

Wednesday 20th January 2021

Phonics Task

Must	Should	Could
<p>Watch the following episode of 'Alphablocks' but only up to 2 minutes and 15 seconds to practise the 'sh' and 'ch' sounds again.</p> <p>https://www.youtube.com/watch?v=2ncQwQZJ47E</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'sh' and 'ch' sound in them:</p> <ul style="list-style-type: none">• chin• chat• shed• fish• challenge try reading this 'alien' word - stosh	<p>Watch the following video showing Mr Thorne and Geraldine the giraffe practising the digraph 'ar'</p> <p>https://www.youtube.com/watch?v=LXkE8aWfg2E</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'ar' sound in them:</p> <ul style="list-style-type: none">• card• scarf• start• sharp• artist	<p>Watch the following video to practise the 'ire' sound. This is a trigraph.</p> <p>https://www.youtube.com/watch?v=2-kir1BcN64</p> <p>Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.</p> <p>Then practise reading and writing the following words that have the 'ire' sound in them:</p> <ul style="list-style-type: none">• fire• wire• hire• bonfire• vampire

Challenge – If you have time try writing a sentence with some of these words. Can you even include an adjective and/or conjunction in your sentence?

English Task

SPaG (starter task to complete before doing the main task below):

Can you read the simple sentence below and then rewrite it with an adjective to describe the baby?

The baby cried.

Challenge – Can you now add the conjunction 'because' and explain why the baby cried? Can you include an adverb to explain how she cried? For example, 'The tired, fussy baby cried angrily because she wanted her caring mum!'

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Today we are going to start our work on Toy Story 4. We are going to be working on short clips from the film. Here is the link:

<https://www.youtube.com/watch?v=9pn8utbTtnU>

Watch this video today up to 2 minutes and 12 seconds.

Today we are going to describe the character 'Forky.' You need to think about how he looks, how you would describe him using adjectives, what he likes and how he feels and why.

Must

Describe the character 'Forky' using some adjectives. Can you try to extend a sentence with the conjunction 'and'?

You can use the following writing scaffold:

Forky is _____.

Forky has _____.

He is _____.

He has _____.

Forky has _____ and _____.

Should

Describe the character 'Forky' using some interesting adjectives and the conjunction 'and.' Can you try to extend a sentence with the conjunction 'because'?

You can use the following writing scaffold:

Forky is _____.

Forky has _____ and _____.

He is _____.

He has _____ and _____.

Forky feels _____ because _____.

Could

Describe 'Forky' using a range of adventurous adjectives and conjunctions. Can you include a simile and/or an adverb?

You can use the following writing scaffold:

Forky is _____ because _____.

He is _____ so _____.

It has _____ and _____.

Forky also has _____.

He feels _____, _____ and _____.

Forky moves _____ to the bin because _____.

Forky is as _____ as _____.

If you find these tasks tricky try the following activity:

Watch the following handwriting video -

<https://www.youtube.com/watch?v=2NQ6uS8blwY>

Say each sound out loud as you see it on the screen and practise writing the letters in the air. Then watch again and try writing some sounds. Pause the video at any point to give you some more time.

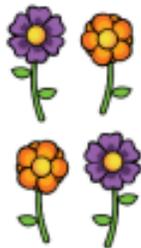
Maths Task

Songs of the day:

<https://www.youtube.com/watch?v=Totj3oVgVy8> - 1 more or 1 less

<https://www.youtube.com/watch?v=ka9zbPcqXBI> - more than, less than, equal to

Use $<$, $>$ or $=$ in each circle to make the statement correct.

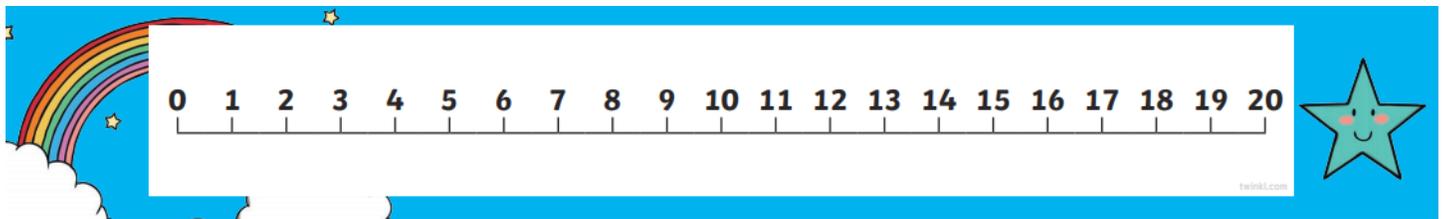


Seven

Task: (Please choose must, should or could)

Must	Should	Could
<p><u>1 more than...</u></p> <p>Using a number line or the 2 circle sheet, what is 1 more than:</p> <ol style="list-style-type: none"> 4 7 5 1 9 11 3 14 13 17 	<p><u>1 more than...</u></p> <p>Using a number line or a hundred square, what is 1 more than:</p> <ol style="list-style-type: none"> 7 13 18 24 29 35 31 42 26 50 <p>Can you explain how you worked out the answer?</p>	<p><u>2 more than/2 less than...</u></p> <p>Using a hundred square, what is 2 more than:</p> <ol style="list-style-type: none"> 14 19 27 36 68 42 <p>What is 2 less than?</p> <ol style="list-style-type: none"> 18 49 54 67 71 93 <p>Can you explain how you worked out the answer?</p>

Number line



Hundred square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

If you find this tricky, why not try:

Choose a number card. Which number is it? Can you write the number in the air?

Can you tell an adult what the next number is? Children to use resources that will help them find the answer. Counting on with objects. Use a number line.

E.g. you choose the number 6. Write the number 6 in the air and tell an adult that 7 is the next number. How many can you find?

Mathletics

Have a go at some of the activities on Mathletics. If you do not have your log in details, please email the office. Enjoy!

(You do not need to do this everyday)

Handwriting Task:

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

Try writing a few of these letters:

Letter Formation Handwriting Sheet with Rhymes



Whoosh in and round you go, Up, down and kick out a's toe.

Whoosh in and up tall and back down, then halfway up and all the way round. Add a lead at the end, so b can join onto a friend.

Whoosh in and curl the c. C joins other letters easily.

Whoosh up halfway and go around, then all the way up and back down. Kick out d's toe, and she's ready to go.

Whoosh in and curl like a snail and leave an easy joining tail.

Whoosh in to the top and go round, and then zoom under the ground. Under the line, loop the last part, and finish your f near its start.

Whoosh in, go round to the top. Go down under the line, loop and stop.

Whoosh in and up tall, and then down. Halfway up, bend over and flick off the ground.

Whoosh up and down, then kick out a toe. Add a dot and i's ready to go.



Whoosh up then zoom down under the line. Loop the tail then add your dot at the right time.

Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick, your k is ready to kick.

Whoosh in and up tall. Down to the ground and make your flick small.

Whoosh in and then down. Up, over and back to the ground. Up, over and down again, add a flick to finish your m.

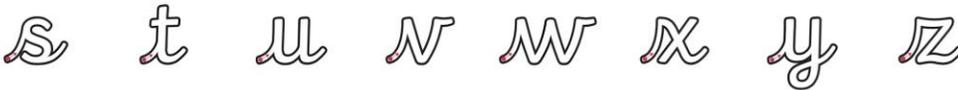
Whoosh in and then down. Up, over the hump and flick off the ground.

Whoosh in round you go. Lead out from the top for your o.

Whoosh in and then go down low. Back up to the top and round you go. Lead out at the end so o can join onto a friend.

Whoosh in and round you go. Then zoom under the line and kick out q's big toe.

Whoosh to the top to start. Go down and curve the top for your r.



Whoosh in and curl left. curl right then lead out of your s.

Whoosh to the top and back down. Then add a flick off of the ground. You need to cross the t, with a straight line on his tummy.

Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe and u is ready to go.

Whoosh up then down into the valley. Zoom back up and across the top to finish your v.

Whoosh in, then down and back up. Down again, up and across at the top.

Climb up to the top and then slide down from left to right and have a rest. Jump back to the top, go from right to left and you have an x.

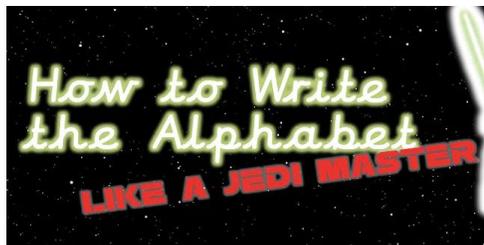
Whoosh up then down and bend round. Go up then down underground. Loop the tail under the line. Lead the y out and then it's fine.

Whoosh up then to the right. Siz zag down and back to the right.

The following video link will help you to write like a Jedi master!

<https://www.youtube.com/watch?v=VCl2wudcW3M&list=PLMisterTeach>

Now using the cursive script, practise writing the common exception word below.



should

Ext: Can you write at least one interesting sentence to include the word *should*? It is a very commonly misspelt word in year 1. Also remember to use your adjectives!

Afternoon activities – WORK-OUT WEDNESDAY

WHOLE CLASS LIVE PSHE SESSIONS – TOMORROW AFTERNOON

Before explaining today's activities, we have some exciting news about tomorrow afternoon. It is going to be the start of our first live Thursday afternoon sessions where we will be able to all see each other and share something with our class. Please look out for the announcements on Seesaw; we will be posting more information on this and providing you with the link to join your whole class session.

Thursday Afternoon - 1pm – 1SG

2pm -1A1

3pm – 1ET

Mr Mckellow's Wednesday Work-Out Challenges

Activity 1 - "The Tap-Up Challenge"

Scrunch up a piece of paper into a ball and then see how many times you can keep it in the air by tapping it with your hand or to another person.

		
Bronze level	Silver level	Gold level
30 taps	50 taps	80 taps



Activity 2 – "The Paper Throw Challenge"

Make yourself a throw line – a place to stand and at the other end put either a bucket or box. Now use your scrunched up piece of paper and see how many times you can get the paper ball in the box or bucket.

		
Bronze level	Silver level	Gold level
5 in the box	10 in the box	20 in the box



Which level will you get today? Maybe everyone in the family can have a go? Who can do the most?

Yoga activity:

- Breathe like a balloon in this session-
<https://www.youtube.com/watch?v=2PcCmxEW5WA>



Harold the Giraffe's 'Work-out Wednesday' session



Harold the Giraffe's Wednesday Diary Entry – MINDFULNESS WEDNESDAY

Hello Year 1,

Hope you are having a terrific Wednesday so far. Well today is the day to try out my "Work-out Wednesday" diary entry. Just go to <https://www.coramlifeeducation.org.uk/harolds-daily-diary> to find out what exciting activity you could try today (or any other day) if you want to. I hope you enjoy it. If you do want to do the activity I would love to see your photos on Seesaw.

Have fun!

Harold the Giraffe.

Here is one of Harold's older 'Work-Out Wednesday' activities if you would like to have a go:

