

Wednesday 6th January 2021

Phonics

Remember to choose either must, should or could.

Must	Should	Could
<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the 'th' sound. https://www.youtube.com/watch?v=6U354eD-hgQ</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'th' sound in them:</p> <ul style="list-style-type: none">• thin• thick• this• three	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the 'ee' sound. https://www.youtube.com/watch?v=9Ci0oEO8dXE</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'ee' sound in them:</p> <ul style="list-style-type: none">• seen• three• keep• green• sleep	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the 'oi' sound. https://www.youtube.com/watch?v=IRTITdRL_cU</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'oi' sound in them:</p> <ul style="list-style-type: none">• join• coin• voice• choice• noise

Challenge – If you have time try writing a sentence with some of these words. Can you even include an adjective and/or conjunction in your sentence?

English

SPAG (starter task to complete before doing the main task below):

Can you read the sentence below and then up level it with an adjective? Write your new sentence.

The mouse is on the blanket.

Challenge – Can you include more than one interesting adjective? Can you think of a simile for the mouse?

Main task (Please complete either must, should or could):

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Watch and listen to our story 'Man on the Moon' using the following link -

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Today you are going to describe spaceships. Look closely at the different spaceships in the story. You could also look at the images below and other images of spaceships online. Describe your chosen spaceship using as much description as you can. First think about the outside of the spaceship; the size of it, colours, special features. How would you describe the inside of it? Can you describe the buttons and the other equipment inside it? What do they look and sound like? What is their purpose/what do they do?

Must

To describe your chosen spaceship using as much detail as possible. To include some adjectives. You can use the following writing scaffold:

It is _____.

It is _____.

It has _____.

It has _____.

Should

To describe your chosen spaceship using as much detail as possible. To include a variety of adjectives and some conjunctions such as 'and.' You could try to use the conjunction 'because' if you fancy an extra challenge.

It is _____ and _____.

It is _____ and _____.

It has _____ and _____.

It has _____ because _____.

Could

To describe your chosen spaceship using as much detail as possible. To include a variety of adventurous adjectives and conjunctions. Can you include a simile? Can you think of an adverb to describe how the spaceship moves?

The spaceship is _____.

It is also _____ and _____.

It has _____ and _____.

It has _____ because _____.

The buttons are _____ so _____.

The spaceship is _____ but _____.

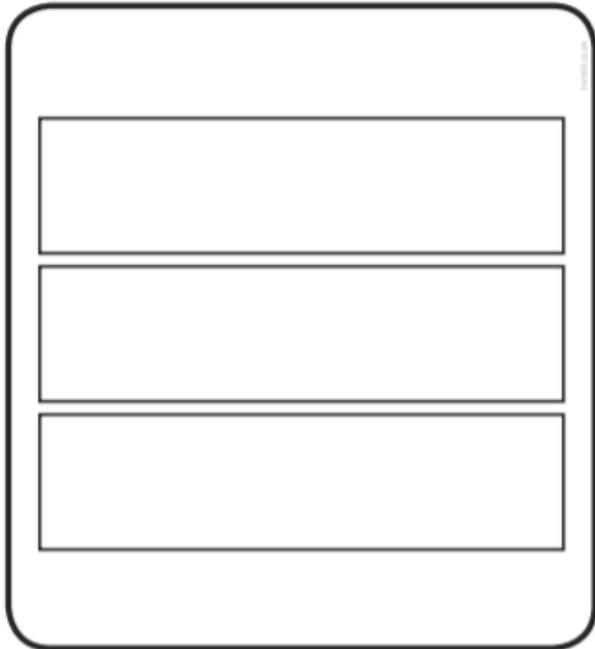
The spaceship is as _____ as _____.



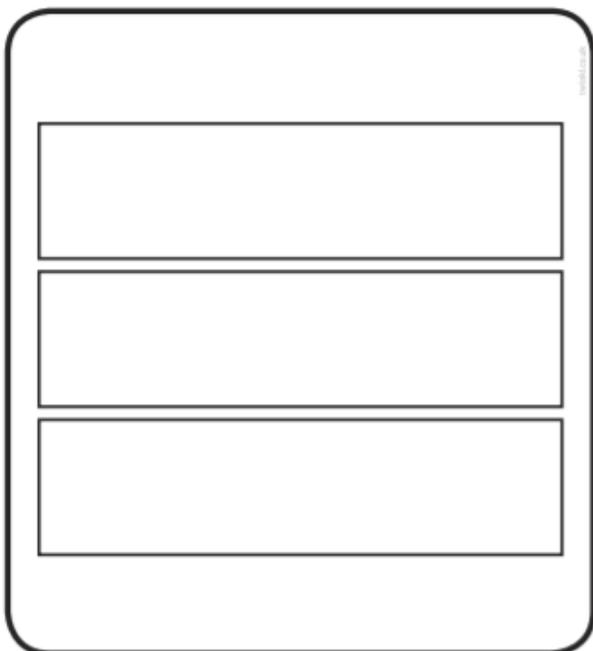
If you find these activities tricky try the following activity...

Cut and stick the letters into the correct places to make the CVC word and then read the words. If you fancy an extra challenge you can write out the CVC words yourself using a pencil, felt tip, crayon or paintbrush.

CVC Word Puzzles



CVC Word Puzzles



Maths Task

Starter:

True or False?

One more than 7 is the same as 1 less than 9

Use a number line to help you.

Can you create a different statement like this?

(Please complete either must, should or could):

Must	Should	Could
<p><u>To make number bonds to 8.</u></p> <ol style="list-style-type: none">1. Draw 2 circles on an A4 piece of paper.2. Get 8 of the same object.3. Make some number cards (1 number per small piece of paper)4. Choose a number card (6)5. What is the other number?6. How many ways can you make 8? <p>TIP: Don't forget to swap the numbers around don't forget your zero.</p>	<p><u>To make number bonds to 9 both ways and use the inverse.</u></p> <ol style="list-style-type: none">1. Use the tens frame from the previous lesson.2. Get 9 of the same object.3. Make some number cards (1 number per small piece of paper)4. Choose a number card (3)5. What is the other number?6. Can you write the number sentence both ways and find the inverse? <p>E.g. $3 + 6 = 9$ $6 + 3 = 9$</p> <p>Inverse: $9 - 3 = 6$ $9 - 6 = 3$</p>	<p><u>To make number bonds to 16 both ways and use the inverse.</u></p> <ol style="list-style-type: none">1. Use the tens frame from the previous week - you will need 2.2. Get 16 of the same object.3. Make some number cards 0-16 (1 number per small piece of paper)4. Choose a number card (12)5. What is the other number?6. Can you write the number sentence both ways and find the inverse? <p>E.g. $12 + 4 = 16$ $4 + 12 = 20$</p> <p>Inverse: $16 - 4 = 12$ $16 - 12 = 4$</p>

	<p>7. How many ways can you make 9?</p> <p>TIP: There are 10 - don't forget the 0.</p>	<p>7. How many ways can you make 16?</p>
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If this is a bit tricky why not try...

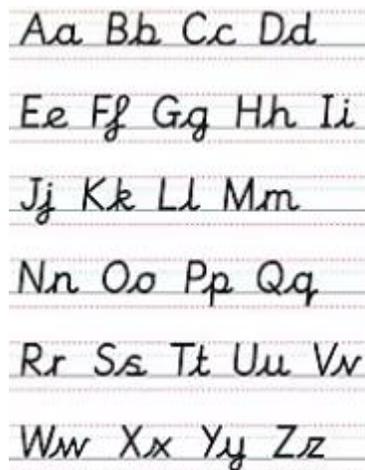
Make some number cards 1-5 (small pieces of paper - as shown in the teaching video), Pick a number, which number is it? Can you count that amount of objects and write the number down in your home learning books?

Mathletics

Have a go at some of the activities on Mathletics. If you do not have your log in details, please email the office. Enjoy!

Handwriting

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' and finish with a 'flick'.



The following video link will help 'Cursive writing: How to write the alphabet'. Remember that practice makes perfect.

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

Using the cursive script, write the common exception word below.

be

Ext: Can you write an interesting sentence to include this word and also remember to use your adjectives.

Integrated Studies

CONTINUING WITH OUR LAPBOOK

Song: [New Year Song for Kids | Happy New Year Song for Kids | the Kiboomers - YouTube](#)

Story: [Happy New Year, Spot! - YouTube](#)

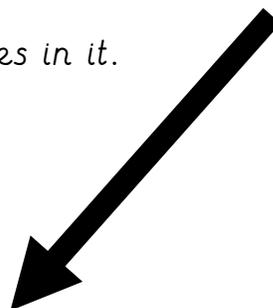
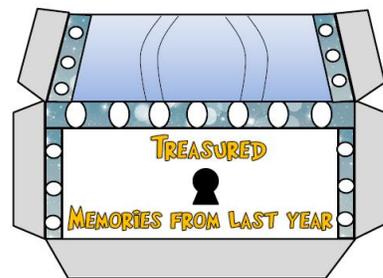
Today we are going to carry on with our lapbook and make a pocket called our 'SPECIAL MEMORIES'.

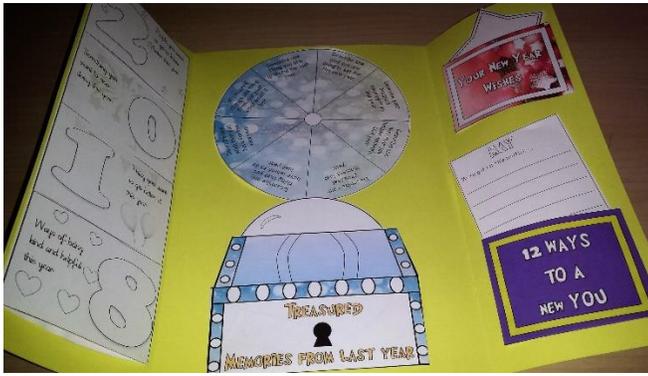
This is a chance to think about happy times and events. What were the good times you had last year or at Christmas? Did looking at photos with your family help you to remember? What happened? Who were they with?

What did they do?

Draw a picture of your favourite memory or you could draw 2 or 3 favourite memories on small pieces of paper ready to put in your special memories pocket.

Draw your treasure chest and cut it out. Then stick the edges onto your lapbook and put your special memories in it.





- Then add a drawing of your family and label them
- Now add your foot and/or hand print – you could do paint prints or draw round them, colour them and cut them out. (Some people like to draw round all the hands of the people in their families as well.)

Plenary

Tomorrow we will be thinking about our wishes for the New Year.

See Cookie Monster and Elmo talking about a grown up version of New Year Wishes called New Year's Resolutions.

<https://www.youtube.com/watch?v=OdsGz6zsAKc>

Listen to the story of Squirrels New Year's Resolutions

<https://www.youtube.com/watch?v=vE8fwsgm6c8>