

Academic Achievement Assessment: Woodcock-Johnson IV (WJ IV)

Overview

The Woodcock-Johnson IV (WJ IV; Schrank, Mather, & McGrew, 2014a) assessment consists of three distinct, co-normed batteries: the Tests of Cognitive Abilities (WJ IV COG) (Schrank, McGrew, & Mather, 2014b); Tests of Oral Language (WJ IV OL) (Schrank, Mather, & McGrew, 2014b); and Tests of Achievement (WJ IV ACH) (Schrank, Mather, & McGrew, 2014a). Together, these batteries form a comprehensive system for measuring general intellectual ability (*g*), specific cognitive abilities, oral language abilities, and academic achievement across a wide range. Normative data are based on a large, nationally representative sample of 7,416 individuals ranging from 2 to 90-plus years. A variety of reports are available to represent the results of the examinee responses, which include the following: age and grade equivalents, raw scores, standard scores, and percentile ranks.

The WJ IV COG includes the following standard battery subscales: oral vocabulary; number series; verbal attention; letter-pattern matching; phonological processing; story recall; visualization; general information; concept formation; and numbers reversed. The WJ IV OL tests include the following: picture vocabulary; oral comprehension; segmentation; rapid picture naming; sentence repetition; understanding directions; sound blending; retrieval fluency; and sound awareness. The WJ IV ACH includes the following standard battery subscales: letter-word identification; applied problems; spelling; passage comprehension; calculation; writing samples; word attack; oral reading; sentence reading fluency; math facts fluency; and sentence writing fluency.

Summary

Name of Tool/ Author (Year)	Age Range*	Method of Administration/Format	Approximate Time to Administer	Subscales
Woodcock-Johnson IV (WJ IV) Schrank, Mather, & McGrew (2014)	2–90-plus	Individually administered, norm-referenced comprehensive measure of general intellectual ability (<i>g</i>), specific cognitive abilities, oral language abilities, and academic achievement. Yields raw scores, age- and grade-based standard scores, percentiles, and age/grade equivalents Web-based scoring.	30–120 min.	Standard subscales: WJ IV COG (10) WJ IV OL (10) WJ IV ACH (11)

*In years except where noted

Availability: Riverside Publishing, <http://bit.ly/1LONZ3I>

Research

NONE

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References

Schrank, F. A., McGrew, K. S., & Mather, N. (2014). Woodcock-Johnson IV. Rolling Meadows, IL: Riverside.

Schrank, F. A., Mather, N., & McGrew, K. S. (2014a). *Woodcock-Johnson IV Tests of Achievement*. Rolling Meadows, IL: Riverside.

Schrank, F. A., Mather, N., & McGrew, K. S. (2014b). Woodcock-Johnson IV Tests of Oral Language. Rolling Meadows, IL: Riverside.

Schrank, F. A., McGrew, K. S., & Mather, N. (2014a). Woodcock-Johnson IV. Rolling Meadows, IL: Riverside.

Schrank, F. A., McGrew, K. S., & Mather, N. (2014b). Woodcock-Johnson IV Tests of Cognitive Abilities. Rolling Meadows, IL: Riverside.