



# Danegrove School East Barnet



*Secure, Self-Confident, Successful*



**Foundation to Yr 1**  
Ridgeway Avenue  
East Barnet  
Herts  
EN4 8TN



**Yr 2 - Yr 6**  
Windsor Drive  
East Barnet  
Herts  
EN4 8UD

# School Prospectus

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Dear Parents, Children and Friends,

## **Welcome to Danegrove Primary School.**

This booklet will give you a snapshot of our happy, caring school.

Our aims, our curriculum, our daily teaching routines and our teaching principles are all based on the mutual respect we have for one another.

We hope you will visit us and see the school in action. Please ring Mrs Moretti, our Senior Office Manager, on 020 8449 4024 to book an appointment.

We look forward to meeting you.

Yours sincerely

D.S. Metcalf,  
HEADTEACHER.

## **Our Mission Statement**

**We aim to help children become secure, self-confident and successful.**

At Danegrove School great emphasis is placed on developing a growing sense of self-esteem and respect for others. Everyone at Danegrove is encouraged to develop a collective respect for his or her school. We aim to give equal opportunity to all, regardless of gender, race or religion. Our policy is to prepare pupils to live and work harmoniously together.

## **General Information**

### **Foundation and Year 1**

Ridgeway Avenue Site,  
Ridgeway Avenue,  
East Barnet,  
Herts.  
EN4 8TN

### **Years 2 to 6**

Windsor Drive Site  
Windsor Drive,  
East Barnet,  
Herts.  
EN4 8UD

Tel: 020 8449 4024

Fax: 020 8441 9270

E-Mail: [amoretti.danegrove.barnet@lgfl.net](mailto:amoretti.danegrove.barnet@lgfl.net)

Deputy Headteacher: Mrs. C. Gunning

Headteacher: Mrs. D. Metcalf

Chair of Governors: Mr. J. Ireton

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### Times of the school day

#### **Ridgeway Avenue**

9.10am – 3.15pm

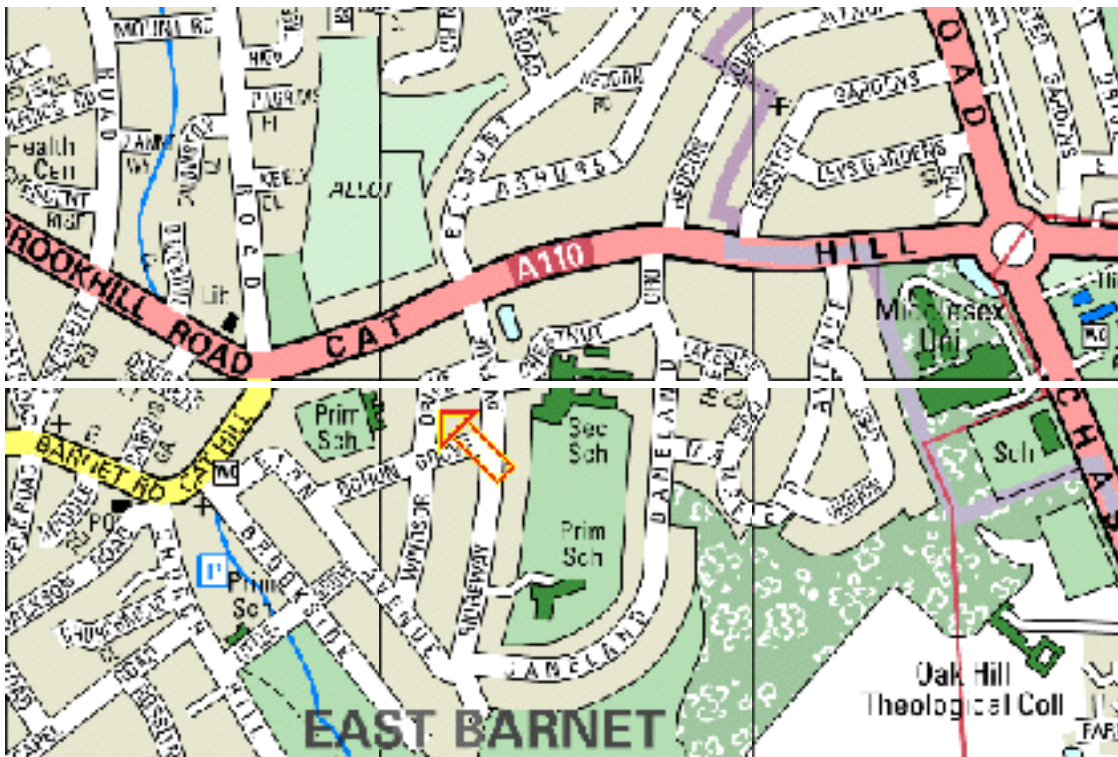
Lunch: 12.00 – 1.00pm

#### **Windsor Drive**

9.00am – 3.30pm

Lunch: Staggered between 11.45 & 1.30pm

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### Term and holiday dates 2008/2009

(All dates inclusive)

#### **Autumn Term 2008**

First Half: 2/9/08 - 24/10/08

Half term 27/10/08-31/10/08

Second Half: 3/11/08 - 19/12/08

INSET Days 2<sup>nd</sup> & 3<sup>rd</sup> Sept &

3<sup>rd</sup> & 4<sup>th</sup> Nov 2008 School Closed

#### **Spring Term 2009**

First Half: 5/1/09 - 13/2/09

Half term 16/2/09-20/2/09

Second Half: 23/2/09 - 3/4/09

**Summer Term 2009**  
First Half: 20/4/09 - 22/5/09  
Half term 25/5/09-29/5/09  
Second Half: 1/6/09 - 21/7/09  
INSET Day - 13<sup>th</sup> July 2009



## **Our School**

Danegrove is a three-form entry County Primary School. It is set in a very attractive environment on the margin of London's Green Belt. The school has two sites; children enter school in the Foundation Stage on the Ridgeway Avenue site. They stay on that site for two years, moving on to the Windsor Drive site for years 2-6. Each year has three classes. Pupils on roll at June 2008, 616 children.

The school is able to offer outstanding facilities for its pupils on both sites, including well-equipped, spacious classrooms and libraries. There is a Music Room, Science and Technology Room with a modern kitchen and a Special Needs Resource Unit. Each class has its own computer system and has access to the Computer Network Room. The Upper School classes have inter-active whiteboards for staff and pupils to use.

## **School Council**

Danegrove's School Council is elected each term by its pupils. Two children from each class in Years 2 – 6 are elected to meet with the Personal and Social Health Education Co-ordinator on a weekly basis. The children propose ideas to make Danegrove the school they wish it to be. They currently sponsor a child in Tanzania.

## Danegrove's Current Staff 2008/2009

The following lists all members of the Teaching and Non-Teaching Staff and their areas of responsibility. Most of the Teaching Staff have subject co-ordinator roles.

Headteacher	Deborah Metcalf
Deputy Headteacher	Catherine Gunning - EMAG, Year 1 Co-ordinator, Inclusion Manager, SENCO for ASC Pupils
Foundation Stage Teachers	Sally Giovanelli (Foundation and KS1 Co-ordinator), Alice Coughlan, Helen Mannukka
Year 1 Teachers	Deborah Mouat, Eileen Worley, Christopher Gunning
Year 2 Teachers	Kath Strong (Year 2 & PE Co-ordinator), Lee Beskeen, Lisa Choyce
Year 3 Teachers	Nick Davis (Year 3 & Maths Co-ordinator), Mandy Jones, Anna Rustean
Year 4 Teachers	Zoe Ansell (Year 4 Co-ordinator), Linda Patel, Lisa Hilborne
Year 5 Teachers	Charlotte Marshall (Year 5, Curriculum Mapping and G & T Co-ordinator), Carey O'Riodan, Huseyin Huseyin
Year 6 Teachers	Louise Gray, Frances Powell, Natasha Chambers (Literacy Co-ordinator)
ICT Co-ordinator	Lisa Hilborne
SENCO	Elaine Conway
Part Time Teachers	Elaine Lanham, Diane Chatterton
PPA Cover	Emma Crowley, Dorothy Beer, Joanne Champion

## **Non Teaching Staff**

Welfare Assistant	Maureen Mullen, Pat Keough, Carole Mitchell
EMAG Assistant	Cheryl Gullon, Carrie Lock
Teaching Assistants	Jo Hughes, Jo Manvell, Neelam Sheehan, Lorraine Welland, Pauline Jordan, Tina Stanley, Barbara Whitaker, Lucia Mazzoni, Pauline Yelland-Brown, Ann Draper, Liz Burling, Julia Snow, Jo Martindale, Kate Balcombe, Deborah O'Connell, Elise Crumell, Andri Ellinas, Nicola McArdle, Deborah Field, Fiona Neville, Sarah Davies
Mealtime Supervisors	Nicola McArdle, Pauline Jordan, Andri Ellinas, Julia Stokes, Pauline Yelland-Brown, Helen Bhattya, Margaret Garrett, Hayley Noon, Liz Burling, Nicola Jones, Elise Crumell, Fiona Neville, Jo Hughes, Yasmin Mohammed, Jack Larkin, Chris Westwood, Claire Crosby, Lisa Horridge, Joe Allen
Relief Mealtime Supervisors	Carolyn Murphy
Senior Office Manager	Alison Moretti
Office Staff	Stephanie Tice, Jo Manvell
Bursar	Wendy Dwyer
Kitchen Staff	Della Foskett, Sue Simmonds, Linda Whitty, Bridgette Martin, Beverley McNeil, Christine Turner
Caretaking Staff	John Stoten, Ted Mitchell
Cleaning Staff	Heather Gill, Christina Turner.

## **The Governing Body**

Chair of Governors	John Ireton
Finance Committee	Mike Dwyer, Phil Tiddy, Pauline Coakley-Webb, Eileen Worley, David Nathan.
Personnel Committee	Andrew Summers, Pauline Coakley-Webb, Lilly Charidemou.
Premises Committee	Mike Dwyer, Linda Gowling, Marianne Haylett, Anhita Aderianwalla, John Ireton



Welfare, Discipline & Curriculum Committee	Andrew Summers, Linda Gowling, Hynek Pikhart, Mike Dwyer
Playscheme Committee	Pauline Coakley-Webb, John Ireton, Mike Dwyer

## **Finance**

The annual budget is prepared by the Chair of Finance Governors' Committee, the Bursar, Headteacher and Deputy Headteacher.

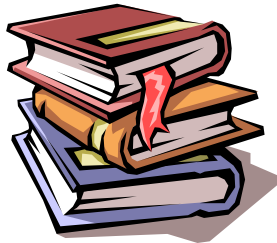
## **The Curriculum**

*We offer a broad and balanced curriculum that includes the National Curriculum.*

*Literacy and Numeracy are taught each day and a large emphasis is placed on ICT skills and knowledge. Science is taught throughout the School. The foundation subjects of History, Geography, Design and Technology, Music, PE, Art, Personal and Social Health Education and RE are also studied by all age groups. The school has devised a curriculum which draws together areas of the curriculum to form topic areas so that the subjects are taught in a lively and engaging manner.*

## **Literacy**

The 'Literacy Hour' has been devised to ensure that the teacher teaches a skill or subject knowledge for the first part of the lesson. The children then work collaboratively on the tasks set. The plenary session is a time for children to discuss what they have learned and how to extend and apply their new skills; and for the teacher to assess the children's learning, disseminate new ideas and emphasize skills learnt. Danegrove uses the Ruth Miskin Synthetic Phonics teaching programme as the basis for teaching phonics to the children. A range of reading schemes are used with children moving quickly onto 'real' books.



## **Numeracy**

### **In the Numeracy lesson**

**Oral work and mental calculation, takes place for 5-10 minutes.** The teacher leads the whole class on rehearsing, sharpening and developing mental calculation skills and strategies.

**This is followed by a main teaching activity for 30-40 minutes.** The teacher introduces a new topic to the whole class or extends upon previous work. A task is set and the class work on it as a whole/in groups/in pairs/individually.

**Finally the plenary of 10 minutes.** Where the teacher works with the whole class. Misconceptions are identified and problems explained. This is also the time to summarise the key facts and ideas, and to discuss the next steps within the topic.

### **Homework**

Children's homework is directly related to the work taught during the week.

*Homework is set for all pupils to extend and develop learning.*

*Whilst absolutely acclaiming the importance of academic progress we actively foster the moral, social and physical development of the child.*

*At Danegrove we aim to give the children the necessary confidence and skills to enable the children to become independent and self-motivated.*

Class teachers assess and monitor children's work each day. The Assessment Co-ordinator meets each teacher each term to analyse the children's progress. The National Curriculum SATs or Q.C.A. tests are taken by the children each summer. The results are monitored as any additional help or assistance needed is then provided. Annual reports are written in March/April and termly Parents/Evenings are held when teachers meet, individually with parents to discuss the children's progress and targets.

The Governors' Welfare Discipline and Curriculum Committee meets each term to review pupils' welfare and the curriculum. Parents may make representations or file any complaint to this committee. Mrs. Gunning, Deputy Headteacher, holds a weekly 'surgery' when parents/carers may discuss in private any concerns, worries or queries that they may have.

## **BEHAVIOUR AND DISCIPLINE**

Self-discipline is encouraged. In order to assist our children to achieve self-discipline we work extremely hard to ensure pupils behave well towards each other at all times. Any misbehaviour is reported, a written record is made and matters are dealt with immediately. We involve parents and carers to ensure that we all work together, for the good of all our children. Year 6 pupils act as 'Buddies' for our year 2 pupils to assist them at playtimes by helping the little ones to play a variety of games and encourage good social skills.

### **TEAM TEACH**

All staff are trained, by Team Teach (September 2007), so that should a child need to be held to prevent them hurting themselves or others this can be achieved safely.

## **LIBRARY**

There is a very well-stocked library on both sites.

## **SPECIAL EDUCATIONAL NEEDS**

Danegrove School is proud of its record of inclusion of pupils with Special Educational Needs. We have developed a whole-school approach to inclusion and our main concern is that every child receives an appropriate education and that their needs are recognised and catered for. We endeavour to provide for each child by integrating him/her fully into mainstream education.

One of the advantages of a large school is that we are able to employ additional teaching staff, who do not have the responsibility of a class, in order to support class teachers. Our Support Team is made up of experienced primary school teachers and who have a special interest and expertise in assisting Special Needs children and those for whom English is a second language.

A full policy statement is available at School for any one who would like fuller details.

## **SCHOOL IMPROVEMENT PLAN**

The school prepares an annually updated School Improvement Plan which details areas the school has chosen to focus upon and any OFSTED action points. This is reviewed by Staff and Governors each term. The target areas for 06/07 were Curriculum Mapping, Curricular Targets, achieving the NAACE mark for ICT, the Foundation Stage profile and synthetic phonics adoption – all of which were achieved successfully. In 07/08 our focus is upon a whole school ethos in all areas of school life, sharing good practice, ICT attendance and punctuality, personalised learning and providing a managed learning environment for the school.

## **EXTRA-CURRICULAR ACTIVITIES**

Clubs offered across the school year range enormously according to the term and the age range of the pupils. We currently operate four homework clubs, as well as clubs for Arts and Crafts, Football, Netball, Multi-sports, Drama, Gym, French, Gardening, Dance and Music groups at lunch times and after school.

## **RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP**

Our policy is to promote tolerance and understanding of all religions and cultures and a respect for the beliefs and traditions of others. Underpinning these aims is a curriculum that seeks to emphasise moral values, good character, equal opportunities, personal social and health education and a general sense of responsibility.

The children meet together every day to undertake collective worship. Our worship is planned to be acceptable to pupils of all faiths or of none and although it will be of largely Christian tradition we strive to involve all pupils so that all families will be happy for their children to take part. However, parents may withdraw their children from all or part of the religious education and collective worship provided if they feel that this is necessary.

## **SEX EDUCATION**

Sex education is seen as an important part of our whole Personal and Health Education programme. This programme is designed to prepare young people to take a full and responsible part in adult life. The programme and materials are carefully selected to reflect the sensitivity and needs of all pupils. Parents are invited to view these materials and discuss the programme with teachers prior to their being introduced to pupils.

## **PE and HEALTH EDUCATION**

We ensure that all children follow a programme of Physical Education and Health in order to promote fitness and health awareness in our pupils. A wide range of sports is played at the school. We run successful football and netball teams and we regularly enter teams in Borough competitions. The sports offered to pupils include football, netball, uni-hoc, kwick-cricket, rounders, swimming and athletics, as well as general PE and gymnastics.

## **SWIMMING CLUB**

Danegrove runs its own swimming club on Saturday afternoons at Church Farm pool. All pupils are welcome and fees are half those of other clubs as this is a non-profit making enterprise. Various galas are held during the year.

## **MUSIC**

The school has a fine tradition of providing additional musical opportunities for its pupils. We have an Arts Co-ordinator, who is responsible for co-ordinating music throughout the school. Tuition is provided for groups of children learning recorders and many of our pupils from Year 3 upwards benefit from instrumental tuition for woodwind, brass and string instruments. There is a school choir, orchestra and ensemble and musical concerts are a regular feature of school life.

A charge is made for tuition provided by our peripatetic teachers. Such charges may include sheet music, administration costs, insurance and instrument hire.

## **SCHOOL JOURNEYS AND EDUCATIONAL VISITS**

The school has a history of organising an excellent school journey for Year 6 pupils. This takes place during school time and has a very high educational value. The Year 6 pupils study history, geography and personal and social health education whilst they are away on the trip. The school journey gives great pleasure to those who participate and strengthens the bond between child and teacher.

Regular class educational visits are arranged in conjunction with the major topics studied in each year group. These include visits to such places as museums, art galleries, environmental centres and farms.

These visits are always meticulously prepared. Staff go to the venue beforehand to ensure that the visit will be worthwhile and safe for our pupils.

The year group leader then completes a risk assessment form for the Educational Visits Leader detailing the times, methods of transport, crossing the road junctions, ratio of supervision and food and toilet facilities. When the visit has been agreed, parents/careers are notified of the details.

## **CHARGING AND REMISSIONS POLICY**

### **Educational Activities Outside Normal School Hours**

1. Charges will be made to cover the cost of all educational activities outside normal school hours, except where: -
  - a. It is required as part of a prescribed public examination.
  - b. It is provided to fulfil the statutory duties related to the National Curriculum
  - c. It fulfils statutory duties relating to Religious Education.
2. Charges can be levied for certain “Optional Extras” out of school hours and, where applicable, the Governing Body will levy appropriate charges on the parents for such items as: -
  - a. Pupils’ travel costs
  - b. Pupils’ board and lodging
  - c. Materials, books, instruments and other equipment
  - d. Non-teaching staff costs
  - e. Teaching staff costs, including board and lodging, where staff are specifically engaged for the purpose of providing the chargeable activity
  - f. Extra curricular “Clubs”.

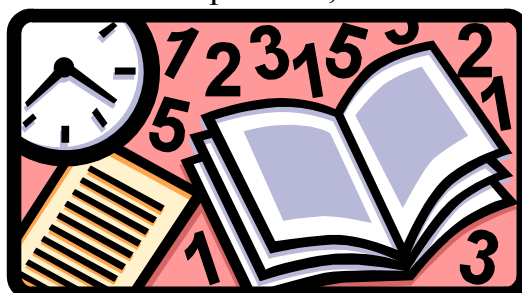
to cover all relevant costs, but without exceeding the cost of the provision.

### **Damage/Loss of School Property**

Damage or loss of school property by pupils is chargeable under legislation and the school will recover, from parents of pupils, the cost of repair or replacement of the damaged or lost property.

### **Additional Materials to Support the Curriculum**

Where ingredients or materials are required for areas of the curriculum such as Craft, Science, Design and Technology and Cooking, it is anticipated that they will be used to make an end product, which will then be taken home, or consumed by the pupil in the school. Where these ingredients or materials are not provided by the parents, the school will ask for voluntary contributions to cover the costs. Wherever possible, estimated costs will be given in advance.



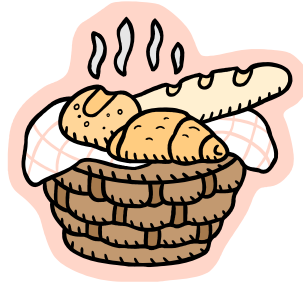
## **INSURANCE**

**The School insurance is arranged through the Local Education Authority.**

## **BREAKFAST CLUB and AFTERSCHOOL PLAYScheme**

Danegrove has a Breakfast Club and Afterschool Playscheme that operates daily during term time, and is available to all pupils at the school.

The Breakfast Club provides supervision for children from 7.30am until school begins. Children receive a breakfast and activities are provided.



The afterschool Playscheme runs from the end of school until 5.45pm. On arrival children are provided with a snack and drink. They are able to take part in a variety of practical activities from football, cooking, craftwork and board games and homework completion for the older children.

These facilities have proved a popular attraction for many parents to use on either a regular or occasional basis.





## ADMISSIONS

The information contained in this booklet is correct at the date of publication but it should not be assumed that there would be no change affecting the relevant information, arrangements or some matter particularised.

- a) Before the start of, or during the school year in question
- or
- b) in relation to subsequent school years.

Parents wishing their children to attend this school may register them at any time. A registration form is provided with this brochure.

The head teacher is happy to show parents and children around the school, usually by appointment.

The academic year starts in September and children who are five between September 1<sup>st</sup> and August 31<sup>st</sup> are offered places as a year group. Those with birthdays from September to April may start in September, those with birthdays from May to August start in January.

Up to 90 children are admitted each year and if the number registered for possible admission exceeds 90, as it often does, the Education Authority offers places on the following criteria: -

- 1) Children with special needs who are statemented under the Education Act 1983
- 2) Children whom the Education Authority accept have an exceptional medical, social or educational need which the school is particularly able to meet.
- 3) Children who have brothers or sisters already at the school or who have attended the school.
- 4) The distance from home to school on foot also taking into consideration the distance to other local schools.

Once places have been offered and accepted all parents are invited to a meeting with the Head Teacher and Class Teacher. Later on there is an opportunity for parents to bring their children into the school to meet their teacher and familiarise themselves with the classroom.

We want children to be happy in our school from the very start. In the first few weeks of school the class teacher and parent together agree whether children should attend full or half-day according to birth date and how tired the children become as the first few days go by.



## **UNIFORM**

The children wear a simple blue and white uniform with black school shoes. Further details will be given to you in your information pack when your child starts school. Uniform is on sale at the school each day.

In the event of a complaint, you may contact the Governors c/o Mr. John Ireton – School Address and the Director of Education, North London Business Park, Oakleigh Park South, New Southgate, London N11

## **Attendance**

The figures in the table below show pupils' attendance at Danegrove over a 5 year period in comparison with national averages.

	<b>2004/05</b>	<b>2004/05</b>		<b>2005/06</b>		<b>2006/2007</b>	
	<b>Attendance Rate</b>	<b>Authorised Absence</b>	<b>Unauthorised Absence</b>	<b>Authorised Absence</b>	<b>Unauthorised Absence</b>	<b>Authorised Absence</b>	<b>Unauthorised Absence</b>
<b>School</b>	94.0	5.9	0.1	5.9%	0.1%	6.1%	0.0
<b>England (Primary)</b>	94.6	5.0	0.4	5.0%	0.4%	5.3%	0.5%
<b>School Difference</b>	-0.6	0.9	-0.3	+0.9%	-0.4%	0.8%	-0.5%

The target for attendance for 07/08 is 95%

## DANEGROVE SCHOOL RESULTS

These tables show the percentage of eligible year 6 children achieving each level in Danegrove School in 2008.

The number of children in year 6 is 90

<b>TEST RESULTS</b>				
	<b>Percentage at each level</b>			
	<b>3</b>	<b>4</b>	<b>5</b>	<b>Total Level 4+ above</b>
<b>English</b>	7	51	42	93
<b>Mathematics</b>	9	61	30	91
<b>Science</b>	9	59	32	91

L4 is average for year 6 pupils.

### TRENDS OVER TIME LEVEL 4+ KEY STAGE 2

#### Danegrove

	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>	<b>2001</b>
<b>English</b>	93%	93%	91%	95%	89%	88.5%	85%	83%
<b>Mathematics</b>	91%	87%	87%	83%	82%	75.9%	79%	76%
<b>Science</b>	91%	97%	92%	94%	91%	93.1%	94%	97%

### Year 2 Standard Tasks and Test Results for 2008

Pupils in Year = 83

	<b>W</b>	<b>1</b>	<b>2</b>	<b>2C</b>	<b>2B</b>	<b>A</b>	<b>3</b>	<b>2+</b>	
<b>Speaking and Listening</b>	6	4	58				33	91%	
<b>Reading</b>	6	8			16	20	23	27	86%
<b>Writing</b>	6	14			28	24	22	6	80%
<b>Maths</b>	6	5			18	25	25	20	88%

<b>Science</b>	6	8	69		19	88%
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# REGISTRATION OF INTEREST FOR DANEGROVE PRIMARY SCHOOL

**CHILDS NAME:**

You should not complete this form until you have read the booklet A Guide to Primary Education. An individual form must be completed for every child wishing to enter this school including those who may have older brothers/sisters in the school. You must not assume that a place has been reserved for your child because you have completed this form.

**PLEASE COMPLETE IN BLOCK LETTERS USING BLACK INK**

Childs Surname: \_\_\_\_\_ First Name(s): \_\_\_\_\_

Childs Address: \_\_\_\_\_

Post Code: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Sex:  Male  Female

Name(s) of parent(s) or adult(s) with parental responsibility as defined in the Children Act 1989\*

Relationship to child	Initials	Title and Surname	Address (if different from above)	Daytime Tel. No.

Does your child have medical, social, or educational needs which this school is particularly able to meet?

If your child is to be considered exceptionally, you must provide a written statement from a doctor, social worker or other appropriate professional. There must be a very specific connection between your child's need and this particular school.

Does your child attend a school at present?    Yes    No    Name of school: \_\_\_\_\_

Does your child have brothers/sisters attending this school?    Yes    No    If YES please give details:

Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_ Class: \_\_\_\_\_

Name: \_\_\_\_\_ D.O.B: \_\_\_\_\_ Class: \_\_\_\_\_

**Please continue over page**

C.....

**From the Headteacher of Danegrove School**

**To the parent(s) of:**

I have received your application for your child to attend this school and have noted it. The fact that the child's name has been taken does not mean that a place will necessarily be available. This will depend on the number of applications, and if the school is oversubscribed places will be offered in accordance with the admission criteria set out in A Guide to Primary Education.

**Please keep this slip as a record of your application.**

Signed: \_\_\_\_\_ (Headteacher)                      Date: \_\_\_\_\_

Please indicate which of the following schools you are also applying to for a place for your child:

St Mary=s CE (East Barnet)

Church Hill School

Trent

Livingstone

Cromer Road

Other .....

Are you currently employed at this school?

Yes

No

If you wish, give any other reasons for wanting your child to attend this school:

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**Signature of parent(s) or adult(s) with parental responsibility:**

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**Date:**

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\*Further information about the definition of adults with parental responsibility may be obtained from the school.

<b>FOR SCHOOL USE</b>		
<b>Birth Certificate seen:</b>	<b>Yes</b>	<b>No</b>
<b>Date:</b>	<hr/>	
<b>Initials:</b>	<hr/>	
<b>Exceptional Circumstances</b>		
<b>Statement provided by:</b>	<hr/>	
<b>Reasons why this school can meet the specific needs:</b>	<hr/>	
	<hr/>	
	<hr/>	
	<hr/>	

# CLUBS AND AFTERSCHOOL ACTIVITIES AVAILABLE AT DANEGROVE

## Breakfast and Playscheme Club

This is available for all Danegrove pupils, every day: Price list and information are attached.

## Multi-sports Club

Multi-sports is held every Friday straight after school for one hour and is available for children in Years 2 - 4. Fully qualified instructors run this club. The cost is roughly £4.00 per week payable each term, in advance.

## JEMS Dance Class

Lessons are available in the Ridgeway Avenue Hall for Reception and Years 1 & 2 children on a Wednesday evening 3.30 - 4.15pm. The cost of this is £3.00 per week payable in advance for the term.

## French Club

French Club is held on Tuesdays and Fridays after school, from 3.45 - 4.45pm. Children are offered a termly course of £60. They are taught basic French such as days of the week, colours etc. progressing onto more advance vocabulary as the year moves on.

## Football Training

Football training is held on the field for the boys in years 5 and 6 on Tuesday lunchtimes and the girls in years 5 and 6 on Thursday lunchtimes. The school funds this club.



## Tottenham Football Club

The Football Club is held on Tuesday night straight after school for children in years 3 to 6. The Club is staffed by fully qualified coaches from Tottenham Hotspurs Football Club. The price per week is £3.



### **Danegrove PTA Swimming Club**

Danegrove PTA offer swimming lessons with fully qualified instructors and lifeguards at Church Farm Swimming Pool on a Saturday afternoon. This is a non-profit making organisation. Lessons are offered to all children attending Danegrove School. Two swimming teams are formed every year to enter Swimming Galas in the Barnet area. The price is currently only £39.00 for 13 lessons.

### **Homework Club**

Homework club is held in the library on Tuesday lunchtimes for years 5 and 6. The children are assisted with research and homework completion.

### **Netball Club**

Netball Club is held on Wednesday afternoons from 3.30pm to 4.30pm for years 5 and 6. The club is staffed by volunteers.

### **Arsenal Literacy/Numeracy Club**

The club is led by Danegrove Staff and Arsenal football club with East Barnet 6<sup>th</sup> former volunteers on a Wednesday evening. The club is open to boys and girls in years 5 and 6 and the charge is £4 per week.

### **Karate Club**

Karate is held on Thursday night straight after school for children in years 2 to 6. The cost is £5 per lesson.

## **Danegrove Playscheme and Breakfast Club**

The Danegrove After School Playscheme operates each day from 3.30pm to 5.45pm. The Breakfast Club operates daily from 7.30am to 9.00am. We are very flexible in accommodating regular or casual attendances. Your child or children are invited to attend every day, for just a few days each week, or on the odd occasion.

Once your child is settled into school and you wish him/her to come to the Playscheme or Breakfast Club, come and visit us at the Windsor Drive site, fill in a Registration form and pay your registration fee of £3.00. It is important for the Playscheme and Breakfast Club staff to familiarise themselves with both you and your child.

Children on the Ridgeway Avenue site will be escorted from the Breakfast Club in time for the start of the school day and to the Playscheme each afternoon at 3.20pm by Playscheme or Breakfast Club staff.

At the Playscheme the children receive drinks and a snack (e.g. sandwiches, rolls, french bread, crisps, cakes, yogurt, fresh fruit and biscuits etc.) when they arrive and enjoy a range of activities including:-

Art and Craft	Ball Games
Board Games	Simple Cooking
Snooker	Videos
Computer Games	Football and other outdoor activities

The children also get the opportunity to start their homework.

At the Breakfast Club the children receive breakfast (e.g. a choice of cereal, orange, apple juice, milk and toast with various spreads).

The children have the opportunity to complete their homework, watch the television, draw or play various indoor games.

If you would like any additional information, please contact the Playscheme Leader Jenny David on 020 8449 4024.