

Monday 18th January 2021

Phonics Task

Must	Should	Could
<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the 'nk' sound. https://www.youtube.com/watch?v=7c8RCjU8g</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'nk' sound in them:</p> <ul style="list-style-type: none">• pink• sink• wink• think	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the digraph 'oo' (the short 'oo' sound today) https://www.youtube.com/watch?v=vR47jG-imRo</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the short 'oo' sound in them:</p> <ul style="list-style-type: none">• good• cook• book• wood• shook	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the 'u_e' sound. This is a split digraph. https://www.youtube.com/watch?v=BdfBg1SMFzM</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'u_e' sound in them:</p> <ul style="list-style-type: none">• rude• June• huge• ruler• brute

Challenge – If you have time try writing a sentence with some of these words. Can you even include an adjective and/or conjunction in your sentence?

English Task

SPaG (starter task to complete before doing the main task below):

The sentence below has punctuation in the wrong places. Can you read the sentence and then rewrite it with the correct punctuation? Look for where the capital letter and full stop should go.

tHe ant is little?

Challenge – Can you think of a better adjective for 'little' and rewrite the sentence with your new adjective or adjectives? Could you even extend the sentence with a conjunction?

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Over the next few weeks we will be focusing on the topic 'Toys.' So to get us started let's have a think about our favourite toys. Decide which toy is your favourite, think about why it is so special to you and how you would describe it.

Must

Write about your favourite toy using some adjectives. Can you try to extend a sentence with the conjunction 'and'?

You can use the following writing scaffold:

I like _____.

It is _____.

It has _____.

It is _____ and _____.

Should

Write about your favourite toy using some interesting adjectives. Extend some sentences with the conjunction 'and.' Can you use the conjunction 'because' to explain why it is your favourite toy?

You can use the following writing scaffold:

My favourite toy is _____.

It is _____.

It has _____ and _____.

It also has _____.

It is _____ and _____.

It is my favourite because _____.

Could

Write about your favourite toy using a range of adventurous adjectives and conjunctions. Can you include a simile and/or an adverb?

You can use the following writing scaffold:

My favourite toy is _____ because _____.

It is _____ but _____.

It has _____ and _____.

It also has _____ so _____.

It is _____, _____ and _____.

My toy is as _____ as _____.

If you find these tasks tricky try the following activity:

Draw straight lines, then zigzag lines and practise cutting these with scissors.

Then try writing the letters below in lots of different ways such as using coloured pencils, felt tip pens or even paint and chalks. Make sure you say the sounds that the letters make.

a b c d e

Maths Task

Starter:

<https://www.youtube.com/watch?v=OCxvNtrcDIs> - counting in 2s.

<https://www.youtube.com/watch?v=L6Sz5matzYI> - what are even and odd numbers?

<https://www.youtube.com/watch?v=x1EGRUXmNdY> - odd numbers song

<https://www.youtube.com/watch?v=Ei19HMn1BxM> - even numbers song

ODD or EVEN?

Today you are going to play the 'Odds and Evens' game.

You will need:

- Number cards 0-20
- Number line
- Home learning books

What to do:

- Have the number cards facing the floor so no one can see them.
- Choose a number card and see which number it is.
- Is it odd or even?
- Record it in your book. E.g. 5 = odd
8 = even

Must: To play game using number cards 0-10.

Should: To play the game using number cards 0-30.

Could: To play the game using number cards 0-100.

If you find this tricky, why not try...

Use your number cards from 0-5 or 0-10 and see if you can identify the number.

Which number is it? Can you count this amount of objects and place it next to the number card? How many can you do? Take a picture and upload to Seesaw!

Mathletics

Have a go at some of the activities on Mathletics. If you do not have your log in details, please email the office. Enjoy!

Handwriting Task

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

Try writing a few of these letters:

Letter Formation Handwriting Sheet with Rhymes



Whoosh in and round you go. Up, down and kick out a's toe.	Whoosh in and up tall and back down, then halfway up and all the way round. Add a lead at the end, so b can join onto a friend.	Whoosh in and curl the c. C joins other letters easily.	Whoosh up halfway and go around, then all the way up and back down. Kick out d's toe, and she's ready to go.	Whoosh in and curl like a snail and leave an easy joining tail.	Whoosh in to the top and go round, and then zoom under the ground. Under the line, loop the last part, and finish your f near its start.	Whoosh in, go round to the top. Go down under the line, loop and stop.	Whoosh in and up tall, and then down. Halfway up, bend over and flick off the ground.	Whoosh up and down, then kick out a toe. Add a dot and i's ready to go.
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Whoosh up then zoom down under the line. Loop the tail then add your dot at the right time.	Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick, your k is ready to kick.	Whoosh in and up tall. Down to the ground and make your flick small.	Whoosh in and then down. Up, over and back to the ground. Up, over and down again, add a flick to finish your m.	Whoosh in and then down. Up, over the hump and flick off the ground.	Whoosh in round you go. Lead out from the top for your o.	Whoosh in and then go down low. Back up to the top and round you go. Lead out at the end so o can join onto a friend.	Whoosh in and round you go. Then zoom under the line and kick out q's big toe.	Whoosh to the top to start. Go down and curve the top for your r.
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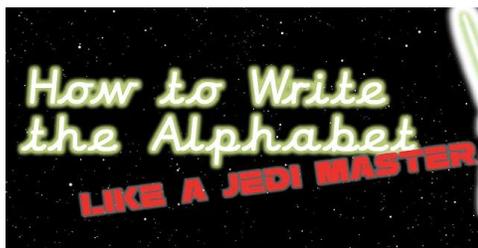
Whoosh in and curl left. curl right then lead out of your s.	Whoosh to the top and back down. Then add a flick off of the ground. You need to cross the t, with a straight line on his tummy.	Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe and u is ready to go.	Whoosh up then down into the valley. Zoom back up and across the top to finish your v.	Whoosh in, then down and back up. Down again, up and across at the top.	Climb up to the top and then slide down from left to right and have a rest. Jump back to the top, go from right to left and you have an x.	Whoosh up then down and bend round. Go up then down underground. Loop the tail under the line. Lead the y out and then it's fine.	Whoosh up then to the right. Siz zag down and back to the right.
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The following video link will help you to write like a Jedi master!

<https://www.youtube.com/watch?v=VC12wudcW3Mxcabzchannel=MisterTeach>

Now using the cursive script, practise writing the common exception word below:

people



Ext: Can you write at least one interesting sentence to include the word **people**? It is a very commonly misspelt word in year 1. Also remember to use your adjectives and a conjunction to extend your sentence.

Integrated Studies Task

Theme for this term is – *Toy Time Travellers*

Our Big Question: How have toys changed over time?

Children have always played with toys but the toys children used to play with in the past were different to the toys you play with today.



Over the next few lessons, we will be finding out about toys from the past. How could we find out what toys from the past were like? Who could you ask about old toys?



Today's big questions: *What are our toys like today? What is your favourite toy?*

Let's listen to a story about a little boy who has so many toys – "Too Many Toys" by David Shannon. Here are the links:

<https://www.youtube.com/watch?v=Lu87BTN-jFQ> - trailer

<https://www.youtube.com/watch?v=3l-pt2eGeQk> - story

Now collect 5 of your favourite toys. Talk about the chosen toys. To start off with you could discuss the different ways they can be sorted: by size (large, small), materials (plastic, washable) as well as their colours and how they feel. Here are some questions you could use to talk about the toys:



Why are these toys so special to you? How would you feel if you lost them? Why are they your favourite? What is your toy made from? Can it move? Which parts move? Is it an old or new toy?

Can you explain in complete sentences and give reasons why you like this toy the most. For example:

'This toy is my favourite because it lights up.'

'This toy is my favourite because it is a dinosaur and I am interested in dinosaurs.'

Today's main task:

Now you are going to pick your favourite toy, draw a quick sketch of it and then write about it using either the Must, Should or Could writing scaffolds below.

Must

Can you choose three words to describe what your favourite toy is like?



My favourite toy is _____

My favourite toy is _____

My favourite toy is _____

Should

This is my favourite toy because _____.

It is _____. (To encourage the use of adjectives)

It is made from _____. (Link to science)

It feels _____.

Could

This is my favourite toy because _____.

I like this toy because I am interested in _____.

It is special to me because _____.

It is _____. (To encourage the use of adjectives)

It is made from _____ . (Link to science)

You can use the following words to help you:

 Can you use any of these words to describe the toy?

soft	fluffy	sharp	solid
hard		bumpy	
smooth	squishy	square	
rough	round	hairy	

metal	
plastic	
soft	
hard	
shiny	

cuddly	
rough	
smooth	
heavy	
dull	

Extension Activities

Read the 'What am I?' statements. Can you match them to the correct toy? How did you work it out?

 <p>Cuddly Toy</p>	 <p>Barbie Doll</p>	<p>What am I?</p> <p>I am made of plastic.</p> <p>You hold me in one hand.</p> <p>I can get people very wet!</p>	<p>What am I?</p> <p>I am made of plastic.</p> <p>You can use me to build things.</p> <p>I have knobby bits.</p>
 <p>Lego</p>	 <p>Water Gun</p>	<p>What am I?</p> <p>I am soft and squishy.</p> <p>I am fluffy.</p> <p>I am orange and black.</p>	<p>What am I?</p> <p>I need batteries to work.</p> <p>I am made of plastic.</p> <p>I have four wheels.</p>
 <p>Games Console</p>	 <p>Remote Controlled Car</p>	<p>What am I?</p> <p>I am red, yellow and blue.</p> <p>I have strings.</p> <p>I make sounds.</p>	<p>What am I?</p> <p>I need electricity to work.</p> <p>I have lots of wires.</p> <p>I can be lots of different games.</p>
 <p>Slinky</p>	 <p>Guitar</p>	<p>What am I?</p> <p>I am brightly coloured.</p> <p>I can be stretched.</p> <p>I am great at going down stairs!</p>	<p>What am I?</p> <p>My arms and legs can move.</p> <p>I am made of plastic.</p> <p>I have hair.</p>

Harold the Giraffe's Monday Diary Entry – MINDFULNESS MONDAY



Hello Year 1,

Hope you are having a terrific Monday so far. Well today is the day to try out "My Mindfulness Monday" diary entry. Just go to <https://www.coramlifeeducation.org.uk/harolds-daily-diary> to find out what exciting activity you could try today (or any other day) if you want to. I hope you enjoy it. If you do want to do the activity I would love to see your photos on Seesaw. Have fun!

Harold the Giraffe.