

Tuesday 19/1/2021

English

Let's listen to another minibeast song

<https://www.youtube.com/watch?v=-9Ej5vT3tcg&list=PL8C835C128652999F>

This week we are going to be looking at the story of 'Superworm' by Julia Donaldson

<https://www.youtube.com/watch?v=7Jnk3XApKBg>

Today we are going to think about the different characters in the story.

There is Superworm, Wizard Lizard, Servant Crow and all Superworm's friends.

Can you think of a word to describe each of the characters? Are they kind or mean, friendly or cruel, gentle or rough, clever, brave or cowardly?

I would like you to choose 3 of the characters, draw a picture of each one and write a sentence describing what they are like. I have written some sentence starters below to help you if you need them.

Superworm is...

Wizard Lizard is...

Servant Crow is...

Superworm's friends are...

Must: choose 3 characters and write a word to describe each one, using your phonics to help you identify the sounds. Try to identify the initial and end sounds and any others that you can hear in the words.

Should: Using the sentence starters above choose 3 characters and write a sentence about each one describing what they are like. Use your phonics to help you spell the words.

Could: choose 3 characters and write a sentence about each one, describing what they are like. Try to include 2 adjectives in at least one of the sentences.

Extension: can you extend one of your sentences using because, eg. Superworm is clever because...?

Phonics

Play the phonics song <https://www.youtube.com/watch?v=jPVbJ-laHlw&t=6s>

Make sure you join in with the sounds. Can you remember the actions?

First we are going to revise some of the sounds we have learnt at school.

We are going to practise **s** and **d**

Say the sounds.

Write the sounds.

Can you think of any words which contain the sound? Write down the ones you think of.

If you are unsure of either of the sounds, watch the Mr. Thorne videos:

s - <https://www.youtube.com/watch?v=vMEvxTGvi4c&t=3s>

d - <https://www.youtube.com/watch?v=PnyZD45yne0>

If you are secure with these sounds you can move on to learning our Set 2 sound.
The sound is 'ee', as in 'tree'

Say the sound.
Write the sound.

Can you think of any words which contain the sound? Write down the ones you think of.
Watch Mr. Thorne <https://www.youtube.com/watch?v=9Ci0oEO8dXE&t=12s>
Can you read the words before Mr. Thorne?

Handwriting
Today's letter is s

<https://www.youtube.com/watch?v=Z88An0KpuYo&list=PLXKeximRDJ8p4IFalTqIZ1WSSAdotcgGN&index=19>

Letter formation worksheet



My name is _____

Trace over the **S** and then try writing your own.



All of the following words have the sound **S** in them.

Can you write the sound **s** to complete the words?



__ocks



__eahorse

Sight Words

Activity:

Stepping stones: Use one set of word cards. Spread a number of cards over the floor. Ask your children to jump from one word to another as if they are jumping from stepping stone to stepping

stone. As they jump, they have to say what word they are going to jump to next. Make sure they say the word before they jump!

she	for	on
they	but	had

Maths

Today, we would like you to use your addition skills to play the game below. You will need 2 dice and you can either print out the game board, or you can draw one. Each player needs a different coloured pen.

Player 1 Rolls the dice. Add them together. Cross out the number.

Player 2 Rolls the dice. Add them together. Cross out the number.

The first person to get 4 in a row is the winner.

If you only have 1 dice, then roll it twice

2	5	10	8	3
4	11	6	4	10
5	7	2	12	8
11	6	4	9	5
12	3	8	6	9

If you find it difficult to add the two dice together then use tens frame, to help you count.

Topic

What is a worm? Watch the video to find out!

https://www.youtube.com/watch?v=kWb6HlBhkfQ&ab_channel=SmileandLearn-English

Take a closer look at a worm with Jess from Cbeebies

https://www.youtube.com/watch?v=7O40A-6Jmt4&ab_channel=Wizz

TASK:

We are going to make some worms using playdoh!

When making your worms, talk about your worms and what they look like 😊

Can you arrange your worms in size order? (smallest to biggest or biggest to smallest)

EXT: Use a ruler and measure the length of your worms. Which is the tallest? Which is the shortest? Write a sentence about your worms, think about how you can describe them.

e.g. This worm is long.
This worm is small and thin.
The pink worm is the shortest.

