Forum theatre with OPPi

Team-building, Theatre, Role-playing

Forum theatre allows for the audience to become actors themselves by letting them have a hand in shaping the outcome of the play.

It empowers students to think on their feet and to problem solve effectively.

Similarly, OPPi allows students to actively participate and shape their learning instead of consuming passively.

Resources required:

- Students' personal mobile devices with Internet access
- Desktop/laptop
- Projector
- (optional)Props

Lesson objectives:

- Encourage students to inquire and apply their knowledge by simulating real-world scenarios.

- Nurture learners who can adapt to changing situations by reflecting, empathising, and taking action.

Lesson Plan

Before the activity commences, students will receive an OPPi poll with seven or more pre-assigned statements by the teacher.

Each student will be encouraged to complete the poll without discussion, and to send in more statements reflecting their views on the given topic.

The results of the poll will be flashed on screen. Two groups of students will be chosen to perform a scene based on these results.

The first group will shape their performance around the results of the poll. In other words, the series of events is decided by the the audience's choices.

When the first group is done, the teacher will screen the additional comments sent in by students and flash a list of selected statements.

The second group will then act out a scene based on these additional statements.

At the end of the two performances, the teacher will facilitate a discussion on the similarities and differences between the two.

Example:

On Mark Antony's speech, "Friends, Romans, countrymen, lend me your ears".

One of the statements in the OPPi poll could be "Antony shouldn't use the words 'Ambition' and 'Honourable'"

If there is consensus from the audience, then Antony should be less persuasive and the mob will then react accordingly as well (perhaps not be as enraged as in the actual play).