

Academic Achievement Assessment: Woodcock Reading Mastery Tests – Third Edition (WRMT-III)

Overview

The Woodcock Reading Mastery Tests – Third Edition (WRMT-III; Woodcock, 2011) is an individually administered assessment designed to measure reading readiness and achievement. The WRMT-III identifies strengths and weaknesses in reading skills in order to determine areas for remediation and can help to develop targeted individualized instruction. Two parallel forms are available: A and B. The WRMT-III is appropriate for use in assessing individuals from 4 and a half through 80 years. The third edition of the WRMT includes new norms and four new tests: Listening Comprehension, Oral Reading Fluency, Phonological Awareness, and Rapid Automatic Naming.

Summary

Name of Tool/ Author (Year)	Age Range*	Method of Administration/Format	Approximate Time to Administer	Subscales
Woodcock Reading Mastery Tests – Third Edition (WRMT-III) Woodcock, 2011	4.5–80	Individually administered, norm-referenced comprehensive measure of reading ability. Yields standard scores, percentile ranks, confidence intervals, age and grade equivalents, Relative Performance Index, instructional ranges, Growth Scale Values, descriptive categories, Aptitude-Achievement Discrepancy Analysis, cluster scores for Total Reading, Readiness, Basic Skills, Reading Comprehension. Web-based scoring subscriptions available.	15–45 min.	Parallel Forms A and B. Cluster scores: Total Reading, Readiness, Basic Skills, Reading Comprehension Subscales: Letter Identification, Word Identification, Word Attack, Word Comprehension, Passage Comprehension, Listening Comprehension, Oral Reading Fluency, Phonological Awareness, Rapid Automatic Naming

*In years except where noted

Availability: Pearson, <http://bit.ly/1KIBpv2>

Research

NONE

References

Woodcock, R. W. (2011). *Woodcock Reading Mastery Test* (3rd ed.). San Antonio, TX: Pearson.