

Tuesday 19th January 2021

Phonics Task

Remember to choose either must, should or could.

Must:

Watch yesterday's video again for the 'nk' sound.

https://www.youtube.com/watch?v=7_c8RCjU8_g

Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.

Complete the following activity:

Read the words below. Can you spot the words that do not make sense? We call these 'alien' words. Then can you practise writing the 'real' words?

sink

bank

zonk



tunk



think

Should:

Watch the following video explaining the digraph 'oo' (short sound)

https://www.youtube.com/watch?v=fmJBBW56XIY&list=UUlyxROfgHj9_4ApFNNMaepg&index=14

Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.

Now complete the following 'oo' game by rolling the dice and then reading the words that are next to the number that your dice lands on:

	look	foot	cook	good	book
	took	wood	hook	hood	nook
	foot	good	took	hook	nook
	hood	wood	book	cook	look
	wood	hook	look	book	hood
	nook	took	cook	foot	book

Can you now write some of these words? Can you even write a word in a sentence with a capital letter and a full stop?

Could:

Watch the following video showing words with the split digraph 'u_e.'

<https://www.youtube.com/watch?v=CQXngp8g9WM>

Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.

Then read the 'real' and 'alien' words below. With the 'real' words can you write some interesting sentences using a range of adjectives and conjunctions?

cute

twinkl.co.uk

huge

twinkl.co.uk

splude 

twinkl.co.uk

blute 

twinkl.co.uk

flute

twinkl.co.uk

fuse

twinkl.co.uk

trute 

twinkl.co.uk

chude 

twinkl.co.uk

English Task

SPaG (starter task to complete before doing the main task below):

There are two simple sentences below. Can you read the sentences and then rewrite it with the conjunction 'and' so that it becomes one sentence?

The robot was fun. Tom played with it.

Challenge – Can you include some adjectives and maybe even a simile?

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

Today we are going to continue to describe toys. Think about some other toys that you like and discuss what you like about them, why they are special to you and how you would describe them using some interesting adjectives.

Must

Write about toys that you like using some adjectives. Can you try to extend a sentence with the conjunction 'and'?

You can use the following writing scaffold:

I like _____.

It is _____.

It has _____.

I also like _____.

It is _____ and _____.

Should

Write about toys that you like using some interesting adjectives. Extend some sentences with the conjunction 'and.' Can you use the conjunction 'because' to explain why you like these toys?

You can use the following writing scaffold:

I like _____.

It is _____ and _____.

It has _____ and _____.

I also like _____.

It is _____ and _____.

It is _____ because _____.

Could

Write about toys that you like using a range of adventurous adjectives and conjunctions. Can you include a simile and/or an adverb?

You can use the following writing scaffold:

I like _____ because _____.

It is _____ but _____.

It has _____ and _____.

I also like _____.

It is _____, _____ and _____.

It has _____ so _____.

My toy is as _____ as _____.

If you find these tasks tricky try the following activity:

Cover the picture and try to use your sounds to read the letters. Then blend the sounds together to make each word. Next look at the pictures to check. Can you then write these words in the air, with felt tip pens or in a tray of shaving foam?

s i t



p a n



p i n



t i n



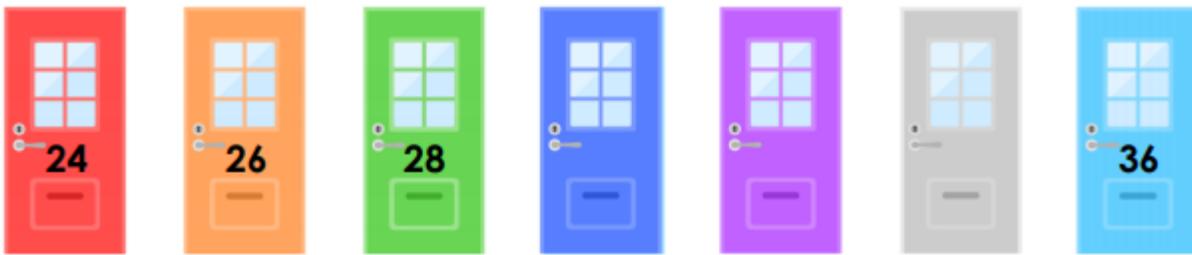
Starter:

Song of the day:

<https://www.youtube.com/watch?v=L6Sz5matzYI> - even and odd

<https://www.youtube.com/watch?v=GvTcpfSnOMQ> - counting in 2s

Postman Paul is delivering letters. He only delivers to house numbers that he says when counting in 2s.



Will he deliver to house number 35? Explain how you know.

Task:

(Remember to choose must, should or could)

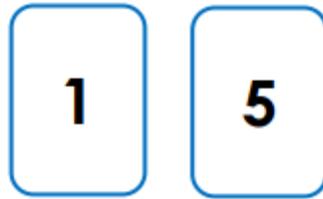
Must	Should	Could
<p><u>Odd or even?</u> Look at the numbers below, are they even or odd?</p> <ol style="list-style-type: none">5961321004	<p><u>Making 2 digit odd and even numbers.</u> Below is an example of choosing 2 number cards to make a 2 digit odd or even number. E.g. choosing 2 and 3 and making an odd number 23. Or making an even number 32.</p> <p>So I have chosen these 2 number cards:</p>	<p><u>Making 2 and 3 digit odd and even numbers.</u> Below is an example of choosing 2 or 3 number cards to make a 2 or 3 digit odd or even number. E.g. choosing 7 and 2 and making an odd number 27. Or making an even number 72.</p>

10.7

11. 8

Remember to listen to all the videos and look at your number line to help you.

Tip: Maybe circle all the even numbers before beginning your work!



I can record these digits in the following way:

15 = odd

51 = odd

How many can you create using your number cards?

Remember to think about how you would explain your reasons!

So I have chosen these 3 number cards:



So I can record these digits in the following way:

143 = odd

134 = even

43 = odd

14 = even

13 = odd

How many can you create using your number cards?

Why not try making numbers larger than 100. E.g. (using the number cards above):

431 = odd

413 = odd

341 = odd

314 = even

Remember to think about how you would explain your reasons!

If you find this tricky, why not try:

Listen to the song: <https://www.youtube.com/watch?v=GvTcpfSnOMQ> - counting in 2s

Activity:

Make all the even numbers out of playdough/paint and say the number.

Mathletics

Have a go at some of the activities on Mathletics. If you do not have your log in details, please email the office. Enjoy!

Handwriting task:

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

Try writing a few of these letters:

Letter Formation Handwriting Sheet with Rhymes



Whoosh in and round you go, Up, down and kick out a's toe.

Whoosh in and up tall and back down, then halfway up and all the way round. Add a lead at the end, so b can join onto a friend.

Whoosh in and curl the c. C joins other letters easily.

Whoosh up halfway and go around, then all the way up and back down. Kick out d's toe, and she's ready to go.

Whoosh in and curl like a snail and leave an easy joining tail.

Whoosh in to the top and go round, and then zoom under the ground. Under the line, loop the last part, and finish your f near its start.

Whoosh in, go round to the top. Go down under the line, loop and stop.

Whoosh in and up tall, and then down. Halfway up, bend over and flick off the ground.

Whoosh up and down, then kick out a toe. Add a dot and i's ready to go.



Whoosh up then zoom down under the line. Loop the tail then add your dot at the right time.

Whoosh up tall and back down. Go halfway up and around. Go down and out with a flick, your k is ready to kick.

Whoosh in and up tall. Down to the ground and make your flick small.

Whoosh in and then down. Up, over and back to the ground. Up, over and down again, add a flick to finish your m.

Whoosh in and then down. Up, over the hump and flick off the ground.

Whoosh in round you go. Lead out from the top for your o.

Whoosh in and then go down low. Back up to the top and round you go. Lead out at the end so o can join onto a friend.

Whoosh in and round you go. Then zoom under the line and kick out q's big toe.

Whoosh to the top to start. Go down and curve the top for your r.



Whoosh in and curl left. curl right then lead out of your s.

Whoosh to the top and back down. Then add a flick off of the ground. You need to cross the t, with a straight line on his tummy.

Whoosh up then down. Bend round, go up and down to the ground. Kick out a toe and u is ready to go.

Whoosh up then down into the valley. Zoom back up and across the top to finish your v.

Whoosh in, then down and back up. Down again, up and across at the top.

Climb up to the top and then slide down from left to right and have a rest. Jump back to the top, go from right to left and you have an x.

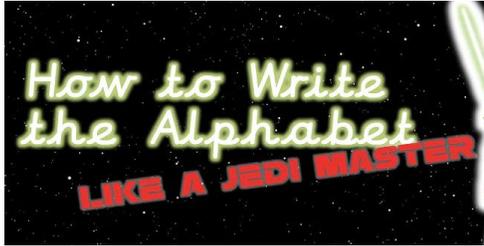
Whoosh up then down and bend round. Go up then down underground. Loop the tail under the line. Lead the y out and then it's fine.

Whoosh up then to the right. Siz zag down and back to the right.

The following video link will help you to write like a Jedi master!

<https://www.youtube.com/watch?v=VCl2wudcW3M&abzchannel=MisterTeach>

Now using the cursive script, practise writing the common exception word below.



said

*Ext: Can you write at least one interesting sentence to include the word **said**? It is a very commonly misspelt word in year 1. Also remember to use your adjectives and a conjunction to extend your sentences.*

Science Task:

See the separate PowerPoint on Seesaw for the lesson.

Music Lesson:

For the next few weeks for music lessons we are going to learn about Pulse and Beat. We are going to be following the Oak Academy Online Music Lessons.

Go to: <https://www.thenational.academy/>

- 1. Click on "Lessons"*
- 2. Click on "Find Lessons"*
- 3. Click on "Key Stage 1"*
- 4. Click on "Music"*
- 5. Click on "Pulse"*
- 6. Finally, click on "Lesson 1 (understanding pulse)"*

Have fun.