

Monday 18/1

English

Today we would like you to respond to a book.

Choose one of the following-

Giggle, Giggle, Quack <https://www.youtube.com/watch?v=v8ZCI3h6UPk>

Farmer Duck <https://www.youtube.com/watch?v=DOJIEBsytmY>

Rosie's Walk <https://www.youtube.com/watch?v=UAdvuJ4H20>

Watch the story.

Discuss- Where is this story set? How do we know the story is set on a farm? What did you like about the story?

What kind of things do you find on a farm?

Activity: Draw a picture of a farm. Include the different places you can see on a farm, like a farmhouse, field, barn, pond, etc.

Must: Write three words about the farm you have drawn. Can you hear the initial sounds of these words? Try to identify the initial and end sounds and any others that you can hear in the words and write them.

Should: Write five words about the farm you have drawn. What sounds can you hear in these words? Write the sounds that you can hear in the words

Could: Write five words about the farm you have drawn. Can you also write an adjective to describe the places on the farm? E.g the old farm house, the large barn, the pretty field.

Extension to write a sentence (or two about the farm)

Suggested sentence starter-

My farm has...

It is good because...

Phonics

Play the phonics song <https://www.youtube.com/watch?v=jPVbJ-laHlw&t=6s>

Make sure you join in with the sounds. Can you remember the actions?

First we are going to revise some of the sounds we have learnt at school.

We are going to practise **m** and **a**

Say the sounds.

Write the sounds.

Can you think of any words which contain the sound? Write down the ones you think of.

If you are unsure of either of the sounds, watch the Mr. Thorne videos:

m - https://www.youtube.com/watch?v=QI_3IFdqFKI&t=7s

a - <https://www.youtube.com/watch?v=H6fxDt4nV64&t=2s>

If you are secure with these sounds you can move on to learning our first Set 2 sound.

The sound is 'ay', as in 'play'

Say the sound.

Write the sound.

Can you think of any words which contain the sound? Write down the ones you think of.

Watch Mr. Thorne's video <https://www.youtube.com/watch?v=j87nbA2I7Zo>

Can you read the words before Mr. Thorne?

Handwriting

Our letter today is M

https://www.youtube.com/watch?v=qu_-1EiJNRg&list=PLXKeximRDJ8p4IFalTqIZ1WSSAdotcgGN&index=13

Letter Formation Worksheet



Trace over these letters and then try writing your own.



All of the following begin with the sound *m*

Can you write the letter *m* to complete the words?



___onkey



___ilkshake



___oon



Sight Words

Please make these words into cards which you can then play games with during the week. It is best to make 2 copies of the cards and that way you can play a variety of games. Please also, regularly go over the words that have been introduced in previous weeks.

Activity:

Hunt the Words: Write the words onto a set of cards. Hide a number of them around a room (your child must not look). The child has to find the cards and bring them back to you saying the words they find as they find them.

she	for	on
they	but	had

Maths

This week we will be using the Oak Academy lessons and focusing on addition and subtraction.

Go to - <https://classroom.thenational.academy/lessons/adding-two-numbers-using-a-number-track-to-count-on-cmvk0t?step=1&activity=video>

Do the lesson with Mrs Khaira. You will need some counters of 2 different colours (or two different types of counting objects) and a number track. If you don't have a number track you can always draw one.

When doing addition, Mrs Khaira focuses on telling a story. She uses the sentence starters-

First there are...

Then ... more

Now there are altogether.

For example: First there are 3 birds.

Then 4 more birds visit the nest.

Now there are 7 birds altogether.

Number sentence: $3+4 = 7$

Mrs Khaira uses the number track to help her add.

Look at the cards with the birds. Pick two cards. Use those cards

Must: 1 number stories and the number sentences to go with it.

Should: 2 number stories and the number sentences to go with it.

Could: Use numbers up to 8. Do 2 number stories and the number sentences.

You don't need to write your number stories, but please tell them to your parents.

Challenge: How many different number sentences can you make for the one problem?

E.g- $3 + 4 = 7$

$$4 + 3 = 7$$

$$7 = 3 + 4$$

$$7 = 4 + 3$$

 <p>four</p>	
 <p>five</p>	
<p>zero</p>	

My 1 to 10 Number Track



Topic

This week we are focusing on Bees 🐝 and Worms

Let's take a closer look at what is a bee? Watch this video:

https://www.youtube.com/watch?v=ta154f5Rp5Y&ab_channel=SciShowKids

TASK:

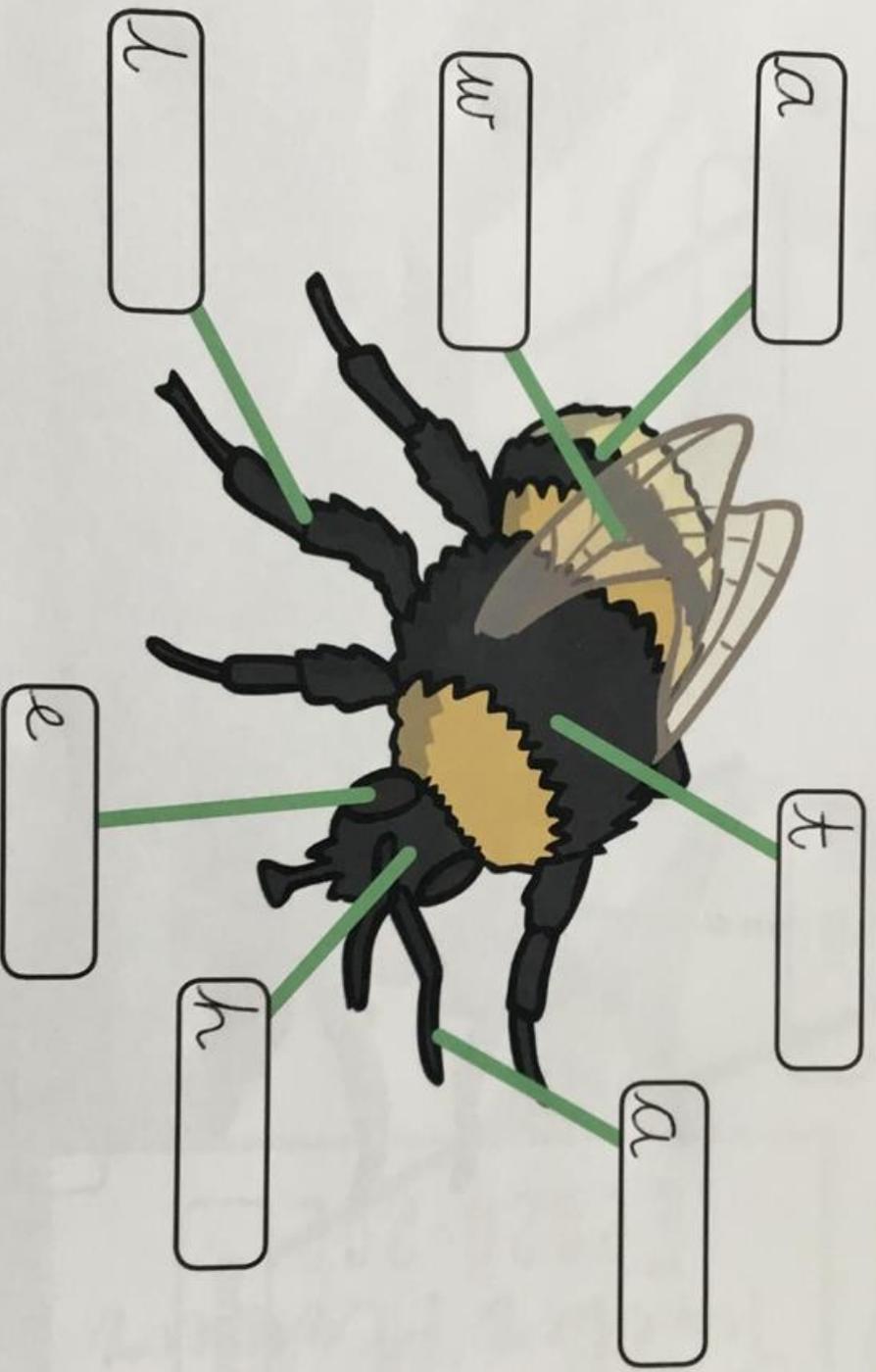
We are going to find out about a bee's body parts!

We have given you the starting letter to help you label the diagrams 👍

Practise saying the initial sound of the words and then an adult can help with the whole word for labelling ✍️

EXT: Try to write the word without copying, use your sounds to spell it out (parents/guardians, it doesn't matter if the spelling is wrong as long as the letter written, makes sense with the sound heard 😊)

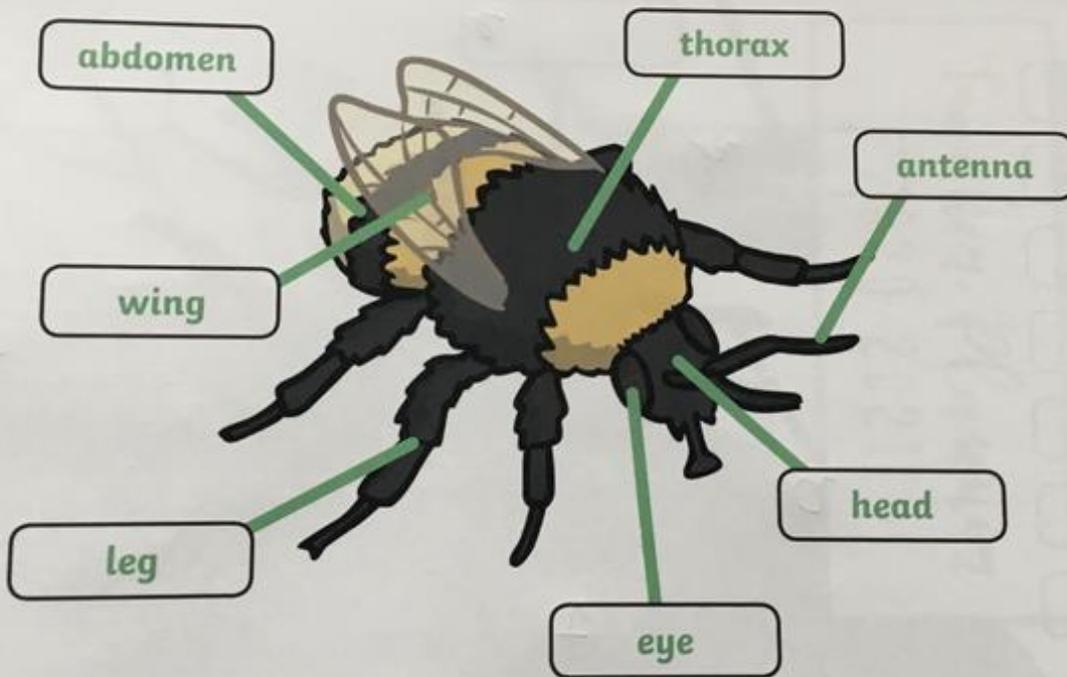
Parts of the Insect



- antenna
- abdomen
- eye
- head
- leg
- thorax
- wing

Answers

Parts of the Insect



PE:

Mr McKellow has created a small work out to get us all moving. Click on the link below to exercise with Mr McKellow and let us know how much you enjoyed it.

https://drive.google.com/file/d/1wtxwI49uOEMdNga5GunoP5avY89NXf_8/view?usp=sharing

Feel free to click on the link and do the workout as many times in the week as you wish to.