

Friday 15th January 2021

Phonics

Remember to choose either must, should or could.

Must:

Watch the following video explaining the digraph 'ng.'

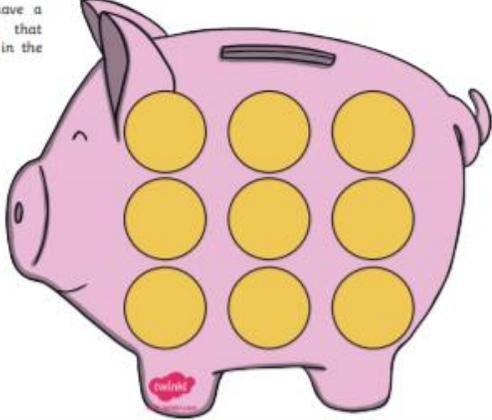
<https://www.youtube.com/watch?v=d1bLoyfkMww>

Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.

Complete the following activity:

'ng' Piggy Bank

Put the coins which have a picture of something that contains the 'ng' sound in the piggy bank.



'ng' Piggy Bank: Coins



Challenge – Can you read and write the following words?

- song
- long

Should:

Watch the following video explaining the digraph 'oo.'

<https://www.youtube.com/watch?v=yi9TE1tfzsA>

Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.

Now complete the following 'oo' game by rolling the dice and then reading the words that are next to the number that your dice lands on:

	too	zoo	boot	hoof	zoom
	food	root	moon	soon	boom
	zoo	hoof	food	moon	boom
	soon	root	zoom	boot	too
	moon	boot	too	food	zoom
	boom	root	zoo	hoof	boot

Now write some of these words and say the sounds as you write them.

Challenge – can you pick a word and write it in a sentence with a capital letter and a full stop?

Could:

Watch the following video showing words with the split digraph 'o_e.'

https://www.youtube.com/watch?v=zE_3P2zuwlc

Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.

Then read the 'real' and 'alien' words below. With the 'real' words can you write some interesting sentences using a range of adjectives and conjunctions?

cone

trofe



proke



home

phone

splove



gnome

wrote

English

SPaG (starter task to complete before doing the main task below):

Complete the following activities...

Tick **one** word that can have '-ed' added at the end to make a new word.

- burn
 sheep
 send

a

Unscramble this sentence.

round. coin The was

c

Spell the missing day of the week.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



e

Complete the table.

Singular (one)	Plural (more than one)
wish	
hand	



b

Tick the real words and cross the alien words.

- cow drow
 brow coin
 goim foit



d

Help poor Mr Whoops by circling the correct spelling.

- shee
 che
 she



f

Challenge – can you up level the sentence you have written in section c with a range of adjectives? Can you include a conjunction?

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Watch and listen to our story 'Man on the Moon' using the following link -

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

You may wish to watch this video to help you when you are describing the moon today -

<https://www.youtube.com/watch?v=2qRXjJZMINO>

Watch this video to learn about exclamation marks - <https://www.youtube.com/watch?v=d8zgNFZ7Mxs>

Today you are going to imagine that you are actually Bob on the moon and you will write a letter to Danegrove telling the children in Year 1 all about life on the moon. You will need to describe what it's like to travel to the moon, describe the journey in your spaceship and what you see from the spaceship windows. Then describe what it is like on the moon; what you do on the moon, what you can see/hear and do you secretly believe that there are aliens there?

Here is the informal letter writing checklist for you again...

Y2 Informal Letter Writing Checklist

Did I...	✓ Child	✓ Friend	✓ Teacher
Structure and Language			
write the sender's address? e.g. 43 High Street, London, SW4 3FT			
write the date?			
write an informal greeting?			
write an introduction?			
write more details?			
write a conclusion?			
write 'from' or 'best wishes' or 'love' before the sender's name?			

Must

Using the writing scaffold below write an informal letter from Bob on the moon as explained above. Try to include some adjectives. Challenge – can you use the conjunction 'and'?

Dear Year 1,

How are you?

My name is _____.

I am on the moon.

It is _____ on the moon.

I _____ on the moon.

From,

Bob.

Should

Write an informal letter from Bob on the moon as explained above. You may wish to use the writing scaffold below. Try to include a range of adjectives and conjunctions. Can you use some more adventurous adjectives to describe what it is like in your spaceship and on the moon?

15th January 2020.

Dear Year 1,

How are you?

My name is _____.

I am on the moon.

It is _____ on the moon.

I _____ on the moon.

In my spaceship_____.

In space I can see _____.

From,

Bob.

Could

Write an informal letter from Bob on the moon as explained above. You can write this independently but you may wish to look at the writing scaffold below to help you and to remind you about how to set out and write an informal letter. Try to include a range of adventurous adjectives and conjunctions. Can you use an exclamation mark? Can you use some similes and adverbs when you are describing what it is like in your spaceship and on the moon?

The moon,

Space,

SP1 MNX.

15th January 2020.

Dear Year 1,

How are you?

I hope you are all well and enjoying...

My name is...

I am on the moon.

It is... and...

There are... on the moon.

They are... because...

In my spaceship it is...

Out of the window I see...

The space is as... as...

Have a ... day.

From,

Bob.

If you find these tasks tricky try the following activity:

Look at this picture and say what you can see.

Can you use the sentence starter 'I can see...' to talk about it?

Can you try to write some of the things you can see in this space picture?



Maths

Starter:

Song of the day:

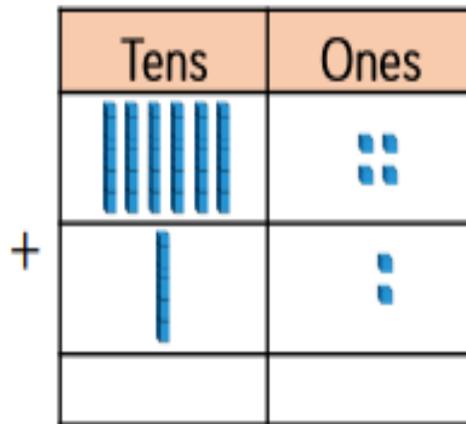
<https://www.youtube.com/watch?v=EemjeA2Djjw> - The counting by 5 song

$$64 + 12 = \underline{\quad}$$

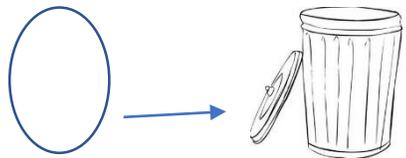
$$4 \text{ ones} + 2 \text{ ones} = \underline{\quad}$$

$$6 \text{ tens} + 1 \text{ ten} = \underline{\quad}$$

$$\underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



Main Task:

Must	Should	Could
<p><u>To subtract from 10</u></p> <p><u>(Collect 10 items from around the house like counters/beans/rice)</u></p> <p>Draw a diagram on a piece of paper that looks like this:</p> 	<p><u>To subtract from 12 and find the inverse</u></p> <p>Using the tens frame from the previous week, how many subtraction number sentences can you make and record? Can you find the inverse? (You'll need 2 tens frames)</p> <p>E.g: $12 - 5 = 7$ $7 + 5 = 12$ $5 + 7 = 12$</p>	<p><u>To solve missing box sums to 10 and 100.</u></p> $10 - \square = 8$ $100 - \square = 40$ $10 - \square = 9$ $100 - \square = 70$ $4 = 10 - \square$ $100 - \square = 80$ $7 = 10 - \square$

$$10 \quad - \quad 7$$

Using this diagram, how many subtraction number sentences can you come up with?

TIP: There are 11!

Remember to think about how you would explain your working out!

$$90 = 100 - \square$$

Which number bonds to 10 and 100 are missing?
Can you think of anymore?

Remember = means 'equal /the same on both sides'

If you find this tricky, why not try:

Create your own number poster. Choose a number from 3 - 10. Write your chosen number in the middle of the page. Then make this number all around it. E.g. You choose the number 4. Around it you might have 4 beans, 4 cubes, 4 lego bricks. How many things can you find around you to make your number?

Mathletics

Have a go at some of the activities on Mathletics. (You do not need to do this everyday)

Handwriting

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' and finish with a 'flick'.



Aa Bb Cc Dd
Ee Ff Gg Hh Ii
Jj Kk Ll Mm
Nn Oo Pp Qq
Rr Ss Tt Uu Vv
Ww Xx Yy Zz

The following video link will help 'Cursive writing: How to write the alphabet'. Remember that practice makes perfect.

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

Using the cursive script, write the common exception word below.

you

Ext: Can you write an interesting sentence to include this word and also remember to use your adjectives.

PE and Mindfulness Day

WOW, what an amazing week everybody. Your spacesuits have been fantastic!

Every Friday we will be doing some physical activities to get our bodies healthy and moving and some mindfulness activities to help our mind get moving and healthy too.

Mr Mckellow has produced some 60 second activity challenges for you all to try at home. The first video explains what to do and the second video is the activity.

After that we have some space themed yoga and some mindfulness activities for you.

Mr Mckellow's – 60 second challenge

Each activity needs very little space or equipment and has a bronze, silver and gold level of challenge too.

Speed Bounce Challenge

The first challenge is to use either a cushion or a soft toy and to do sideways jumps over it, just like bouncing.

		
Bronze level	Silver level	Gold level
20 jumps	40 jumps	60 jumps

Which level will you get today? Maybe everyone in the family can have a go and you could play a beat the family game. Who can do the most?

Next for some space themed yoga and breathing....

Space Yoga



<https://www.youtube.com/watch?v=B1UeGzXmSsk>

Space breathing....



<https://www.youtube.com/watch?v=qzjKGNULHdY>

Here is Harold the Giraffe.



We will be visiting him every Friday but you can check him out on this link
<https://www.coramlifeeducation.org.uk/harolds-daily-diary>

Have a look at his old diary entries there are some great ideas for activities.

Harold says we need to do 5 things to keep happy and healthy.

This is what Harold says:-



I know that to look after myself I need to try to do these five different things every day. These will help me to stay happy and healthy.

There's....

1. Be Active
2. Get Creative
3. Mindful Moments
4. Connect with Others
5. Give to Others



Discuss with your adult or your siblings what you could do each day to cover these 5 things to keep happy and healthy.

You could make a poster, discuss ideas or write all your ideas down.

If you would like some mindfulness colouring, a sheet is attached to this document if you can or would like to print it or if not try this link for some online colouring:-

<https://www.online-coloring.com/56-printables-aliens/>

<https://coloringbook.pics/antistress-colorings/677/mandala/>

Colouring Mindfulness - space

