

## English

Let's listen to the minibeast song

<https://www.youtube.com/watch?v=-9Ej5vT3tcg&list=PL8C835C128652999F>

Listen to the story of Superworm again

<https://www.youtube.com/watch?v=7Jnk3XApKBg>

Superworm is a minibeast super hero helping out his friends, but does he have any special powers?

What kinds of things does Superworm do for his friends?

If you were a minibeast what would you like Superworm to do for you? You could choose one of the things that Superworm does in the story or choose one of your own.

Draw a picture of your chosen activity and write a sentence describing what is happening.

Must: draw a picture of your chosen activity and use your sounds to help you write some words to describe what is happening.

Should: draw a picture of your chosen activity and write a sentence describing what is happening using the sentence starter, 'I would like Superworm to...'

Could: draw a picture of your chosen activity and write a sentence describing what is happening. Include an adjective in your sentence.

Extension: can you extend your sentence, using 'because', to explain why you have chosen this particular activity?

## Phonics

Play the phonics song <https://www.youtube.com/watch?v=jPVbJ-laHlw&t=6s>

Make sure you join in with the sounds. Can you remember the actions?

We are going to revise some of the sounds we have learnt at school.

We are going to practise **n** and **p**

Say the sounds.

Write the sounds.

Can you think of any words which contain the sound? Write down the ones you think of.

If you are unsure of either of the sounds, watch the Mr. Thorne videos:

n - <https://www.youtube.com/watch?v=oJ-7M1B07uU&t=1s>

p - [https://www.youtube.com/watch?v=8\\_NmgZWvWG4](https://www.youtube.com/watch?v=8_NmgZWvWG4)

If you are secure with these sounds you can move on to learning our Set 2 sound.

The sound is 'ow', as in 'snow'

Say the sound.

Write the sound.

Can you think of any words which contain the sound? Write down the ones you think of.

Watch Mr. Thorne <https://www.youtube.com/watch?v=Wot5CmStKIY>

Can you read the words before Mr. Thorne?

## **Handwriting**

Today's letter is n

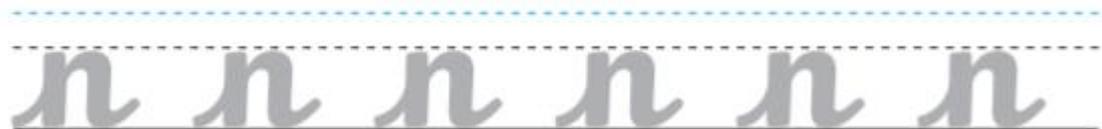
<https://www.youtube.com/watch?v=YF5RnWZHf3w&list=PLXKeximRDJ8p4IFalTqIZ1WSSAdotcgGN&index=14>

# Letter formation worksheet



My name is \_\_\_\_\_

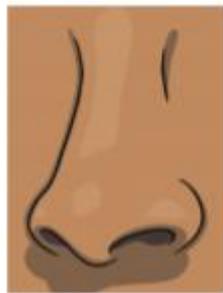
Trace over the **n** and then try writing your own.



All of the following words have the sound **n** in them.

Can you write the sound **n** to complete the words?

\_\_**ose**



\_\_**oodle**

## Sight Words

Activity:

You will need a dice. Roll the dice. Read the word that corresponds with the number on the dice. If you read the word correctly tick the column. The adult rolls the dice, then reads the word that corresponds with the number on the dice. If the words is read correctly then the adult chooses a different colour and makes a tick in the column. The winner is the first person to tick each column.



# Roll A Sight Word



she	for	on	they	but	had

List 1

@TheReadingRoom2014

## Maths

Today we are doing the next lesson with Mrs Khaira.

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-2-6nk3et?activity=video&step=1>

Mrs Khaira is celebrating Lemony's birthday. She is doing this by counting presents. This time Mrs Khaira is subtracting using a number line

When doing subtraction, Mrs Khaira focuses on telling a story.

She uses the sentence starters-

First there are...

Then ...

Now there are .... left.

Mrs Khaira draws some presents. To show the presents being opened, she crosses them out.

You can either, cut out the presents in the resources below and use them as counters, use counters/lego blocks and pretend they are presents or draw your own presents.

Use the presents to think of your own subtraction stories.

For example:

First Lemony has 7 presents.

Then she opens 3 presents  
Now, there are 4 presents left.

Number sentence:  $7 - 3 = 4$

Must: 1 number story, plus the number sentences to go with it.

Should: 2 number stories, plus the number sentences to go with it.

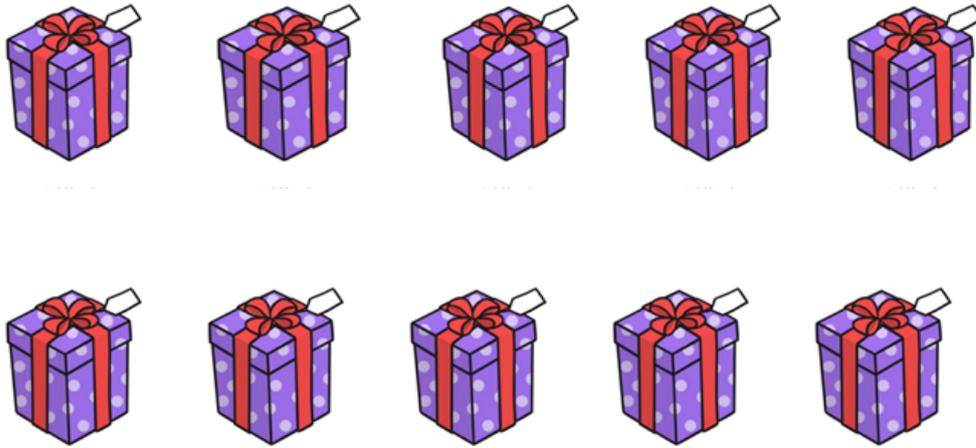
Could: Use numbers up to 15. Do 2 number stories, plus the number sentences. You don't need to write your number stories, but please tell them to your parents.

You only need to show one problem on Seesaw.



1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

© 2018 Pearson Education, Inc.



## Topic

**Art Task:** Make a wiggly worm.

[https://www.youtube.com/watch?v=xMAPpidWQq8&ab\\_channel=EasyKidsCraft](https://www.youtube.com/watch?v=xMAPpidWQq8&ab_channel=EasyKidsCraft)

Mr Tumble's Wiggly Worm dance =

<https://www.bbc.co.uk/cbeebies/watch/mr-tumble-wiggly-worm>

If you don't have coloured paper, you can draw on white paper and then colour in.

### You will need:

- Scissors
- Coloured card
- Colouring pens, paint or crayons
- Cellotape

### Instructions:

1. Cut out a strip of coloured card or coloured paper.
2. Fold like the video shows you.
3. Draw on the eyes and face of your worm.
4. Attach a stick to each end of the worm with the Cellotape



### Science Task:

\*adult supervision required\*

We are going to investigate - What happens when you add honey to cold water?

#### You will need:

- Honey
- Teaspoon
- Clear glass or cup
- Water

#### Method:

1. Fill a cup or glass with cold water
2. Slowly add one teaspoon of honey to the water
3. Make an observation (voice note or video) - what happens to the honey? Does it float, does it sink?
4. NOW stir. Does it mix with the water?

**PART 2.** What happens when you add honey to warm/hot water?

#### Method:

1. Fill a cup or glass with warm/hot water
2. Slowly add one teaspoon of honey to the water
3. Make an observation (voice note or video) - what happens to the honey? Does it float, does it sink?

4. NOW stir. Does it mix with the water? Is it the same as the cold water?