

Thursday 14th January 2021

Phonics:

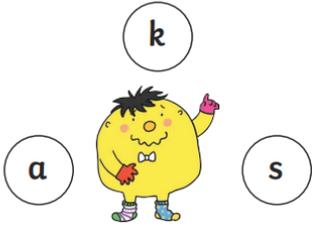
Must	Should	Could
<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the 'ng' sound. https://www.youtube.com/watch?v=vQshNmncnBs</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'ng' sound in them:</p> <ul style="list-style-type: none">• ring• sing• wing• thing	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the digraph 'oo'</p> <p>https://www.youtube.com/watch?v=UfMKV_9agiY&t=2s</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'oo' sound in them:</p> <ul style="list-style-type: none">• zoo• food• moon• boot• spoon	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the 'o_e' sound. This is a split digraph. https://www.youtube.com/watch?v=vDms5bRsvq4</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'o_e' sound in them:</p> <ul style="list-style-type: none">• joke• note• home• broke• phone

Challenge – If you have time try writing a sentence with some of these words. Can you even include an adjective and/or conjunction in your sentence?

English

SPaG (starter task to complete before doing the main task below):

Complete the following activities...

<p>Which year 1 common exception word has Mr Whoops been juggling with?</p> <p>_____</p>  <p>Mr Whoops is a yellow character with a bow tie, juggling three letters: 'a', 'k', and 's'.</p>	<p>Tick the correct sentence.</p> <p>Can I sit next to you? <input type="checkbox"/></p> <p>can I sit next to you! <input type="checkbox"/></p>	<p>Circle the words you think should have a capital letter.</p> <p>car beth smart</p>
<p>Practise writing these spellings.</p> <p>then _____</p> <p>them _____</p> <p>with _____</p>	<p>Write these two sentences again, but as one sentence, joining them with 'and'.</p> <p>Pam had a dog. She was not sad.</p> <p>_____</p> <p>_____</p>  <p>A boy in a blue jacket is kneeling and petting a large, shaggy dog.</p>	<p>Tick one word that can have '-ing' added to the end to make a new word.</p> <p>park <input type="checkbox"/></p> <p>has <input type="checkbox"/></p> <p>from <input type="checkbox"/></p>

Challenge – can you up level the sentence you have written in section d with a range of adjectives?

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Watch and listen to our story 'Man on the Moon' using the following link -

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Now watch this video about question marks -

https://www.youtube.com/watch?v=B_eymWspTko

You will need to understand and use them in your writing.

Today you are going to write an informal letter to Bob. In this letter you need to ask Bob questions about what he does on the moon and what it is like on the moon/in space. You may also want to know how quickly he gets there, what his spaceship is like and what the different buttons/equipment in his spaceship do. After this tell Bob about yourself. This could include what you like to do, what you are good at, how old you are etc. Look at the checklist below to help you to write your informal letter to Bob...

Y2 Informal Letter Writing Checklist

Did I...	✓ Child	✓ Friend	✓ Teacher
Structure and Language			
write the sender's address? e.g. 43 High Street, London, SW4 3FT			
write the date?			
write an informal greeting?			
write an introduction?			
write more details?			
write a conclusion?			
write 'from' or 'best wishes' or 'love' before the sender's name?			

Must

Using the writing scaffold below write an informal letter to Bob as explained above. Try to include some adjectives and maybe the conjunction 'and.' Can you remember to use a question mark when you ask a question?

Dear Bob,

How are you?

What is _____ ?

How _____ ?

What can _____ ?

My name is _____ .

I am _____ years old.

From,

Should

Write an informal letter to Bob as explained above. You may wish to use the writing scaffold below. Try to include some adjectives and conjunctions. Can you remember to use a question mark when you ask a question? Can you use some more adventurous adjectives to describe what you like doing?

14th January 2020.

Dear Bob,

How are you?

What is _____ ?

How _____ ?

What can _____ ?

Where do _____ ?

My name is _____

I am _____ years old.

I like _____ .

From,

Could

Write an informal letter to Bob as explained above. You can write this independently but you may wish to look at the writing scaffold below to remind yourself about how to set out and write an informal letter. Try to include a range of adventurous adjectives and conjunctions. Can you remember to use a question mark when you ask a question? Can you use some similes and adverbs when you are describing what you like to do and what you are good at?

45 Peters Road,
Barnet,
Herts
EN7 1UG.

14th January 2020.

Dear Bob,

How are you? I hope you are well and enjoying...

My name is... I would like to ask you some questions... What is... ? How... ?
What can... ? Where do...? Why..?

I am... I like...

I look forward to...

Have a ... day.

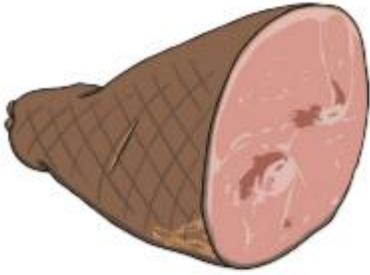
From,

If you find these tasks tricky try the following activity:

Listen to this song - <https://www.youtube.com/watch?v=jPVbJ-laHlw>

Practise writing the letters in the air and then with a pencil, a felt tip pen, chalks or even paint!

Now practise reading and writing these words...



h a m



b a t



Maths

Song of the day:

<https://www.youtube.com/watch?v=ch7KzI3n2Zk> - Number bonds to 10

<https://www.youtube.com/watch?v=7stosHbZZZg> - Counting forwards and backwards in 10s

Jack and Eva are solving the subtraction
 $23 - 9$

Here are their methods:

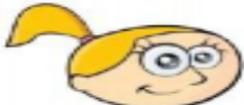
I put 9 in my head
and counted on to 23

Jack



I put 23 in my head
and counted back 9

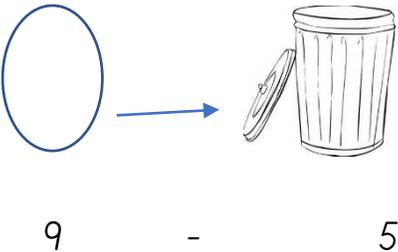
Eva



Who's method is the most efficient?

Can you explain why?

Can you think of another method to solve the subtraction.

Must	Should	Could
<p><u>To subtract from 9</u></p> <p>(Collect 9 items from around the house like counters/beans/rice)</p> <p>Draw a diagram on a piece of paper that looks like this:</p>  <p>Using this diagram, how many subtraction number sentences can you come up with?</p> <p>TIP: There are 10!</p>	<p><u>To subtract from 12 and write the number sentence both ways.</u></p> <p>Can you subtract from 12 and write both possibilities?</p> <p>E.g: $12 - 3 = 9$ $12 - 9 = 3$</p> <p>How many can you make? Remember to use your tens frame to help you find all the possibilities!</p>	<p><u>To subtract from 10 and 100.</u></p> <ol style="list-style-type: none"> Using one of your tens frames, number cards from 0-10. How many number bonds to 10 can you make? Then make your number sentence 10 times bigger by using your knowledge of place value. <p>E.g: $10 - 3 = 7$ $100 - 30 = 70$</p> <p>Which other number bonds to 10 and 100 can you make?</p>

If you find this a bit tricky, why not try:

<https://www.youtube.com/watch?v=y1oa6oOfMKk> - listen to this song. Number bonds to find.

Listen to the song a couple of times. Can you make these two groups to make your number bonds to 5?

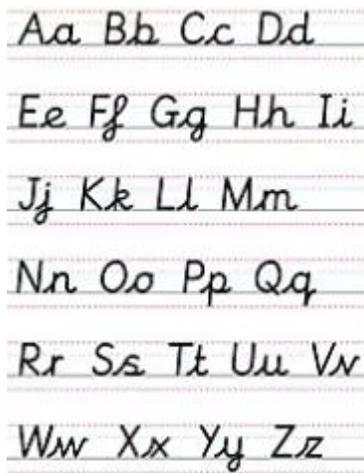
Ext: Can you write these number sentences down. E.g. $4 + 1 = 5$

Mathletics

Have a go at some of the activities on Mathletics. (You do not need to do this everyday)

Handwriting

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' and finish with a 'flick'.



The following video link will help 'Cursive writing: How to write the alphabet'. Remember that practice makes perfect.

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

Using the cursive script, write the common exception word below.

the

Ext: Can you write an interesting sentence to include this word and also remember to use your adjectives.

Integrated Studies

Evaluating our spacesuit

Today we are going to be thinking about the spacesuit we made yesterday and what we could do to improve it next time.

This is the final part of the design.

Even though your spacesuits are all WONDERFUL and any astronaut would be proud to wear them. We can always think about what we would do better next time.

So have a good look at your spacesuit. Draw a sketch of your spacesuit and then give yourself 2 stars and a wish about your design. You could use these ideas to help you write your 2 stars and a wish.

What do you like about it? What do you think could be changed?



I liked the _____?

Which one will you do?

I am proud of _____?



I found out _____?

My favourite part is
_____?



I would like to change _____?

It was difficult to _____?

Must	To write 1 star and 1 wish
Should	To write 2 stars and a wish
Could	To write 2 stars and 1 wish can you use because to give a reason for your comments.



Two Stars and a Wish



I like...
I enjoyed...
I learned...
I used...
I wrote/said/read...
I'm proud of myself because....
I would like...
....was difficult.
I tried to use...
I would like help with.....

