> <p>A lake has four zones. The shoreline zone is closest to the land. The shoal zone is shallow water where some plants grow. Deeper is the drop-off zone. The deep water zone gets no sunlight.</p>
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Lake Plants

Lake plants need sunlight. Cattails grow in the shore and shoal zones where there is sunlight. Bladderworts are plants without roots. Their tiny air sacs keep them afloat.

Lake Animals

Fish, bugs, turtles, and frogs make their homes in lakes. Minnows are very small fish that live along the shoreline. Bass swim in the shoal and drop-off zones. Catfish live at the bottom of the lake.

Glossary Terms

catfish - a freshwater fish with long tendrils around its mouth that look like cat whiskers

cattail - a tall, thin plant with long, brown, fuzzy pods at the top and narrow leaves

freshwater - water that is not salty

glacier - a huge sheet of ice found in mountain valleys or polar regions

pond - an enclosed body of freshwater that is smaller than a lake

sac - an animal or plant part shaped like a bag or pouch

zone - an area that is separate from other areas

"Lakes." Science. Capstone, www.pebblego.com. Accessed 21 Jun. 2020.

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Draw a picture of a lake.

My favorite thing about lakes is _____

Facts about lakes:

Music/Movement Activity - Animal Walks: Discuss what animals live in or near a lake (fish, turtles, frogs, ducks, birds) Choose one animal that you want to move like. Play music and move like that animal. When the music stops, freeze. Start the music again, but pick a different animal to move like. Continue to move until all the animals have been used.

Math Activity - X-Ray Vision: Turtles need lakes for survival. The back of a turtle is a hard shell, and often, a turtle hides inside its shell to protect itself from predators. Today, you are going to use a bowl to represent a turtle shell and hide items inside. It's going to be your job to use your X-Ray vision to figure out what the turtle's shell is hiding!

Directions to play X-Ray Vision:

1. This game requires 2 players
2. Get 1 bowl, and 10 small items that can fit under the bowl (pennies, beans, rocks, lego pieces)
3. Player 1, use the "turtle shell" and hide some of the items underneath. (Player 2 no peeking)
4. Player 2, using the items that are left outside of the shell, figure out how many items are hiding. (Or use your X-Ray vision to see!) Example: If there are 10 total items, you see 5 outside, there must be 5 hiding because $5+5=10$ or $10-5=5$.
5. Can you say a number sentence to match what you discovered?
6. Switch Roles.

Extension Activities:

Literacy: Design your own lake using a shoe box! What materials can you use for water, land, animals? Make a list of all the things you will need before you begin assembling.

Math: Increase the number of objects you use to play X-Ray Vision.

Social Emotional Learning Activity - Yoga In The Park: Watch the Yoga in the Park field trip with your child

(<https://illinois.pbslearningmedia.org/resource/b8ac8ab0-5c08-493c-96f1-1bf53b0e9b22/kidvision-yoga-in-the-park/>). Discuss the field trip. Talk about yoga. Ask your child what he/she knows about yoga. Practice connecting and working with others like they did in the field trip.

If you are unable to access the video, make a Warrior 1 Pose - stand with feet wide apart, face right or left (front foot pointed forward, other foot pointed to the side for balance), stretch arms out to each side as if someone is pulling them, front knee bent, back knee straight. Have your child say "I am brave. I am bold." Have your child talk about when they can be brave and bold.

Day 3: Sandcastles

Introduce the Topic: Brainstorm activities one can do at the beach. (Build sandcastles, play volleyball, football, frisbee, fly kits, swim, sunbathe etc.) Explain that today we will be reading about Sandcastles. Ask "What do you know about Sandcastles, what do you wonder?"

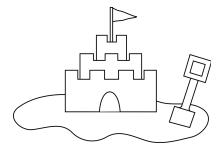
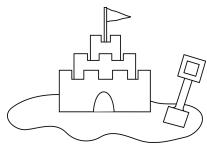
Learn & Discuss: Sandcastles can be made of all shapes and sizes. Today we are going to read a story about children who are having a measurement competition with their sandcastles. As you listen to the story, think about:

- the setting (when and where a story takes place)
- the main characters (people)
- the problem (something that goes wrong)
- the solution (how the problem is solved)

Literacy Activity - Listen to Super Sandcastle Saturday:

(<https://www.youtube.com/watch?v=yVYVggvm-V8&t=33s>). Complete the graphic organizer on page 10 after listening to the story. If you do not have access to a computer, read the following passage.

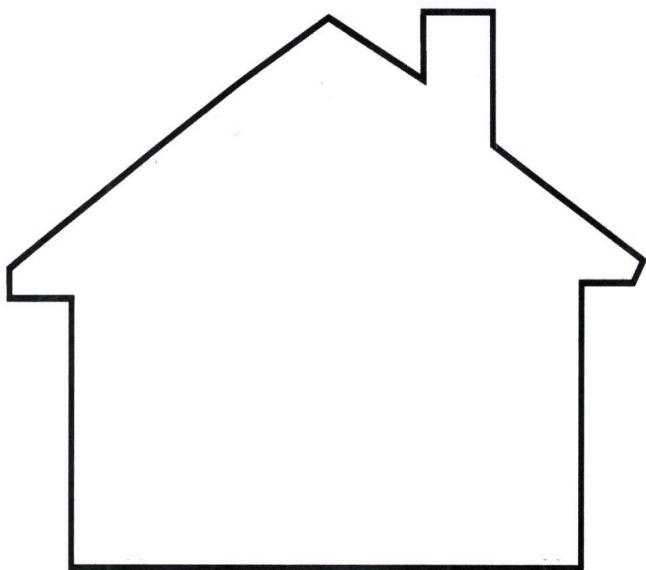




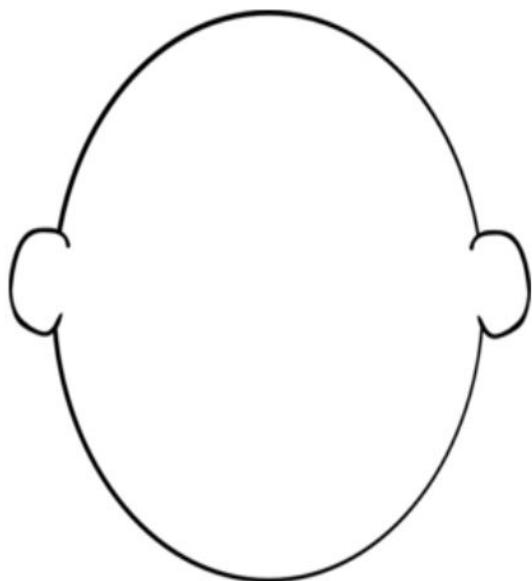
Sandcastle Fun

It was a hot summer day when my family decided to go to the beach! My sister Alexa and my brother David were so excited to build a sandcastle. They wanted to have a competition to see who could make the taller castle, and I would be the judge. Alexa decided to use a small bucket to build, while David picked a larger bucket. As they were building their castles, the waves from the lake started to come closer and closer to their castles. They tried to build a wall to protect them, but it wasn't big enough. The waves came crashing through the wall, knocking down their sandcastles. Alexa was so upset she started to cry. "How will I ever rebuild my castle?" she cried. When David saw how upset she was, he went over to give her a hug. "How about we build a castle together," he said. As Alexa wiped away her tears, a smile appeared. "I like that idea," she said. Then together, Alexa and David built the best sandcastle ever!

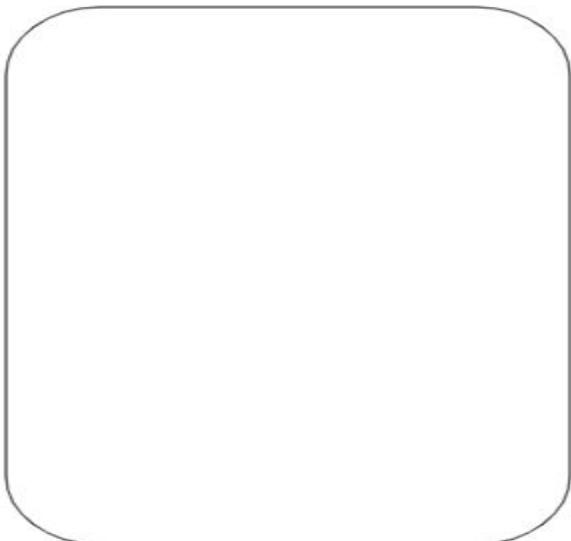
What is the setting of the story?



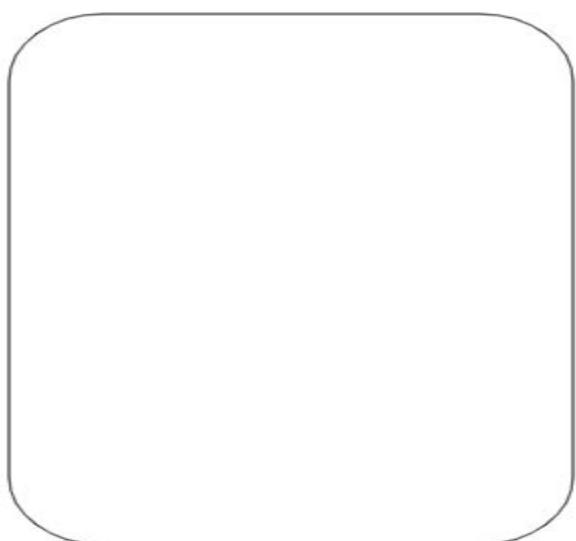
Who are the characters in the story?



What is the problem in the story?



What is the solution to the problem?



Music/Movement Activity - Baby Shark: Sing and dance along to Baby Shark (<https://app.gonoodle.com/activities/baby-shark?s=Search&t=beach>).

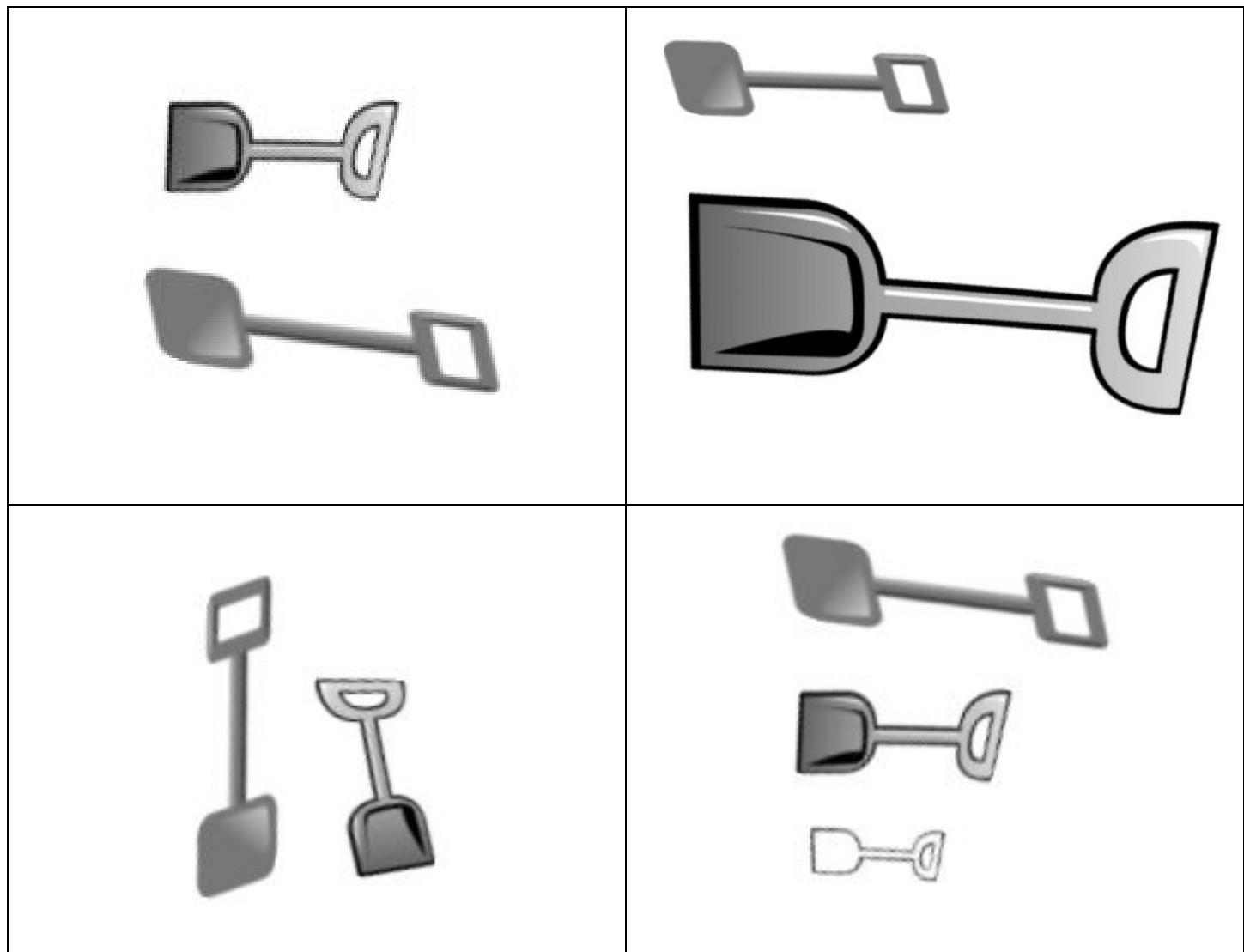
Baby Shark	
Baby shark, doo, doo, doo, doo, doo, doo Baby shark, doo, doo, doo, doo, doo, doo Baby shark, doo, doo, doo, doo, doo, doo Baby shark	Grandpa shark, doo, doo, doo, doo, doo, doo Grandpa shark, doo, doo, doo, doo, doo, doo Grandpa shark, doo, doo, doo, doo, doo, doo Grandpa shark
Mommy shark, doo, doo, doo, doo, doo, doo Mommy shark, doo, doo, doo, doo, doo, doo Mommy shark, doo, doo, doo, doo, doo, doo Mommy shark	Let's go hunt, doo, doo, doo, doo, doo, doo Let's go hunt, doo, doo, doo, doo, doo, doo Let's go hunt, doo, doo, doo, doo, doo, doo Let's go hunt
Daddy shark, doo, doo, doo, doo, doo, doo Daddy shark, doo, doo, doo, doo, doo, doo Daddy shark, doo, doo, doo, doo, doo, doo Daddy shark	Run away, doo, doo, doo, doo, doo, doo Run away, doo, doo, doo, doo, doo, doo Run away, doo, doo, doo, doo, doo, doo Run away
Grandma shark, doo, doo, doo, doo, doo, doo Grandma shark, doo, doo, doo, doo, doo, doo Grandma shark, doo, doo, doo, doo, doo, doo Grandma shark	Safe at last, doo, doo, doo, doo, doo, doo Safe at last, doo, doo, doo, doo, doo, doo Safe at last, doo, doo, doo, doo, doo, doo Safe at last
	It's the end, doo, doo, doo, doo, doo, doo It's the end, doo, doo, doo, doo, doo, doo It's the end, doo, doo, doo, doo, doo, doo It's the end

Math Activity - Step Measurements: Referring back to the story Super Sandcastle Saturday or Sandcastle Fun from the Literacy activity above. The children in the story used different size things to build their sandcastle or to measure it, resulting in different answers.

- Can you measure different things around your house (i.e., carpet)?
- Take baby steps, measure, and record. Then take giant steps, measure, and record. What do you notice?
- What happens if you take baby steps and a grown up takes baby steps? Do you get the same measurement? Why or why not?

Which One Doesn't Belong?

Look at this set of four pictures. Decide which one doesn't belong with the other three. Use math words to describe your thinking. There are many ways to think about each one! There is no right or wrong answer!



Challenge: Find reasons why each of the pictures might not belong with the other three. Explain your thinking to someone else. Do they have different reasons why one doesn't belong?

Extension Activities:

Literacy: Pick 2 characters from the story *Super Sandcastle Saturday* or *Sandcastle Fun* from above. How are they the same? How are they different? Write and draw about it.

Math: Lie down on the floor. Have a sibling use their feet to measure you. Then have a grown up measure you. Compare their findings.

Social Emotional Learning Activity - Compliments!: Give someone who helped you today a compliment. (What do you like about how they look, how they behave, something they have etc.)

Day 4: Amazing Beaches

Introduce the Topic: Chicago's beaches are special because on one side there is Lake Michigan and on the other side there are skyscrapers. There are many different types of beaches all around the world. Can you think of a beach(es) that might look different than the one in our city?

Learn & Discuss: Today you are going to listen to a story about how beaches are different. As you are listening, think about which beach you would most like to visit and why.

Literacy Activity - Amazing Beaches: Read *Amazing Beaches* with your child. When you are finished reading, talk with a family member about which beach was your favorite and why. Pretend that you are on vacation at that beach. Write a letter with words and pictures to a friend describing what you see around you. Hint: Use the picture from the story to help you!

 <p>LEVELED Book • I</p> <h1>Amazing Beaches</h1> <p>Written by Torree Anderson www.readingahead.com</p>	 <p>Table of Contents</p> <table><tr><td>Wow! What a Beach</td><td>4</td></tr><tr><td>Hot Water Beach</td><td>5</td></tr><tr><td>Glass Beach</td><td>6</td></tr><tr><td>Beach in a Field</td><td>7</td></tr><tr><td>Tiny Star Beach</td><td>8</td></tr><tr><td>Bowling Ball Beach</td><td>9</td></tr><tr><td>Black Sand Beach</td><td>10</td></tr><tr><td>Pink Sand Beach</td><td>11</td></tr><tr><td>Giant Rock Beach</td><td>12</td></tr><tr><td>White Sand Beach</td><td>13</td></tr><tr><td>75 Mile Beach</td><td>14</td></tr><tr><td>Amazing Beaches</td><td>15</td></tr></table>	Wow! What a Beach	4	Hot Water Beach	5	Glass Beach	6	Beach in a Field	7	Tiny Star Beach	8	Bowling Ball Beach	9	Black Sand Beach	10	Pink Sand Beach	11	Giant Rock Beach	12	White Sand Beach	13	75 Mile Beach	14	Amazing Beaches	15	 <p>Wow! What a Beach The world has many different types of beaches. Some of them are surprising or amazing.</p>
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Hot Water Beach

Visitors to this beach dig holes in the sand.
They're not making sand castles.
They want to sit in the warm water that comes up from beneath the sand.

Amazing Beaches • Level 1

5



Glass Beach

Glass items were dumped into the ocean as trash for many years at this beach.
The waves and rocks made the glass smooth over time.
Today, the glass looks like gems.

6



Beach in a Field

Not all beaches are found along the shore.
This beach is surrounded by land.
The water reaches the beach from underground tunnels.

Amazing Beaches • Level 1

7



Tiny Star Beach

The grains of sand at this beach are shaped like tiny stars.
They're really shells that have been worn down into these shapes.

8

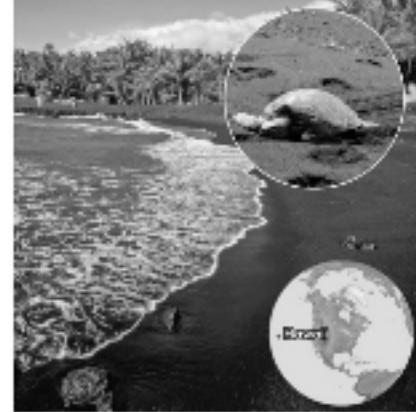


Bowling Ball Beach

The round rocks at this beach look like bowling balls.
You can visit these amazing rocks during low tide.

Amazing Beaches • Level 1

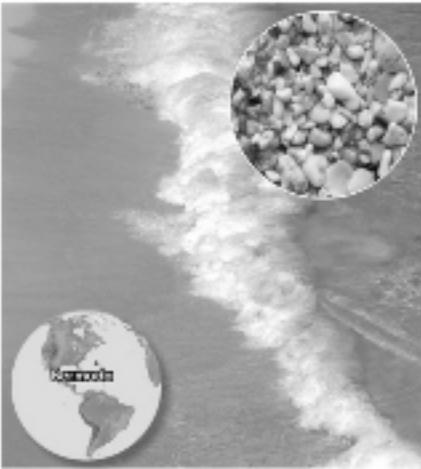
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Black Sand Beach

Rare turtles come to this black sand beach.
The sand is black because it's made of tiny pieces of rock from a volcano.

10



Pink Sand Beach

The sand at this beach is the color of cotton candy.
The white sand mixes with pieces of red shells to make the sand pink.

Amazing Beaches • Level 1

11



Giant Rock Beach

This beach is full of giant rocks.
People aren't the only visitors to this beach.
About three thousand penguins live here.

12



White Sand Beach

Have you ever been to a white sand beach?
This beach holds the record for being the whitest beach in the world.

Amazing Beaches • Level 1

13



75 Mile Beach

This beach is so long that it's used as a runway for planes.
Be careful when swimming here, though.
The water is full of sharks.

14



Amazing Beaches

The sand at beaches can be white, black, red, and even green.
Some amazing beaches look as though they're from other planets.
What type of beach would you like to visit?

Amazing Beaches • Level 1

15

Music/Movement Activity - Down By The Bay: Sing and dance along to “Down By the Bay” (<https://www.youtube.com/watch?v=jAjhLexlrDc>). If you can’t access the video, sing along with the words below.

- Can you find the rhyming words?
- Can you make up your own rhyme to add another verse to the song?

<p>Chorus: Down by the Bay Where the watermelons grow Back to my home I dare not go For if I do My mother will say</p> <p>Did you ever see a goose Kissing a moose Down by the bay Repeat Chorus</p> <p>Did you ever see a whale With a polka dot tail Down by the bay Repeat Chorus</p>	<p>Did you ever see a fly Wearing a tie Down by the bay Repeat Chorus</p> <p>Did you ever see a bear Combing his hair Down by the bay Repeat Chorus</p> <p>Did you ever see llamas Eating their pajamas Down by the bay Repeat Chorus</p> <p>Did you ever have a time When you couldn't make a rhyme Down by the bay</p>
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Math Activity - Questions Relating to Amazing Beaches: How many beaches did you read about today in the story Amazing Beaches? How did you count the beaches? (by 1's or 2's?) Can you make tally marks to keep track of how many you've counted?

- If the illustrator drew another beach, how many would that be? What if there was one less?
- How many stars do you see on page 8? Use tally marks to keep track!
- How many different colors of sand can there be?
- One of the beaches you read about is 75 miles long! Can you count to 75 by 1's, 5's?

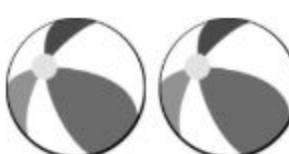
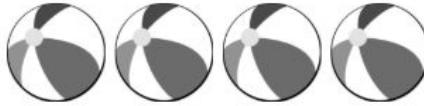
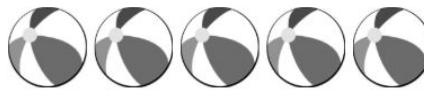
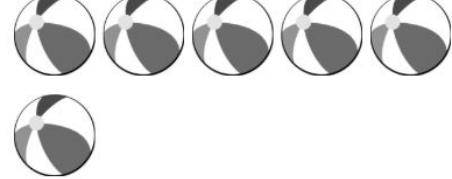
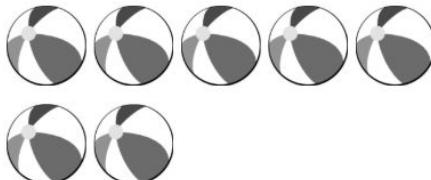
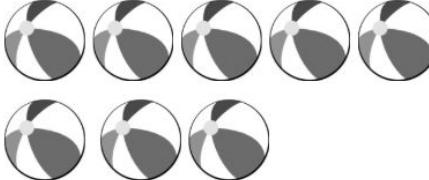
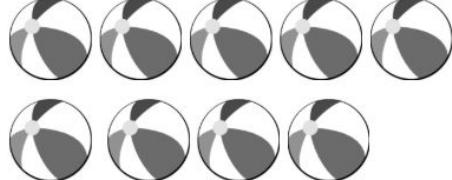
Directions for 10 + Teen Battle:

Explain to your child that today he/she will be working with teen numbers. Remind him/her that a teen number is a 2 digit number that has a ten and some extra ones. Practice counting the teen numbers the Say10 Way (10.1; 10.2; 10.3; 10.4; 10.5; 10.6; 10.7; 10.8; 10.9; 2 tens). Learn more about the Say10 Way here <https://www.youtube.com/watch?v=Yefl9bwEbWY>. You can also say a number the say 10 way and challenge your child to say the regular number or vice versa.

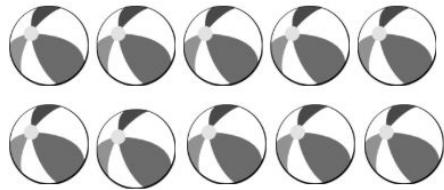
1. This game requires 2 Players
2. Materials: Beach ball cards (below) or a deck of cards with face cards removed.
3. Play the “10” card in the middle of both players.
4. Deal the deck evenly.



5. Player 1, turn a card over and add it to the 10, then say the number sentence. For example, if you turned over a 3, you would say $10 + 3 = 13$.
6. Player 2, repeat step above.
7. The player who has the BIGGER total keeps the cards.
8. Continue playing until one player doesn't have any more cards, or, stop playing after a certain amount of time and count who has more cards to see who the winner is.

1	2	3
		
4	5	6
		
7	8	9
		

10



Extension Activities:

Literacy: Discuss with a grownup how the beaches in the story were the same and how they were different. You can write sentences: The beaches were the same... The beaches were different...

Math: Play the card game "War," (<https://www.youtube.com/watch?v=yX-jOVer758>) but use 2 cards instead of 1. You can use addition and the player with the greater total wins, or subtraction and the player with the smaller number wins.

Social Emotional Learning Activity - Teen + Battle: Did you win or lose when you played Teen + Battle? How did that make you feel? How did it make the other person feel? If one of you felt bad that you lost, what could you do to help him/her feel better?

Day 5: Building Sand Castles

Introduce the Topic: Sandcastles can be so much fun to build! Unfortunately, some beaches are closed and/or it can be difficult to travel to a beach because of everything that is happening in our world. But don't worry, we can still build sand castles, just on paper!

Learn & Discuss: Ask your child the following questions:

- What do you think a sand castle looks like?
- What are some shapes you might see on a sand castle?
- If you were to build a sand castle, how tall/wide would it be?

Literacy Activity: Building a Sand Castle: Watch the video on how to build a sand castle (<https://www.youtube.com/watch?v=kHGuIN6sRnA>). If you don't have access to a computer, look at the picture of the sandcastle below and try to recreate it on paper.



When you are finished drawing, pretend that you are the teacher and you have to teach someone how to draw or build a sandcastle.

- What materials will they need?
- Using your fingers to keep track of the steps, can you explain how to build/draw the sandcastle in 4 steps?
- Try to use transition words like: first, then, next and last.
- Use the template below to draw and write your steps!

How to Build/Draw A Sandcastle	
	First, _____ _____
	Next, _____ _____
	Then, _____ _____
	Last, _____ _____

Music/Movement Activity - Beach Yoga Poses: Have your do the yoga poses below.

- Can you hold each pose for 20 seconds?
- Remember to focus on breathing as you pose.
- Have a grown up call out a pose and see if you can recall how to do it without looking at the picture.

	I am a surfer (Warrior 2 Pose).
	I am a beach chair (Chair Pose).
	I am a sandcastle (Downward-Facing Dog Pose).
	I am a swimmer (Locust Pose).
	I am a sea star (Resting Pose).

Math Activity - Sand Pudding Cups (<https://lilluna.com/sand-pudding-cups/>): Assist your child in reading the ingredients in the recipe below.

Ingredients:

- 4 oz. cream cheese softened
- 1/4 cup butter softened
- 1/2 cup powdered sugar

- 8 oz. cool whip
- 1 box instant white chocolate pudding or vanilla
- 1 1/2 cups milk
- 1 package Golden Oreos

Let your child know that Math is all around us, especially in the kitchen when we are cooking/baking! See if he/she can answer the following questions about the Sand Pudding Cups recipe.

- How many ingredients do we need to make Sand Pudding Cups?
- Can you compare $\frac{1}{4}$ cup butter to $\frac{1}{2}$ powdered sugar? Which has more? Which has less?
- If the recipe makes 10 servings, and you have 6 people in your family, how many will be left over? How do you know?
- If the recipe makes 10 servings, but you are having a party with 20 people, how many recipes will you have to make?
- Cream cheese usually comes in 8 oz., but we only need 4 oz. How can I figure out where to cut the cream cheese? How do you know?

Extension Activity: Have your child go through the recipe and find any sight words and circle them yellow. (Sight words are words they can't sound out, they must know by sight.) Can he/she find words that begin with "C" and circle them red? Can he/she find words that end with s and circle them blue? Repeat with different beginning/middle/end sounds.

Social Emotional Learning Activity - Accomplishments!: You finished another week of Summer Learning! What is one thing you are proud that you accomplished this week? Write about it in a journal or piece of paper.

Additional Digital Resources: Check out these additional resources with your child to extend your child's exploration of the Lake and Beach Fun! As you work through these resources, continue to ask your child open-ended questions, such as:

- What did this make you think about?
 - Can you relate what you learned about to your own life? How?
 - Why is this important?
 - What's a fun fact you learned about?
-

Read Alouds

Pete The Cat: Pete At the Beach

https://www.youtube.com/watch?v=kfnym_JvR20

Swimmy

<https://www.youtube.com/watch?v=ZUKJjVXT0Ko>

There's A Hole In the Log in the Bottom of the Lake

<https://www.youtube.com/watch?v=oKskzUnpFnc>



PebbleGo (articles, activities, and video) Username = cps Password = cps

Lakes

<https://site.pebblego.com/modules/2/categories/2969/articles/2045>

Trout

<https://site.pebblego.com/modules/1/categories/20/articles/119>

Sun Safety

<https://site.pebblego.com/modules/16/categories/10394/articles/10481>

Water Safety

<https://site.pebblego.com/modules/16/categories/10394/articles/10596>

Illinois Early Learning Tip Sheets

<https://illinoisearlylearning.org/>

Fun at Home - Let's Measure

<https://illinoisearlylearning.org/tipsheets/fun-measure/>

Path to Math: Measurement

<https://illinoisearlylearning.org/tipsheets/measure/>

Path to Math: More Word Problems

<https://illinoisearlylearning.org/tipsheets/math-moreword/>

Things to Do While You're Waiting: Math is Everywhere

<https://illinoisearlylearning.org/tipsheets/math-everywhere/>

Math Learning Center - Math at Home

<https://mathathome.mathlearningcenter.org/kindergarten>

Kindergarten Activities of the Day

<https://mathathome.mathlearningcenter.org/activities-of-the-day>

Kindergarten Family Games

<https://sites.google.com/mathlearningcenter.org/math-at-home/family-games>

DREME Network At Home Early Math Learning Kit

https://dreme.stanford.edu/sites/g/files/sbiybj9961/f/dreme_at-home_early_math_learning_kit_for_families.pdf

Wide Open School

<https://wideopenschool.org>

Wide Open School is a free collection of resources for all content areas as well as emotional well-being, get moving, English Language learners, special needs, family services, and more!

