

# Academic Achievement Assessment: Gray Oral Reading Test – Fifth Edition (GORT-5)

## Overview

The Gray Oral Reading Test – Fifth Edition (GORT-5; Wiederholt & Bryant, 2012) is an individually administered, norm-referenced assessment used to measure oral reading fluency and comprehension. It yields an Oral Reading Index composite score. Additionally, it includes a system for performing an analysis of reading errors or miscues. As an aid in the diagnosis of oral reading difficulties, it is intended for children aged 6-0 to 23-11.

The GORT-5 was designed to (a) help identify students significantly below the appropriate level in oral reading ability and those who may benefit from interventions; (b) aid in identifying a student’s strengths and weaknesses; (c) document reading progress as a result of specific reading interventions; (d) serve as a research tool in measuring the reading abilities of school-aged children; and (e) help to diagnose reading disabilities.

## Summary

Name of Tool/ Author (Year)	Age Range*	Method of Administration/Format	Approximate Time to Administer	Subscales
Gray Oral Reading Test– Fifth Edition (GORT-5) Wiederholt & Bryant (2012)	6–23	Individually administered, norm-referenced measure of reading rate, accuracy, fluency, comprehension, and Oral Reading Index. Yields standard scores, percentiles, and age and grade equivalents. Has two equivalent forms.	20–30 min.	Rate, Accuracy, Fluency Comprehension, Oral Reading Index

\*In years except where noted

Availability: Pro-Ed, <http://bit.ly/1LJg7Zr>

## Research

NONE

## References

Wiederholt, J. L., & Bryant, B. R. (2012). *Gray Oral Reading Test* (5<sup>th</sup> ed.). Austin, TX: Pro-Ed.