



Danegrove Primary School

Equal Opportunities Policy - 026

IDENTIFICATION

Prepared by:	Janet Mead	Date:	22.06.14
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DOCUMENT APPROVAL

Completion of the following signature block indicates that the appropriate parties have reviewed this document and agree with its intent.

Name	Role	Signature	Date
Deborah Metcalf	Headteacher		
Linda Gowling	Chair of Governors		

REFERENCES

The school procedures for equal opportunities is found in
PRC-LAW-015 Equal Opportunities Procedures

INTRODUCTION

It is a legal requirement to stop discrimination on the grounds of race, culture, religion, sex and disability, and to ensure that facilities for education are provided without direct or indirect discrimination.

One of the primary aims of this school is to afford equal opportunities to all pupils. To this end, the curriculum, teaching materials and methodology are under constant review.

MANAGEMENT AND TRAINING

The Head Teacher is responsible for ensuring that the aims of the school are being upheld and that training is included in regular sessions at appropriate intervals.

CURRICULUM

Staff members are responsible for making detailed examinations of all teaching materials with a view to removing or replacing any items which may not comply with the aims of the school.

All materials provided by the school are available to all pupils.

CHALLENGING STEREOTYPING

Staff have the same expectations of and apply the same behavioural standards to all pupils. Responsibilities towards pupils are shared by all staff in a nondiscriminatory fashion.

School activities are organised so as to ensure equal opportunity for input and participation by all staff. The achievements and interests of all pupils are viewed as being of equal importance.

Materials purchased are inspected in order that discrimination of any kind may be avoided. Staff are careful to avoid language which may suggest stereotyping.

When speaking with parents, staff encourage the consideration of the aspirations of the child rather than the expectations of the parents.

PERSONAL AND SOCIAL EDUCATION

In personal and social education all pupils are encouraged to develop the same skills and to see their individual roles as being important.

Every pupil is seen as a young person whose expectations and development are governed by that young person's own ability and attitude to work.

Staff and pupils are encouraged to discuss, question and challenge a discriminatory presentation in books, speech and media.

GUIDANCE AND CAREERS

Every part of the curriculum is equally accessible to all pupils.

Through open discussion pupils are encouraged to consider work and tasks of all types.

SCHOOL ORGANISATION

Staff responsibilities are shared so as to avoid the presentation of stereotyped role models for pupils.

Tasks and duties are allocated on a nondiscriminatory basis.

Discipline is administered according to standard procedure and in a non-discriminatory fashion.