

Wednesday 20/1/2021

English

Let's listen to the minibeast song

<https://www.youtube.com/watch?v=-9Ej5vT3tcg&list=PL8C835C128652999F>

Listen to the story of Superworm again

<https://www.youtube.com/watch?v=7Jnk3XApKBg>

Horrid Wizard Lizard made Superworm look for treasure underground. Can you remember what he found? Was it really treasure?

What do you think you might find if you dug in the garden or the park? I would like you to draw and describe the 'treasure' you might find, using adjectives to make your description more interesting.

Must: draw 3 items of 'treasure' and write what they are, using your phonics to help you write the words. Verbally tell a grown up an adjective to describe each object.

Should: draw 3 items of 'treasure' and label them, including an adjective to describe each one.

Could: draw 3 items of 'treasure' and write a sentence describing each one, including an adjective for each.

Extension: Can you write a sentence explaining how you might use one of your pieces of 'treasure'?

Phonics

Play the phonics song <https://www.youtube.com/watch?v=jPVbJ-laHlw&t=6s>

Make sure you join in with the sounds. Can you remember the actions?

We are going to revise some of the sounds we have learnt at school.

We are going to practise **t** and **i**

Say the sounds.

Write the sounds.

Can you think of any words which contain the sound? Write down the ones you think of.

If you are unsure of either of the sounds, watch the Mr. Thorne videos:

t - <https://www.youtube.com/watch?v=WTSbzsSfTgs&t=1s>

i - <https://www.youtube.com/watch?v=vyiT8CP1M5A&t=12s>

If you are secure with these sounds you can move on to learning our Set 2 sound.

The sound is 'igh', as in 'high'

Say the sound.

Write the sound.

Can you think of any words which contain the sound? Write down the ones you think of.

Watch Mr. Thorne <https://www.youtube.com/watch?v=Xj1fge3yIWY>

Can you read the words before Mr. Thorne?

Handwriting

G is a tricky letter to form. So, to help us to write 'igh', we are going to work on it again.

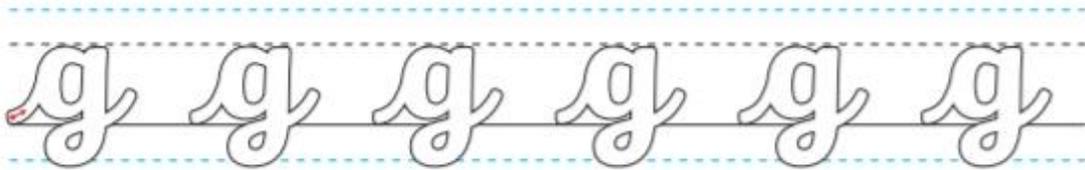
<https://www.youtube.com/watch?v=GPIywbNhias&list=PLXKeximRDJ8p4IFaITqIZ1WSSAdotcgGN&index=7>

Letter formation worksheet



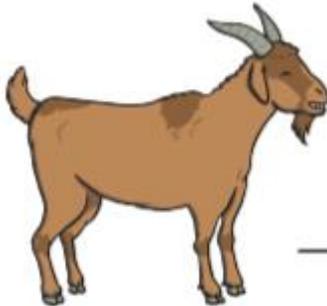
My name is _____

Trace over the **g** and then try writing your own.



All of the following words have the sound **g** in them.

Can you write the sound **g** to complete the words?



__out



__ue

Sight Words

Activity:

Hold up the word, if your child can read it, they take the card. If they can't put it to the back of the pile so they can come back to it at the end. If at the end they still can't get it tell them the word.

Remind them of the things you talked about to help them remember the word when you started

the activity. With words children are becoming more familiar with set them a speed challenge. How quickly can they say all the words as you show them each card in turn. Remember to muddle up the words regularly so that they don't just remember the sequence of words you are showing them. Use the flash cards in the same way but choose silly voices for each word.

she	for	on
they	but	had

Maths

Today I would like you to go to Oak Academy again.

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r?step=1&activity=video>

Do the lesson with Mrs Khaira. You will need some counters, a tens frame and to be able to see the picture of 9 sheep.

When doing subtraction, Mrs Khaira focuses on telling a story. She uses the sentence starters-
First there are...

Then ... leave

Now there are left.

Mrs Khaira shows us a picture with 9 sheep. Today we are going to use that picture to think of some subtraction stories.

For example:

First there are 9 sheep in a field.

Then 2 sheep decide to go and visit Little Bo Peep.

Now, there are 7 sheep left.

Number sentence: $9 - 2 = 7$

Must: 1 number stories, plus the number sentences to go with it.

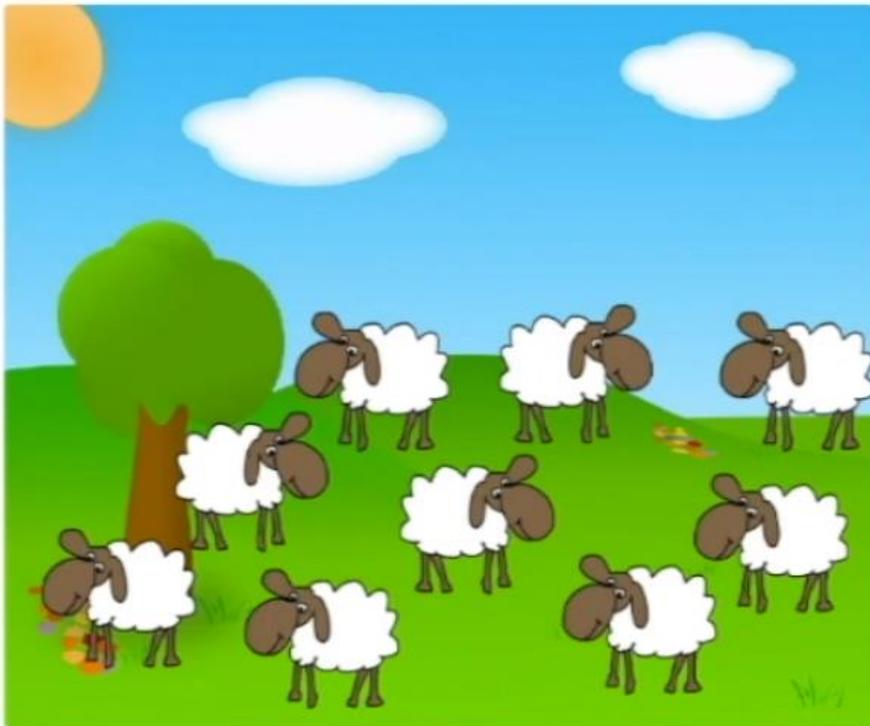
Should: 3 number stories, plus the number sentences to go with it.

Could: Use numbers up to 15. Do 3 number stories, plus the number sentences.

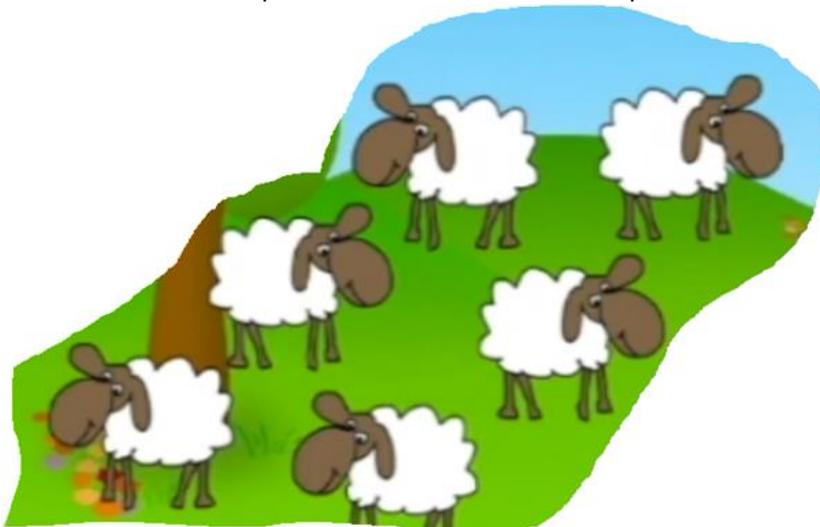
You don't need to write your number stories, but please tell them to your parents.
Also, you only need to show one problem on Seesaw.

Challenge: How many different number sentences can you make for the one problem?

E.g- $9 - 2 = 7$
 $9 - 7 = 2$
 $2 = 9 - 7$
 $7 = 9 - 2$



Could: Use the 6 sheep underneath to make 15 sheep in the field.



Topic

Where do bees live?

https://www.youtube.com/watch?v=B2jfMHWYTDk&ab_channel=Wizz

How do bees make honey?

https://www.youtube.com/watch?v=AEctOfpbGVs&ab_channel=MaddieMoate

How do bees pollinate flowers?

https://www.youtube.com/watch?v=uDJpk89_Y8s&ab_channel=VitaminBeeTV

TASK:

Can you design and decorate your own beehive structure?

The main shape in a beehive is a hexagon pattern.

EXT: Label your beehive structure. Write a fact about bees making honey or how they pollinate flowers.



Honey Apple Nachos 🐝🐝

👩👨 Recipe Time: Have a go at making some honey apple nachos as a healthy snack!

<https://siouxhoney.com/recipe/honey-apple-nachos/>

Music

It's always good to do a little singing and dancing. Today we would like you to go to Oak Academy and do the music lesson.

<https://classroom.thenational.academy/lessons/this-is-me-60t36d?activity=video&step=1>

