

Monday 25th January 2021

Phonics Task

Remember to choose either must, should or could.

Must

Watch this video to practise CVC words:

<https://www.youtube.com/watch?v=8rejiMU6a44>

Join in with the video to practise sounding out and blending these words.

Complete the following activity:

Read each caption on the right hand side by sounding out and blending each word and then match it to the correct picture. Can you try writing some of these CVC words?



.

.

pots and
pans



.

.

dad and
nan



.

.

a nap in
a cot



.

.

a kid in
a cap

Should

Watch the following video explaining the digraph 'or.'

<https://www.youtube.com/watch?v=FOGSvbCyUk>

Join in with the video to practise how to pronounce the sound correctly and how to sound out and blend words that have this sound in them.

Now complete the following 'or' activity by rolling the dice and then reading the words that are next to the number that your dice lands on:

	for	fork	cord	cork	sort
	worn	born	fort	torn	corn
	fork	cork	worn	fort	corn
	torn	born	sort	cord	for
	born	fort	cork	sort	worn
	corn	torn	cord	fork	for

Challenge – can you now use one of these words in a sentence with a capital letter and a full stop? Can you include the conjunction 'and'?

Could:

Watch the following video again showing words with the digraph 'aw.'

<https://www.youtube.com/watch?v=finOGW5MCCs>

Join in with the video to practise how to pronounce the digraph correctly and how to sound out and blend words that have this sound in them.

Then complete the word search below by finding all the 'aw' words listed at the bottom of it. How many words can you find with the 'aw' sound in? Can you circle or colour in the words

that you find? Then can you write interesting sentences with some of these words and use a range of adjectives and conjunctions?

Can you spot these words in the grid?

aw

s	j	g	j	r	a	l	o	w
b	l	u	f	i	o	m	u	p
i	l	a	q	x	g	p	t	c
s	t	b	w	o	y	s	l	r
p	s	k	u	n	j	n	a	a
r	j	s	h	l	p	i	w	w
a	s	q	u	a	w	k	v	l
w	f	o	v	a	w	f	u	l
l	d	b	p	a	w	h	q	t

awful
crawl
jigsaw
lawn

outlaw
paw
sprawl
squawk



English Task

SPaG (starter task to complete before doing the main task below):

The sentence below has punctuation and capital letters in the wrong places. Can you read the sentence and then rewrite it correctly? Look for where the capital letter and exclamation mark should go.

sluG thE ls ! sticky

Challenge – Can you think of some more adjectives to describe the slug and rewrite the sentence with your new adjective or adjectives?

Main task:

Remember to look here on Seesaw to access the list of Literacy videos (on adjectives, conjunctions, alliteration, similes, adverbs and speech marks) and the adjective/conjunction word mats.

This week we are continuing our work on the Toy Story 4 clips. Today watch the video up to 6 minutes and 34 seconds. Here is the link:

<https://www.youtube.com/watch?v=9pn8utbTtnU>

We are going to be describing our favourite character. Think about which character is your favourite, why this is and how you would describe the character. You can choose any of the characters in the clips such as Bo Peep (and her sheep called Billy, Goat and Gruff), Slinky, Buzz Lightyear, Barbie dolls, Jessie, Gabby Gabby, Vincent or Ducky and Bunny. Please do not choose Woody or Forky as we have already described them.

Must

Write about your favourite character using some adjectives. Can you try to extend a sentence with the conjunction 'and'?

You can use the following writing scaffold but you might want to change the 'he' to 'she' depending on your chosen character:

I like _____.

He is _____.

He has _____.

He is _____ and _____.

Should

Write about your favourite character using some interesting adjectives. Extend some sentences with the conjunction 'and.' Can you use the conjunction 'because' to explain why it is your favourite toy?

You can use the following writing scaffold but you might want to change the 'she' to 'he' depending on your chosen character:

My favourite toy is _____.

She is _____.

She has _____ and _____.

She also has _____.

She is _____ and _____.

She is my favourite because _____.

Could

Write about your favourite toy using a range of adventurous adjectives and conjunctions. Can you include a simile and/or an adverb?

You may choose to write more independently and use some different sentence starters, but you can use the following writing scaffold to help you:

My favourite toy is _____ because _____.

He is _____ but _____.

He has _____ and _____.

He also has _____ so _____.

He is _____, _____ and _____.

_____ is as _____ as _____.

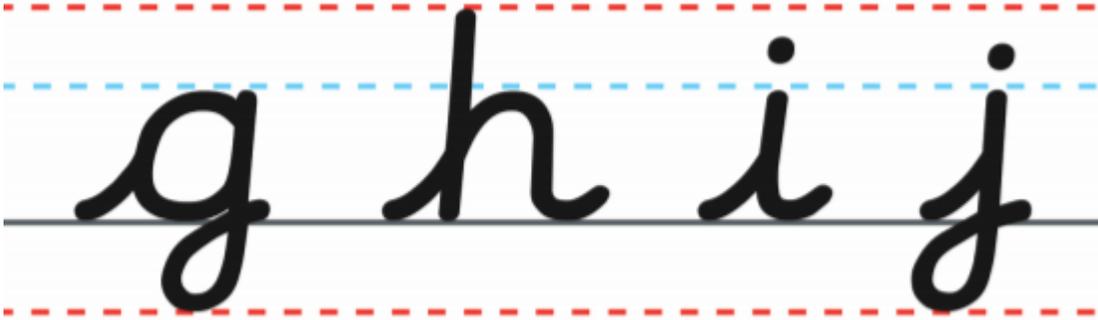
Often he moves _____ because _____.

You might want to change the 'he' to 'she' depending on your chosen character.

If you find these tasks tricky try the following activity:

Draw straight lines and then zigzags and practise cutting these with scissors.

Then try write the letters below in lots of different ways such as using coloured pencils, felt tip pens or even paint and chalks. Make sure you say the sounds that the letters make.



Maths Task

Starter:

<https://www.youtube.com/watch?v=OCxvNtrcDIs> - counting in 2s.

<https://www.youtube.com/watch?v=M6Efzu2slal> - greater than, less than, equal to.

Greater Than, Less Than or Equal To

Today you are going to play a game!

You will need:

- Number cards 0-30
- Die
- Home learning books

What to do:

- Lay the number cards flat on the table/floor
- Take it in turns to pick a number card. E.g. one person chooses 15 and the other chooses 12.
- Next roll the die, it will give you a symbol $<$, $=$ or $>$ (is it greater than, less than or equal?) Work out what the die is telling you to do.

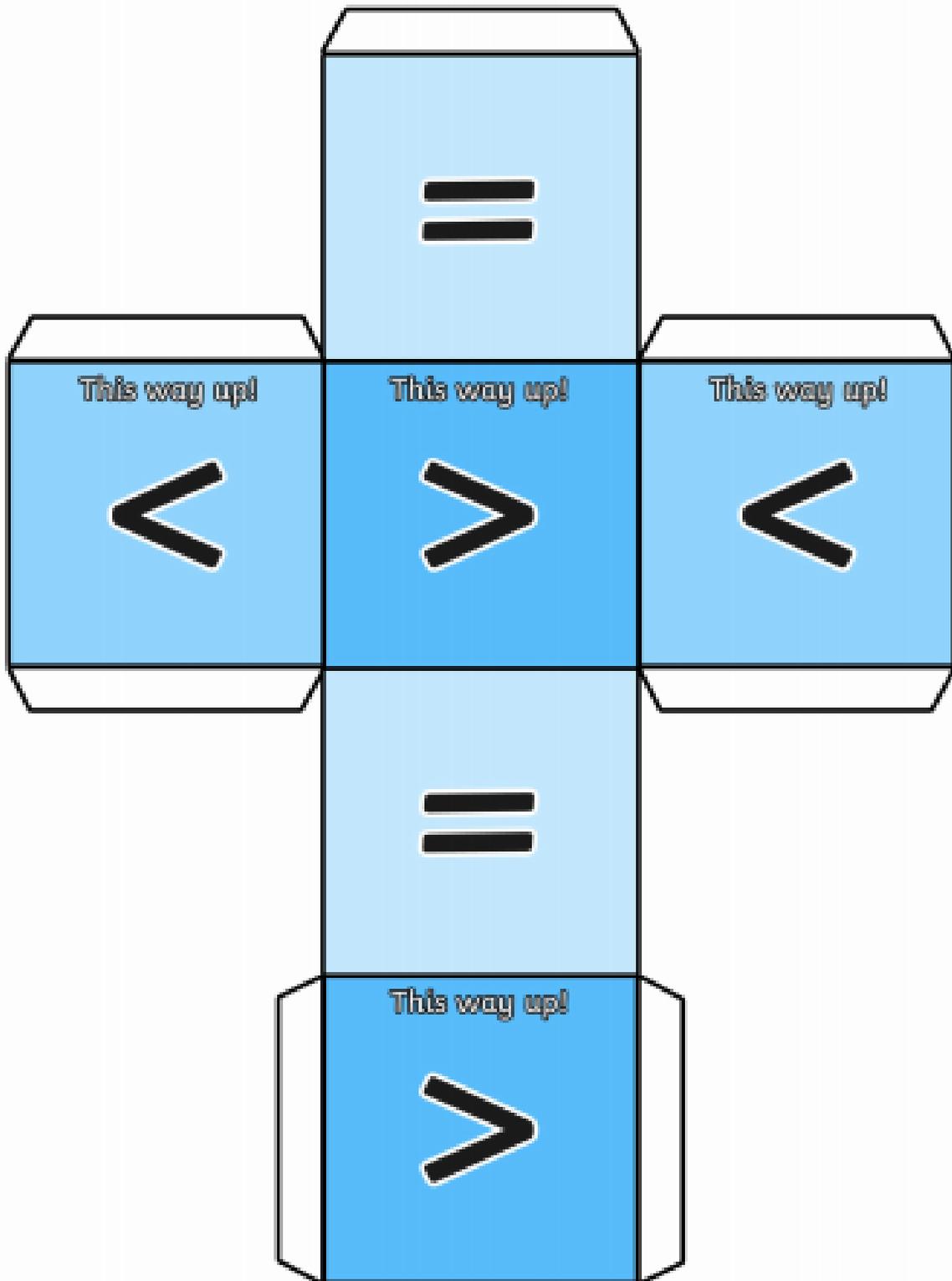
- Write down the answer. E.g. $15 > 12$

Must: To play game using number cards 0-10.

Should: To play the game using number cards 0-20.

Could: To play the game using number cards 0-30.

Dice



If you find this tricky, why not try:

Use your number cards from 0-5 or 0-10. Choose 2 numbers and make these amounts.

E.g. choose 3 and 2, so you make one group of 3 and another group of 2. Which pile has more? Which pile has less?

How many can you do? Take a picture and upload to Seesaw!

Mathletics

Have a go at some of the activities on Mathletics. Please remember you do not need to use Mathletics everyday.

Destination Reader

On Mondays, Tuesdays and Wednesdays please complete your Destination Reader tasks. These are all explained and taught in your video PowerPoint. You can complete these tasks verbally, so you do not need to write down your sentences. However, we are looking forward to seeing videos of you on Seesaw answering your Destination Reader questions.

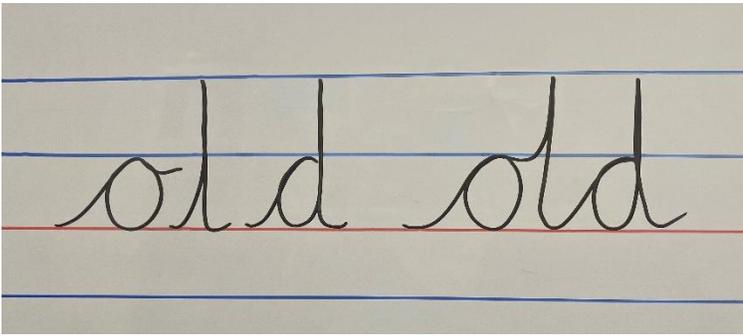
Handwriting Task

Remember to use the tripod grip. Start with your pencil on the line with a 'here we go' lead in line and finish with a 'flick'.

The following video link will help you to write like a Jedi master!

<https://www.youtube.com/watch?v=VCI2wudcW3Mxabc&channel=MisterTeach>

This week we are going to practise writing some interesting words from our topic work.



Today's word is **old**.

Definition: The word old means belonging to the past or no longer young.



Extension: Can you write one sentence or more with the adjective 'old' in it and also extend your sentence with a conjunction?

Hand strength activity: Can you pick up some peas or rice with a pair of chopsticks or tweezers? How many can you pick up in one minute?

Integrated Studies

Our theme— Toy Time Travellers

Big question — How can we tell if a toy is old?

Today we are going to start to look at old and new toys. Let's start with a story about old toys called "The Old Toy Room" - <https://www.youtube.com/watch?v=0hA68oJkDmI>

Starter - How could we find out about toys from a long time ago? What do you think?

- We can ask grandparents and other older people we know.
- We can visit museums.
- By watching TV/films which are set in the period of time we want to learn about.
- By researching on the internet.
- By reading non-fiction books.
- By reading books which are set in the period of time we want to learn about.

Look at the vocabulary below. Which words would you use about a new toy and which words would you use to describe an old toy?

Toys Past and Present			Adjective Cards
rusty	clean	colourful	chipped
modern	dirty	bright	broken
damaged	dull	shiny	old-fashioned
faded	dusty	neat	fragile
recent	repaired	new-fangled	complete

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These words are used to describe old and new things:

Old - something from the past which is not new.

Aged - being old

Past - something that has already happened.

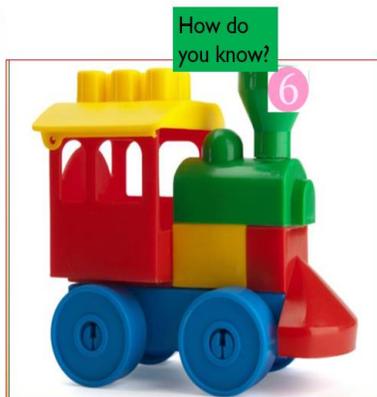
Long ago - far back in time.

New - having just been made, not long ago.

Modern - having to do with the present/right now.

Recent - having to do with or happening in the very near past.

Look at these pictures - which one is old, which one is new? How do you know? Can you use some of the words above to help you describe them?



Now have a go at these interactive games on sorting old and new toys.

[Toys and Games \(windowsonwarwickshire.org.uk\)](http://windowsonwarwickshire.org.uk) - click on this link and then click on the button that says NEW OR OLD



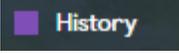
Log in at: www.discoveryeducation.co.uk

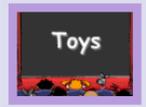
Then press login in the top right-hand corner, select Espresso to enter the details below:

Username: student42561

Password: danegrove

Then click 

Next click  on the left-hand side.

Then click  at the bottom of the page.

Click on  to watch the videos on old toys.

Click on  and play the Sorting Toys and Toy Snap games.



Activity:

Using the pictures below match the old and new toy of each type together and stick them in your book/on a piece of paper. If you cannot print them please draw them instead.

Now pick a must, should or could activity. Write and complete the sentence next to the pictures.

Must	Should	Could
<p>This toy is _____.</p> <p><i>old new</i></p> <p>Use the words <i>old</i> and <i>new</i> to write about your pictures.</p>	<p>This toy is _____ and _____.</p> <p>E.g. This toy is <i>dirty and aged</i>.</p>	<p>This toy is _____ and _____ because _____.</p> <p>E.g. This toy is <i>dull and damaged</i> because it is <i>from the past</i>.</p>

Final activity:

Watch this episode of "Magic Grandad" about toys over 150 years ago in the Victorian times - <https://www.youtube.com/watch?v=x4lnbddoC7g>

You could then watch the next episode about the toys Mrs Giovanelli would have played with when she was younger over 50 years ago -

<https://www.youtube.com/watch?v=4JWw4tZJd6Q>

Can you tell someone in your family two things you learnt from the videos or what you have found out about toys today?

Here are the old and new pictures for matching and writing about them.





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